INTERDISCIPLINARY STUDIES MAJOR, BACHELOR OF ARTS (BA)

The Bachelor of Arts in Interdisciplinary Studies program stands out as the most customizable option at EWU, enabling students to blend 60 credits from multiple, distinct academic departments, including minors. The curriculum is specifically designed for those whose academic interests and goals are not met by existing majors. Under the guidance of the Director of Interdisciplinary Studies, students craft a personalized course of study that aligns with their specific academic aspirations and career objectives. Ensuring a well-rounded and cohesive educational experience are 12 credits of required Interdisciplinary Core courses that emphasize an integrated approach to understanding complex, real-world problems.

How does this degree compare with other Interdisciplinary Studies degree options? Review the program comparison table (https://www.ewu.edu/cpp/interdisciplinary-studies/compare/) for detailed information.

Pre-approval is required from departments or program directors and the Interdisciplinary Studies director.

Note: two years of a single high school world language or one year of a single college-level world language is required.

Required

ITDS 230	EXPLORING INTERDISCIPLINARY STUDIES	4
ITDS 330	CONNECTING ITDS THEORY, RESEARCH & PRACTICE	4
ITDS 490	INTERDISCIPLINARY SR CAPSTONE	4
Upper division (300/400 level) credits chosen in consultation with faculty advisor.		60
Total Credits		**72**

University Competencies and Proficiencies

English (http://catalog.ewu.edu/undergraduate-degree/#newitemtext)

Quantitative and Symbolic Reasoning (http://catalog.ewu.edu/undergraduate-degree/#mathcompproficienciestext)

Placement and Clearance (http://catalog.ewu.edu/placement/)

Prior Learning/Sources of Credit AP, CLEP, IB (http://catalog.ewu.edu/prior-learning/)

General Education Requirements (http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirementstext) (GER)

- Minimum Credits—180 cumulative credit hours
  - 60 upper-division credits (300 level or above)
  - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥2.0

Breadth Area Core Requirements (BACR)

Humanities and Arts (http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtext)

Natural Sciences (http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtext)

Social Sciences (http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtext)

University Graduation Requirements (http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirementstext) (UGR)

Diversity Course List (http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext)

World Language (http://catalog.ewu.edu/undergraduate-degree/#worldlanguagetext) (for Bachelor of Arts)

Global Studies Course List (http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementtext)

Minor or Certificate (http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtext)

Senior Capstone Course List (http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext)

Application for Graduation (use EagleNET (https://inside.ewu.edu/eaglenet/)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (http://catalog.ewu.edu/archives/) to determine *two important catalog years*.

Requirements in Degree Works (https://inside.ewu.edu/records-and-registration/degree-works/) are based on these two catalog years:

a. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Credit Requirements) **and UGR** (Undergraduate Graduation Requirements).

b. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BA in Interdisciplinary Studies from EWU should be able to:

- describe the value of ITDS theory, research, and practice to complex community and workplace problems;
- critically evaluate perspectives on complex issues leveraging literature from the perspective of multiple disciplines;
- synthesize meaningful personal and professional connections and multiple areas of study;
- design a project involving original research and/or a literature review using an integrated approach;
- demonstrate professional communication with potential community partners and stakeholders while developing a project to address a community- or workplace-situated problem.
- reflect on the value of prior experiential learning experiences in relation to college-level learning outcomes;
- create artifacts representing the rich knowledge gained from learning experiences for a potential experiential learning credit portfolio.