

CAREER AND TECHNICAL EDUCATION (CTE) CERTIFICATE, UNDERGRADUATE

Initial Career and Technical Education Certificate Plan 2A/B: Initial Career and Technical Education Certificate Route 2: Business and Industry Route teacher certification is a short program for teacher candidates who possess 6,000 hours of paid industry work experience in a specific area. The certificate allows teacher candidates to teach only in that area. There are two options within the Plan 2 A/B route. Plan 2A is a clock-hour only program. Plan 2B allows students to earn Post Baccalaureate credit.

The Plan 2A/B Requirements

- 6,000 hours of verifiable occupational experience over the past ten years.
- Complete EWUs approved Plan 2 Business and Industry Route program.
- Must take the WEST-B or SAT/ACT with reading, writing, and math prior to program completion.

When students complete the Plan 2A/B program, they will qualify for a Washington State Career and Technical Education certificate to teach in **grades 7–12**, ONLY within their certificate V-code. Visit the OSPI (<https://www.k12.wa.us>) website for further details. This program does not result in a Washington State Residency Teaching Certificate nor does it result in a degree from Eastern Washington University. This program will result upon successful completion in a recommendation for the Initial Career and Technical Education Route 2: Business and Industry Specialized Teaching Certificate.

Clock hours cannot be transferred to EWU credit.

Required Courses

CTED 300	INTRODUCTION TO CAREER AND TECHNICAL EDUCATION	3
CTED 301	PHILOSOPHY OF CAREER AND TECHNICAL EDUCATION	3
CTED 309	CTE CLASSROOM MANAGEMENT	3
CTED 341	CTE SECONDARY STRATEGIES	3
CTED 474	ADMINISTRATION OF WORK-SITE EDUCATION	4
CTED 485	MANAGEMENT OF CTE PRACTICUM	1
CTED 492	CTE PROFESSIONAL PORTFOLIO	1

Total Credits 18

Students who earn a Career and Technical Education Certificate from EWU should be able to:

- value the role of career and technical education within a student's secondary coursework and career development;
- create a safe learning environment to include classroom, lab settings, and internship sites for all students;
- design student leadership opportunities which are integrated into the CTE curriculum and advances skill proficiency for all students;
- engage all students through a wide range of instructional practices, approaches, methods, and curriculum to include individualized education program materials that supports instruction and learning;

- apply concepts of the instruction and assessment cycle using a variety of tools and practices to plan, implement and evaluate student learning;
- respond to students, staff, families, industry partners and community members in a positive and inclusive manner;
- appreciate the role of the advisory committee in maintaining currency of program knowledge and skills.