EDUCATIONAL STUDIES MAJOR, BACHELOR OF ARTS (BA)

Educational Studies (BA)- This program provides a focus for students interested in learning more about the field of education, but are not seeking certification. This major does not lead to a teaching certificate.

Majors in Educational Studies complete a final internship designed by the student and their advisor that is specific to the student's interest within educational fields. This degree could help students to work in areas adjacent to teaching, such as communications, media relations, policy, etc.

Note: two years of a single high school world language or one year of a single college-level world language is required. Completion of two or more years of a college-level world language is strongly recommended.

Required Courses

Total Credits	60	-65
EDUC 490	LITERACY MAJOR CAPSTONE	5
Required Senior	Capstone	
SPED 363	INTRODUCTION TO SPECIAL EDUCATION	4
PSYC 204	EDUCATIONAL PSYCHOLOGY	5
EDUC 488	PRACTICUM EDUCATIONAL STUDIES (variable credit)	15
EDUC 411	LITERACY FOR LINGUISTICALLY AND CULTURALLY DIVERSE LEARNERS	4
EDUC 402	ADMISSION TO RESEARCH/INTERNSHIP	2
EDUC 338	LANGUAGE AND SOCIAL STUDIES METHODS 1: INTEGRATED LANGUAGE ARTS FOR ELEMENTARY SCHOOL	4
EDUC 325	INEQUALITIES AND IMPACTS ON EDUCATIONAL EQUITY	4
EDUC 310	LITERACY METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL	4
EDUC 308	FOUNDATIONS OF ELEMENTARY CLASSROOM MANAGEMENT	3
EDUC 304	INTRODUCTION TO ELEMENTARY READING	3
EDUC 303	FOUNDATIONS OF ASSESSMENT	3
EDUC 201	INTRODUCTION TO EDUCATION	3
EDUC 195	INTERNSHIP	1-6

University Competencies and Proficiencies

English (http://catalog.ewu.edu/undergraduate-degree/ #newitemtext) Quantitative and Symbolic Reasoning (http://catalog.ewu.edu/

undergraduate-degree/#mathcompproficienciestext) Placement and Clearance (http://catalog.ewu.edu/placement/) Prior Learning/Sources of Credit AP, CLEP, IB (http://

catalog.ewu.edu/prior-learning/)

General Education Requirements (http://catalog.ewu.edu/undergraduatedegree/#generaleducationrequirementstext) (GER)

- Minimum Credits—180 cumulative credit hours
 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥2.0

Breadth Area Core Requirements (BACR)

Humanities and Arts (http://catalog.ewu.edu/undergraduatedegree/#humanitiesandfineartsgecrtext) Natural Sciences (http://catalog.ewu.edu/undergraduate-degree/ #naturalsciencesgecrtext) Social Sciences (http://catalog.ewu.edu/undergraduate-degree/ #socialsciencesgecrtext)

University Graduation Requirements (http://catalog.ewu.edu/ undergraduate-degree/#universitygraduationrequirementstext) (UGR)		
Diversity Course List (http://catalog.ewu.edu/undergraduate-		
degree/#cultureandgenderdiversityintheuslisttext)		
World Language (http://catalog.ewu.edu/undergraduate-degree/		
#worldlanguagetext) (for Bachelor of Arts)		
Global Studies Course List (http://catalog.ewu.edu/undergraduate-		
degree/#internationalstudiesrequirementtext)		
Minor or Certificate (http://catalog.ewu.edu/undergraduate-degree/		
#majorminororcertificateugrtext)		
Senior Capstone Course List (http://catalog.ewu.edu/		
undergraduate-degree/#capstonecourselisttext)		

Application for Graduation (use EagleNET (https://inside.ewu.edu/ eaglenet/)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (http://catalog.ewu.edu/archives/) to determine *two important catalog years*.

Requirements in Degree Works (https://inside.ewu.edu/records-and-registration/degree-works/) are based on these two catalog years:

- a. The catalog in effect at the student's first term of current matriculation is used to determine BACR (Breadth Area Credit Requirements) and UGR (Undergraduate Graduation Requirements).
- b. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BA in Educational Studies from EWU should be able to:

- create a safe, productive learning environment in their internships or research projects;
- demonstrate knowledge of responsibilities and policies related to the profession;
- · meet the requirements of the internship or research project;
- · integrate technology into their internship and/or planning.