EDUCATIONAL FOUNDATIONS OPTION, MASTER OF EDUCATION IN EDUCATION (M.ED)

This program has been suspended until further notice.

Educational Foundations—certification optional: designed for graduate candidates, individuals with or without certification, who want a broad understanding of the history, philosophy and organization of education and to focus on an individual area of educational interest.

Admission Requirements

- a. Have earned a baccalaureate degree (either a BA or BS) from an accredited institution of higher education.
- b. Have earned a grade point average of ≥3.0 on a 4-point scale during the final 90 quarter credits (or 60 semester credits) of the baccalaureate degree.

Common Core Requirements

Psychological Fo	oundations	
EDUC 522	TRANSFORMATION OF LEARNING AND TEACHIN	G 4
or PSYC 515	ADVANCED EDUCATIONAL PSYCHOLOGY	
Historical, Philos	sophical and Social Foundations of Education-	
choose two		
EDUC 502	HISTORY OF AMERICAN EDUCATION	4
or EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	
EDUC 505	CURRENT ISSUES IN EDUCATION	4
or EDUC 506	EDUCATIONAL SOCIOLOGY	
Research and Applied Experience		
EDUC 520	METHODS OF EDUCATIONAL RESEARCH	4
EDUC 695	INTERNSHIP	4
Educational Four	ndations/Interdisciplinary Area Specialization	8
Courses		
EDUC 502	HISTORY OF AMERICAN EDUCATION	
EDUC 503	CONTEMPORARY EDUCATION IN OTHER SOCIETIES	
EDUC 506	EDUCATIONAL SOCIOLOGY	
EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	
EDUC 538	MEDIA LITERACY FOR TEACHERS	
EDUC 551	SUPERVISION OF INSTRUCTION	
EDUC 553	THEORY AND PRACTICE IN CURRICULUM STUDIES	
EDUC 564	SCHOOL LAW	
Support Courses-choose with advisor from related disciplines		5-18
Portfolio and Comprehensive Exam		5
EDUC 600	THESIS	
or EDUC 601 RESEARCH REPORT		
Total Credits	4	18-51

Students who earn an M.ED. in Educational Foundations from EWU should be able to:

- · describe key developments in the history of global education;
- · describe ways that professionals can demonstrate leadership in teaching and learning;
- · explain the impact of select philosophical theories on teaching and
- explain how select sociological theories can be applied to teaching and learning;
- · identify key principles of teaching and learning.