## CHILDREN'S STUDIES MAJOR, BACHELOR OF ARTS (BA)

The Children's Studies Bachelor of Arts provides a comprehensive foundation for the study of children and childhood. Program options allow students to focus their studies in areas of child life and health, or social services and community programs for children.

## Note:

- enrollment in CDST 302 requires proof of a successfully completed background check;
- two years of a single high school world language or one year of a single college-level world language is required.


## Required Core Courses



PSYC 484 CHILD ABUSE: RECOGNITION AND INTERVENTION STRATEGIES

Required Option B Electives-choose two courses from the following

| ADST 462 | ADOLESCENT ADDICTION ASSESSMENT AND <br> TREATMENT |
| :--- | :--- |
| CDST 375 | FOUNDATIONS OF NATURE-BASED LEARNING |
| CDST 425 | DEVELOPMENT OF COMMUNITY PROGRAMS |
| CRIM 300 | INTRODUCTION TO THE CRIMINAL JUSTICE <br>  <br> SYSTEM |
| PSYC 344 | INTRODUCTION TO THE HELPING PROFESSIONS |
| Total Credits | $\mathbf{8 1 - \mathbf { 8 4 }}$ |

## Plan of Study - Child Life Option

The following plan of study is for a student with zero credits. Individual students may have different factors such as: credit through transfer work, Advanced Placement, Running Start, or any other type of college-level coursework that requires an individual plan.

Courses could be offered in different terms, checking the academic schedule is paramount in keeping an individual plan current. Students should connect with an advisor to ensure they are on track to graduate.

All Undergraduate students are required to meet the Undergraduate Degree Requirements (http://catalog.ewu.edu/undergraduate-degree/).

This major requires the completion of the World Language requirement (http://catalog.ewu.edu/undergraduate-degree/ \#worldlanguagetext). Students pursuing a Bachelor of Arts (BA) degree must complete two years of a single language in high school or one year of a single language in college.

| First Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Quarter Cr | Credits Winter Quarter | Credits Spring Quarter | Credits |
| ENGL 101 | 5 MATH 107 | 5 ENGL 201 | 5 |
| Humanities \& Arts BACR $1^{1}$ | 15 Diversity - graduation requirement ${ }^{1}$ | 5 Humanities \& Arts BACR $2^{1}$ | 5 |
| Natural Science BACR $1^{1}$ | 5 Social Science BACR $1^{1}$ | 5 Social Science BACR $2^{1}$ | 5 |
| 15 |  | 15 | 15 |

Second Year

| Fall Quarter C | Credits Winter Quarter Cr | Credits Spring Quarter Cre | Credits |
| :---: | :---: | :---: | :---: |
| Natural Science BACR $2^{1}$ | 5 Elective - certificate, minor, or general elective | 5 Elective - certificate, minor, or general elective | r, 5 |
| Elective - certificate, minor, or general elective | r, 5 Elective - certificate, minor, or general elective | 5 Elective-certificate, minor, or general elective | r, 5 |
| Elective - certificate, minor, or general elective | r, 5 Elective - certificate, minor, or general elective | 5 Elective - certificate, minor, or general elective | r, 5 |
| 15 |  | 15 | 15 |

## Third Year

| Fall Quarter | Credits Winter Quarter | Credits Spring Quarter | Credits |
| :--- | :---: | :---: | ---: |
| CDST 300 | 2 CDST 302 | 3 CDST 386 | 5 |
| CDST 303 | 4 CDST 304 | 4 CDST 403 | 5 |
| CDST 310 (Global Studies - <br> graduation requirement) | 5 CDST 330 | 4 CDST 411 | 5 |
| CDST 402 | 5 CDST 404 | 5 |  |
|  | $\mathbf{1 6}$ | $\mathbf{1 6}$ | $\mathbf{1 5}$ |

Fourth Year

| Fall Quarter | Credits Winter Quarter | Credits Spring Quarter | Credits |
| :--- | :---: | :---: | ---: |
| CDST 415 | 5 CDST 422 | 4 CDST 431 | 5 |
| CDST 423 | 4 CDST 430 | 5 CDST 490 (Senior | 5 |
|  |  | Capstone - graduation <br> requirement) |  |


| Children's Studies Child Life Elective ${ }^{2}$ | 4-5 CDST 481 | 4 Elective - certificate, minor, or general elective | 5 |
| :---: | :---: | :---: | :---: |
|  | Elective - certificate, minor, or general elective | 2 |  |
|  | 13-14 | 15 | 15 |

Total Credits 180-181
${ }^{1}$ University Graduation Requirements (UGR) and Breadth Area Course Requirements (BACR) courses may be less than 5 credits and additional credits may be required to reach the required 180 total credits needed to graduate. Students should connect with an advisor to ensure they are on track to graduate.
${ }^{2}$ Option A: Child Life and Health Elective-choose one course from the approved list.

## Plan of Study - Social Services Option

The following plan of study is for a student with zero credits. Individual students may have different factors such as: credit through transfer work, Advanced Placement, Running Start, or any other type of college-level coursework that requires an individual plan.

Courses could be offered in different terms, checking the academic schedule is paramount in keeping an individual plan current. Students should connect with an advisor to ensure they are on track to graduate.

All Undergraduate students are required to meet the Undergraduate Degree Requirements (http://catalog.ewu.edu/undergraduate-degree/).

This major requires the completion of the World Language requirement (http://catalog.ewu.edu/undergraduate-degree/ \#worldlanguagetext). Students pursuing a Bachelor of Arts (BA) degree must complete two years of a single language in high school or one year of a single language in college.

First Year

| Fall Quarter Cr | Credits Winter Quarter Cr | Credits Spring Quarter Cr | Credits |
| :---: | :---: | :---: | :---: |
| ENGL 101 | 5 MATH 107 | 5 ENGL 201 | 5 |
| Humanities \& Arts BACR $1^{1}$ | 5 Diversity - graduation requirement ${ }^{1}$ | 5 Humanities \& Arts BACR $2^{1}$ | R 5 |
| Natural Science BACR $1^{1}$ | 5 Social Science BACR $1^{1}$ | 5 Social Science BACR $2^{1}$ | 5 |
|  | 15 | 15 | 15 |
| Second Year |  |  |  |
| Fall Quarter Cr | Credits Winter Quarter C | Credits Spring Quarter C | Credits |
| Natural Science BACR $2^{1}$ | 5 Elective - certificate, minor or general elective | 5 Elective - certificate, minor, or general elective | nor, 5 |
| Elective - certificate, minor, or general elective | 5 Elective - certificate, minor or general elective | 5 Elective - certificate, minor, or general elective | nor, 5 |
| Elective - certificate, minor, or general elective | 5 Elective - certificate, minor, or general elective | 5 Elective - certificate, minor, or general elective | nor, 5 |
|  | 15 | 15 | 15 |
| Third Year |  |  |  |
| Fall Quarter Cr | Credits Winter Quarter Cr | Credits Spring Quarter Cr | Credits |
| CDST 300 | 2 CDST 302 | 3 CDST 386 | 5 |
| CDST 303 | 4 CDST 304 | 4 CDST 403 | 5 |
| CDST 310 (Global Studies graduation requirement) | - 5 CDST 330 | 4 DSST 310 | 5 |
| CDST 402 | 5 CDST 421 | 4 PSYC 484 | 3 |
|  | 16 | 15 | 18 |
| Fourth Year |  |  |  |
| Fall Quarter Cr | Credits Winter Quarter Cr | Credits Spring Quarter Cr | Credits |
| CDST 362 | 4 CDST 404 | 5 CDST 490 (Senior <br> Capstone - graduation requirement) | 5 |


| CDST 415 | 5 Children's Studies Social Services Elective ${ }^{2}$ | 4-5 Elective - certificate, minor, or general elective | 4 |
| :---: | :---: | :---: | :---: |
| CDST 482 | 4 Elective - certificate, minor, or general elective | 3 Elective-certificate, minor, or general elective | 3 |
| Children's Studies Social Services Elective ${ }^{2}$ |  |  |  |
|  |  | -13 | 2 |
| Total Credits 180-182 |  |  |  |
| 1 University Graduation Requirements (UGR) and Breadth Area Course Requirements (BACR) courses may be less than 5 credits and additional credits may be required to reach the required 180 total credits needed to graduate. Students should connect with an advisor to ensure they are on track to graduate. |  |  |  |

## University Competencies and Proficiencies

English (http://catalog.ewu.edu/undergraduate-degree/ \#newitemtext)
Quantitative and Symbolic Reasoning (http://catalog.ewu.edu/ undergraduate-degree/\#mathcompproficienciestext) Placement and Clearance (http://catalog.ewu.edu/placement/) Prior Learning/Sources of Credit AP, CLEP, IB (http:// catalog.ewu.edu/prior-learning/)

## General Education Requirements (http://catalog.ewu.edu/undergraduate-

degree/\#generaleducationrequirementstext) (GER)

- Minimum Credits-180 cumulative credit hours
- 60 upper-division credits ( 300 level or above)
- 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA $\geq 2.0$


## Breadth Area Core Requirements (BACR)

Humanities and Arts (http://catalog.ewu.edu/undergraduate-
degree/\#humanitiesandfineartsgecrtext)
Natural Sciences (http://catalog.ewu.edu/undergraduate-degree/ \#naturalsciencesgecrtext)
Social Sciences (http://catalog.ewu.edu/undergraduate-degree/ \#socialsciencesgecrtext)

## University Graduation Requirements (http://catalog.ewu.edu/

 undergraduate-degree/\#universitygraduationrequirementstext) (UGR)Diversity Course List (http://catalog.ewu.edu/undergraduatedegree/\#cultureandgenderdiversityintheuslisttext)
World Language (http://catalog.ewu.edu/undergraduate-degree/ \#worldlanguagetext) (for Bachelor of Arts)
Global Studies Course List (http://catalog.ewu.edu/undergraduatedegree/\#internationalstudiesrequirementtext)
Minor or Certificate (http://catalog.ewu.edu/undergraduate-degree/ \#majorminororcertificateugrtext)
Senior Capstone Course List (http://catalog.ewu.edu/
undergraduate-degree/\#capstonecourselisttext)

Application for Graduation (use EagleNET (https://inside.ewu.edu/ eaglenet/)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (http://catalog.ewu.edu/archives/) to determine two important catalog years.
Requirements in Degree Works (https://inside.ewu.edu/records-and-registration/degree-works/) are based on these two catalog years:
a. The catalog in effect at the student's first term of current matriculation is used to determine BACR (Breadth Area Credit Requirements) and UGR (Undergraduate Graduation Requirements).
b. The catalog in effect at the time the student declares a major or minor is used to determine the program requirements.

## Students who earn a BA in Children's Studies from EWU should be able to:

- articulate how to apply at least 3 disciplinary perspectives to work with children or families;
- describe how to be inclusive in work with children or families;
- describe how to use the principles of children's rights to advocate for children or families;
- develop optimal tools for children and families that are culturally, academically, and developmentally appropriate.

