

UNDERGRADUATE DEGREE

Placement and Clearance Exams (<http://catalog.ewu.edu/placement>)
 Prior Learning Credits / Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning>)

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- All admitted students must officially Declare a Major (<https://access.ewu.edu/center-for-academic-advising-and-retention/academic-planning-tools/declare-your-major>) by the time they reach 90 credits (junior standing).
 - Application for Graduation (<https://sites.ewu.edu/records-and-registration/files/2017/02/GraduationApp.pdf>) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).
 - Check your progress with SOAR (<https://soar.ewu.edu/selfservice/general/home.html>) Student Online Academic Review—you must be signed in to use this tool.
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Active Catalog Rule (<https://sites.ewu.edu/policies/policies-and-procedures/ap-303-21-undergraduate-students>) **Chapter 4–8**

The catalog in effect at the time the student is first admitted will be used to determine the general education requirements. The catalog in effect at the time the student declares a major or minor will be used to determine the program requirements. This catalog may only be changed to a newer catalog with the approval of the department chair or program director by resubmitting the major declaration form. In no case can the catalog used for the major or the minor be more than six years old. A student whose major or minor catalog has expired will be required to submit a new major declaration form; the major and minor will be updated to the catalog in effect at the time of the resubmission.

Placement and Clearance Exams (<http://catalog.ewu.edu/placement>)

UNIVERSITY COMPETENCIES AND PROFICIENCIES

Note: refer to specific department and program listings for their recommended computer literacy, English composition and mathematics courses.

COMPUTER LITERACY

The computer literacy competency requirement may be satisfied by successful completion of a computer literacy examination or completion of the course (or courses) required as a result of the computer literacy examination with a grade ≥ 2.0 .

| | |
|-------------|--------------------------------|
| CPLA 100 | COMPUTER LITERACY I |
| & CPLA 101 | and COMPUTER LITERACY II |
| or CPLA 120 | COMPUTER APPLICATIONS LITERACY |

Note: CPLA 100 is graded pass/no credit and does not count toward total graduation credits.

ENGLISH COMPOSITION

All students must complete ENGL 201 or its transferable equivalent with a minimum grade ≥ 2.0 .

Students may be placed into English Composition courses by several means. All Running Start students must take the English Composition Program's Writing Placement Test to determine their placement. Students may be placed using their SAT critical reading (formerly verbal) scores, their ACT English scores, or their TOEFL scores, if available. Students who do not have an SAT critical reading score, an English ACT score, or a TOEFL score and who did not complete the English Language Institute (ELI) program must take the Writing Placement test to determine placement. Transfer students may be placed into a course if they have transferred equivalent composition courses to Eastern. Finally, they may take the Writing Placement test if they do not have test scores and have not transferred any composition credits.

Note: A.P. credit listings may be found on the Prior Learning page.

SAT critical reading scores

440 or below must meet with a general academic advisor to determine placement

between 450 and 590 will be placed in ENGL 101

600 and above will be placed in ENGL 201

ACT English scores

17 or below must meet with a general academic advisor to determine placement

18–27 placed in ENGL 101

28 or above placed in ENGL 201

TOEFL

all students must have a 525 or above on the TOEFL exam

below 67 on the paper based test, or below 29 on the internet-based test, placed in ENGL 112

at or above 67 on paper based test, or 29 and above on the internet based test, the student will be placed in ENGL 101

MATHEMATICS

Note: students who need additional math development may be required, on the basis of the math placement test results, to complete MTHD 103 and/or MTHD 104 and/or MTHD 106 (pre-university courses.)

The general education mathematics proficiency requirement may be satisfied by any one of the following: placement into MATH 161, as a result of the math placement test and successful completion of the Mathematical Reasoning Exam or completion of any of the following courses or its transferable equivalents with ≥ 2.0 minimum grades.

| | | |
|--------------------------------|--|----|
| MATH 107 | MATHEMATICAL REASONING | 5 |
| MATH 121 | INTRODUCTORY STATISTICS | 5 |
| MATH 142 | PRECALCULUS II | 5 |
| MATH 161 | CALCULUS I | 5 |
| MATH 200 | FINITE MATHEMATICS | 5 |
| MATH 211 & MATH 212 | STRUCTURE OF ELEMENTARY MATH I and STRUCTURE OF ELEMENTARY MATH II | 10 |
| MATH 211 & EDUC 310 & EDUC 344 | STRUCTURE OF ELEMENTARY MATH I and LITERACY METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL and EARLY NUMERACY INSTRUCTION IN THE P-3 SCHOOL SETTING | 14 |
| MATH 301 | DISCRETE MATHEMATICS | 5 |
| MATH 380 or BIOL 380 | ELEMENTARY PROBABILITY AND STATISTICS DATA ANALYSIS FOR BIOLOGISTS | 5 |

PRE-UNIVERSITY—credits earned in the following pre-university courses do NOT count toward the required 180 cumulative credits.

| | | |
|----------|---------------------------------------|-----|
| CPLA 100 | COMPUTER LITERACY I | 1 |
| ENGL 100 | FUNDAMENTALS OF ENGLISH COMPOSITION | 5 |
| MATH 199 | SPECIAL STUDIES | 1-5 |
| MTHD 103 | BASIC ALGEBRA/COLLEGE STUDENTS | 5 |
| MTHD 104 | INTERMEDIATE ALGEBRA/COLLEGE STUDENTS | 5 |
| MTHD 106 | ALGEBRA REASONING | 5 |

General Education Requirements

All Eastern Washington University students are expected to acquire a liberal education. Eastern defines liberal education to include:

- intellectual skills and habits of mind necessary to the pursuit and transmission of knowledge;
- a broad understanding of the history, institutions and traditions that most profoundly influence our social, political, economic, aesthetic and scientific lives;
- specialized knowledge in a discipline (major).

EWU has designed the General Education Curriculum for the purpose of preparing students with the skills, habits of mind and breadth of subject matter that characterize an educated person. Through this curriculum, Eastern ensures that all students encounter the core academic disciplines, especially as they apply to major questions of our times.

General requirements for the baccalaureate degree at Eastern include all of the following

- Minimum Credits—180 cumulative credit hours
- 60 upper-division credits (300 level or above)
- 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥ 2.0
 - for Eastern Washington University course work
 - for all General Education Core Requirements
 - for all University Graduation Requirements
 - in major program, subject to departmental requirements
 - in minor program, subject to departmental requirements

Note: general education and university graduation requirements are waived for a student possessing a baccalaureate degree from an accredited institution who wishes to obtain an additional undergraduate degree from Eastern.

General Education Core Requirements (GECR)

- All students without an approved Direct Transfer Agreement (DTA) degree must complete six general education core requirements (GECRs) totaling at least 26 credits.
- A requirement can be completed by a single approved course of no fewer than 3 credits.
- These courses are designed to provide introductory knowledge, intellectual skills and habits of thought found in the core disciplines of the humanities and fine arts, the social sciences and the natural sciences.
- Students must complete two GECR courses from each breadth area for a total of six GECR courses.
- Students should complete university competencies and proficiencies prior to completion of the GECRs.
- Individual courses may require specific prerequisites. Check the catalog course descriptions for more information.
- Individual GECR courses may be required for an intended major, students are encouraged to contact their advisor for guidance.

1. Humanities and Fine Arts (p. 2)

2. Natural Sciences (p. 3)

3. Social Sciences (p. 4)

General Education Core Requirements (GECR) Humanities and Fine Arts

(2 courses)—students must choose no more than one course per list: List 1: Literature, List 2: Fine Arts or List 3: Philosophy and Reasoning

Note: HUMN 290 may be used to satisfy Humanities and Fine Arts list 1, 2 or 3 and typically is only offered summer term.

Note: ITGS 110 may be used to satisfy any one of the three Humanities and Fine Arts areas in the General Education Core Requirements (list 1, 2, or 3).

List 1: Literature

| | | |
|----------|----------------------------|---|
| ENGL 170 | INTRODUCTION TO LITERATURE | 5 |
| GNML 212 | MODERN WORLD MASTERPIECES | 5 |
| HUMN 210 | CLASSICS IN LITERATURE | 5 |

| | | |
|----------|--------------------------------|---|
| HUMN 211 | MASTERPIECES OF THE WEST WORLD | 5 |
| HUMN 290 | ARTS AND IDEAS | 5 |
| SPAN 170 | INTRODUCTION TO LITERATURE | 5 |

List 2: Fine Arts

| | | |
|-----------------------|---------------------------|---|
| ART/HONS/ HUMN 213 | ART IN THE HUMANITIES | 5 |
| FILM 214 | FILM AND THE HUMANITIES | 5 |
| HUMN 290 | ARTS AND IDEAS | 5 |
| MUSC/HUMN 212 | MUSIC IN THE HUMANITIES | 5 |
| THTR/HUMN 202 | THEATRE IN THE HUMANITIES | 5 |

List 3: Philosophy and Reasoning

| | | |
|----------|--|---|
| ANTH 203 | PHILOSOPHY OF CULTURE | 5 |
| CMST 207 | COMMUNICATION, COMMUNITY AND CITIZENSHIP | 5 |
| FINC 200 | PERSONAL FINANCE: PHILOSOPHY AND PRACTICE | 4 |
| HUMN 215 | INTRODUCTION TO RELIGION | 5 |
| HUMN 270 | GREAT WORLD VIEWS | 5 |
| HUMN 290 | ARTS AND IDEAS | 5 |
| PHIL 210 | CRITICAL THINKING | 5 |
| PHIL 211 | INTRODUCTORY PHILOSOPHY | 5 |
| PHIL 212 | INTRODUCTORY ETHICS | 5 |
| PHIL 213 | MORAL ISSUES IN AMERICA | 5 |

Open only to admitted Honors Program students

| | | |
|----------|--|---|
| HONS 101 | THE INTELLECTUAL TRADITION: THE ANCIENT WORLD (counts as one Social Science GEGR; one Humanities GEGR) | 8 |
| HONS 102 | THE INTELLECTUAL TRADITION: MIDDLE AGES THROUGH THE REFORMATION (counts as one Social Science GEGR; one Humanities GEGR) | 8 |

General Education Core Requirements (GEGR) Natural Sciences

(2 courses)—students must choose no more than one course per list: Anthropology, Biology, Chemistry, Environmental Science, Geography, or Physics

Note: ITGS 120 may be used to satisfy any one of the Natural Science areas in the General Education Core Requirements.

Anthropology

| | | |
|----------|------------------------|---|
| ANTH 202 | HUMAN EVOLUTION | 5 |
| ANTH 204 | ARCHAEOLOGICAL SCIENCE | 5 |

Biology

| | | |
|----------|---|---|
| BIOL 100 | INTRODUCTION TO BIOLOGY | 5 |
| BIOL 115 | INVESTIGATING BIOLOGY (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.) | 5 |

Chemistry

| | | |
|----------|-----------------------------------|---|
| CHEM 121 | CHEMISTRY AND ITS ROLE IN SOCIETY | 5 |
|----------|-----------------------------------|---|

Environmental Science

| | | |
|----------|---------------------------------------|---|
| ENVS 100 | INTRODUCTION TO ENVIRONMENTAL SCIENCE | 5 |
|----------|---------------------------------------|---|

Geography

| | | |
|----------|---|---|
| GEOG 100 | FUNDAMENTALS OF THE PHYSICAL ENVIRONMENT | 5 |
|----------|---|---|

| | | |
|---------------|---|---|
| GEOG/GEOL 115 | INVESTIGATING EARTH SCIENCE (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.) | 5 |
|---------------|---|---|

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|----------|-------------------------|---|
| GEOG 204 | ATMOSPHERIC ENVIRONMENT | 5 |
|----------|-------------------------|---|

Geology

| | | |
|---------------|---|---|
| GEOL 100 | DISCOVERING GEOLOGY | 5 |
| GEOL/GEOG 115 | INVESTIGATING EARTH SCIENCE (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.) | 5 |

Physics

| | | |
|----------|--|---|
| PHYS 100 | PHYSICAL SCIENCE I | 5 |
| PHYS 115 | INVESTIGATING PHYSICAL SCIENCE (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.) | 5 |
| PHYS 121 | DESCRIPTIVE ASTRONOMY | 5 |

Open only to admitted Honors Program students

| | | |
|------------------------|--|---|
| HONS 103 & HONS 104 | MODERN SCIENCE AND SOCIETY and HONORS NATURAL SCIENCE LAB | 9 |
|------------------------|--|---|

HONS 103 with HONS 104 counts as one Natural Science GEGR; HONS 103 alone counts as one Social Science GEGR

While only two science GEGRs courses are required for graduation, STEM majors will need additional courses. See the program section for more details.

The first course and lab completed will fulfill one GEGR requirement and the second course in the sequence will fulfill a second GEGR requirement in the same subject area.

If a student chooses to take two courses from the same subject area, a third course from a different subject area must be chosen for a total of three science courses.

Biology

Progression through this series requires a ≥ 1.7 in BIOL 171 and a ≥ 2.0 in BIOL 172, BIOL 173 and BIOL 270.

| | | |
|------------------------|---|---|
| BIOL 171 & BIOL 270 | BIOLOGY I and BIOLOGICAL INVESTIGATION | 8 |
| BIOL 172 | BIOLOGY II (if BIOL 171 and BIOL 270 are completed) | 5 |

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| BIOL 172 & BIOL 270 | BIOLOGY II and BIOLOGICAL INVESTIGATION | 8 |
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|--------------------------------------|--|----|
| BIOL 232 & BIOL 233 & BIOL 234 | HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS and HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS and HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS | 15 |
|--------------------------------------|--|----|

Chemistry

| | | |
|----------|---|---|
| CHEM 151 | GENERAL CHEMISTRY | 5 |
| CHEM 152 | GENERAL CHEMISTRY | 5 |
| CHEM 161 | GENERAL CHEMISTRY FOR THE HEALTH SCIENCES | 5 |

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|----------|---|---|
| CHEM 162 | ORGANIC CHEMISTRY FOR THE HEALTH SCIENCES | 5 |
|----------|---|---|

Geology

| | | |
|----------|--|---|
| GEOL 120 | PHYSICAL GEOLOGY - THE SOLID EARTH | 5 |
| GEOL 121 | PHYSICAL GEOLOGY - SURFICIAL PROCESSES | 5 |

Physics

With permission, other appropriate physics labs may be substituted for PHYS 163 or PHYS 164.

| | | |
|---------------------|--|---|
| PHYS 131 & PHYS 161 | INTRODUCTORY PHYSICS I and MECHANICS LABORATORY | 5 |
| PHYS 132 & PHYS 162 | INTRODUCTORY PHYSICS II and HEAT AND OPTICS LABORATORY | 5 |
| PHYS 132 & PHYS 163 | INTRODUCTORY PHYSICS II and INSTRUMENTATION LAB I | 5 |
| PHYS 132 & PHYS 164 | INTRODUCTORY PHYSICS II and INSTRUMENTATION LAB II | 5 |
| PHYS 132 & PHYS 161 | INTRODUCTORY PHYSICS II and MECHANICS LABORATORY (if PHYS 131 and PHYS 161 were not completed) | 5 |
| PHYS 151 & PHYS 161 | GENERAL PHYSICS I and MECHANICS LABORATORY | 5 |
| PHYS 152 & PHYS 162 | GENERAL PHYSICS II and HEAT AND OPTICS LABORATORY | 5 |
| PHYS 152 & PHYS 163 | GENERAL PHYSICS II and INSTRUMENTATION LAB I | 5 |
| PHYS 152 & PHYS 164 | GENERAL PHYSICS II and INSTRUMENTATION LAB II | 5 |
| PHYS 152 & PHYS 161 | GENERAL PHYSICS II and MECHANICS LABORATORY (if PHYS 151 and PHYS 161 were not completed) | 5 |

General Education Core Requirements (GECR) Social Sciences

(2 courses)—students must choose no more than one course per list: List 1: Economics and Government, List 2: Anthropology, Geography, Psychology and Sociology or List 3: History

Note: ITGS 130 may be used to satisfy any one of the three Social Science areas in the General Education Core Requirements (list 1, 2, or 3).

List 1: Economics and Government

| | | |
|----------|--|---|
| ECON 100 | GENERAL EDUCATION ECONOMICS | 5 |
| ECON 200 | INTRODUCTION TO MICROECONOMICS (This economics sequence is designed for majors in economics, business or science.) | 5 |
| ECON 201 | INTRODUCTION TO MACROECONOMICS (This economics sequence is designed for majors in economics, business or science.) | 5 |
| POLI 100 | MODERN GOVERNMENT IN AMERICAN CONTEXT | 5 |

List 2: Anthropology, Geography, Psychology and Sociology

| | | |
|----------|---|---|
| ANTH 101 | CULTURAL ANTHROPOLOGY | 5 |
| CMST 208 | MASS MEDIA AND THE INFORMATION SOCIETY | 5 |
| GEOG 101 | FUNDAMENTALS OF HUMAN GEOGRAPHY (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.) | 5 |
| PSYC 100 | GENERAL PSYCHOLOGY | 5 |

| | | |
|----------|---------------------------|---|
| PSYC 201 | LIFE-SPAN DEVELOPMENT | 5 |
| SOCI 101 | INTRODUCTION TO SOCIOLOGY | 5 |

List 3: History

| | | |
|---|---|---|
| AAST/HIST/HONS 220 | AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT | 5 |
| HIST 105 | WESTERN HERITAGE: ORIGINS TO THE 18TH CENTURY | 5 |
| HIST 106 | WESTERN HERITAGE: 18TH CENTURY TO THE PRESENT (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.) | 5 |
| HIST 110 | AMERICAN EXPERIENCE: A SURVEY (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.) | 5 |
| MGMT 200 | BUSINESS HISTORY IN THE U.S. | 4 |
| Open only to admitted Honors Program students | | |
| HONS 101 | THE INTELLECTUAL TRADITION: THE ANCIENT WORLD (counts as one Social Science GEGR; one Humanities GEGR) | 8 |
| HONS 102 | THE INTELLECTUAL TRADITION: MIDDLE AGES THROUGH THE REFORMATION (counts as one Social Science GEGR; one Humanities GEGR) | 8 |
| HONS 103 | MODERN SCIENCE AND SOCIETY | 8 |
| HONS 103 counts as one Social Science GEGR and with HONS 104 counts as one Natural Science GEGR | | |

University Graduation Requirements

These requirements apply to all undergraduate students who do not have baccalaureate degrees.

While general education, in the form of competencies, proficiencies and content-rich survey courses, typically occupies the student's first two years, liberal education continues to influence and challenge every student's intellectual journey toward graduation.

Application for Graduation (<https://sites.ewu.edu/records-and-registration/files/2017/02/GraduationApp.pdf>) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

The following requirements may be satisfied through the courses listed or transferable equivalents.

Cultural and Gender diversity in the U.S. and International Studies

- Cultural and Gender Diversity in the U.S. (p. 5) course list
- International Studies (p. 5) course list

Foreign Language for Bachelor of Arts Candidates

Two years of one single language in high school or one year of a single language in college.

Eastern offers these languages: American Sign Language, Chinese, French, German, Japanese, Salish and Spanish.

Major/Minor or Certificate

All admitted students must officially Declare a Major (<https://access.ewu.edu/center-for-academic-advising-and-retention/academic-planning-tools/declare-your-major>) by the time they reach 90 credits (junior standing).

A minor or certificate is required for any major with fewer than 60 credits. See specific department/programs for detailed course and graduation requirements.

A certificate is a non-degree sequence, pattern or group of courses or a combination of instruction and independent study that focuses upon an area of specialized knowledge or information developed, administered and evaluated by the institution's faculty members or by faculty-approved professionals. A certificate may include a capstone or practicum experience to facilitate the students' ability to apply their knowledge in a variety of contexts. A certificate can be matched with a major of less than 60 credits to fulfill the requirement for a minor. The purpose of a certificate is to complement a student's degree program just as a minor does. The certificate generally focuses on an area of study that often has an applied or practical orientation and is usually interdisciplinary in nature, thereby distinguishing it from a minor.

Senior Capstone

- Senior Capstone/Thesis (p. 6) course list

Graduation Requirement (p. 4)

Cultural and Gender Diversity in the U.S. List

4 credits minimum—Cultural and Gender Diversity in the U.S. List—courses and experiences will be designed to provide knowledge and understanding of the cultural diversity of the United States and other societies and cultures of the world.

| | | |
|------------------------|--|---|
| AAST/HUMN/ HONS 214 | AFRICAN AMERICAN CULTURE AND EXPRESSIONS | 5 |
| AAST/HIST/ HONS 215 | EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877 | 5 |
| ADST 308 | CULTURAL ISSUES IN ADDICTION TREATMENT AND BEHAVIORAL HEALTH | 4 |
| ANTH 161 | INTRODUCTION TO CHICANO CULTURE | 5 |
| ANTH/CHST 201 | LATINAS/OS IN CONTEMPORARY AMERICAN SOCIETY | 5 |
| ANTH/HONS 355 | INDIANS OF NORTH AMERICA | 5 |
| ANTH/WMST 432 | ANTHROPOLOGY OF GENDER | 4 |
| ART 310 | WORLD ART | 5 |
| ART/HUMN 311 | AFRICAN AND AFRICAN AMERICAN ART HISTORY | 5 |
| CHST 101/ ANTH 161 | INTRODUCTION TO CHICANO CULTURE | 5 |
| CHST 201 | LATINAS/OS IN CONTEMPORARY AMERICAN SOCIETY | 5 |
| CHST 218 | CHICANO HISTORY | 5 |
| CMST/WMST 314 | GENDER AND COMMUNICATION | 5 |
| CMST 340 | INTERCULTURAL COMMUNICATION | 5 |

| | | |
|-----------------------------------|--|---|
| DSST 310 | DISABILITY, CULTURE AND SOCIETY | 5 |
| ECON/AAST 424/ WMST 426 | ECONOMICS OF POVERTY AND DISCRIMINATION | 5 |
| ECON/WMST 427 | ECONOMICS OF WOMEN AND WORK | 5 |
| EDUC 325 | INEQUALITIES AND IMPACTS ON EDUCATIONAL EQUITY | 4 |
| ENGL/IDST 380 | SURVEY OF NATIVE AMERICAN LITERATURE | 5 |
| ENGL/WMST 389 | WOMEN, LITERATURE AND SOCIAL CHANGE | 5 |
| HIST 215 | EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877 | 5 |
| HIST/CHST 218 | CHICANO HISTORY | 5 |
| HIST 313 | ASIAN AMERICAN HISTORY | 5 |
| HIST/WMST 394 | WOMEN IN AMERICAN HISTORY | 5 |
| HLED/WMST 366 | WOMEN'S HEALTH ISSUES | 4 |
| IDST 101 | INTRODUCTION TO INDIAN STUDIES | 5 |
| IDST 321 | CONTEMPORARY INDIAN ISSUES | 5 |
| IDST/ENGL 380 | SURVEY OF NATIVE AMERICAN LITERATURE | 5 |
| IDST/SOWK 437 | INDIAN CHILD WELFARE | 5 |
| PHIL 214 | PHILOSOPHICAL VOICES AND POP CULTURE | 5 |
| PHIL/WMST 417 | WOMEN AND ETHICS | 5 |
| PSYC/WMST 331 | PSYCHOLOGY OF WOMEN | 4 |
| PSYC/WMST 421 | CARE AND CUSTODY OF FEMALE OFFENDERS | 5 |
| RCST 101 | AN INTRODUCTION TO THE STUDY OF RACE AND CULTURE | 5 |
| RCST 202 | RACE, PRIVILEGE AND POWER | 5 |
| SOCI 320 | RACE AND ETHNIC RELATIONS: GLOBAL PERSPECTIVES | 5 |
| SOCI 321 | SEX AND GENDER | 5 |
| SOWK 437 | INDIAN CHILD WELFARE | 5 |
| SPAN 312 | SPANISH FOR HERITAGE SPEAKERS | 5 |
| SPAN 313 | SPANISH COMPOSITION FOR HERITAGE SPEAKERS | 5 |
| WMST/HUMN 101 | INTRODUCTION TO WOMEN'S AND GENDER STUDIES | 5 |
| WMST/HUMN 310 | ISSUES IN WOMEN'S AND GENDER STUDIES | 4 |
| WMST/CMST 314 | GENDER AND COMMUNICATION | 5 |
| WMST/HUMN 319 | LGBT+ STUDIES | 5 |
| WMST/PSYC 331 | PSYCHOLOGY OF WOMEN | 4 |
| WMST/HLED 366 | WOMEN'S HEALTH ISSUES | 4 |
| WMST/ENGL 389 | WOMEN, LITERATURE AND SOCIAL CHANGE | 5 |
| WMST/HIST 394 | WOMEN IN AMERICAN HISTORY | 5 |
| WMST/PHIL 417 | WOMEN AND ETHICS | 5 |
| WMST/PSYC 421 | CARE AND CUSTODY OF FEMALE OFFENDERS | 5 |
| WMST 426/ AAST 424/ECON 424 | ECONOMICS OF POVERTY AND DISCRIMINATION | 5 |
| WMST/ECON 427 | ECONOMICS OF WOMEN AND WORK | 5 |
| WMST/ANTH 432 | ANTHROPOLOGY OF GENDER | 4 |

Graduation Requirement (p. 4)

International Studies List

4 credit minimum—International Studies List—second year or more advanced language study for 4–5 credits or 10 credits of approved (Japanese) first-year language study may satisfy the International Studies requirement.

Note: American Sign Language is excluded from fulfilling the International Studies Requirement.

| | | |
|------------------------|--|---|
| AAST/HIST/ HONS 315 | AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA | 5 |
| ADST 310 | GLOBALLY SPEAKING: WHAT ABOUT DRUGS? | 4 |
| ANTH/HONS 342 | TRIBES, BANDS AND CHIEFDOMS | 5 |
| ANTH 348 | PEASANT SOCIETIES | 5 |
| ANTH/HONS 349 | MAJOR CIVILIZATIONS OF ASIA | 5 |
| ANTH/HONS 357 | PEOPLES OF LATIN AMERICA | 5 |
| ANTH/HONS 358 | MEDICAL ANTHROPOLOGY | 5 |
| ANTH/HONS 366 | REVOLUTIONS AND DEVELOPMENT IN THE THIRD WORLD | 5 |
| ANTH/HONS 450 | CULTURAL ECOLOGY | 5 |
| BIOL/HUMN 320 | THE HUMAN PROSPECT | 5 |
| CMST 440 | GLOBAL COMMUNICATION | 5 |
| DSST 420 | HUMAN DIVERSITY AND HUMAN RIGHTS | 5 |
| ECON 470 | INTERNATIONAL ECONOMICS | 5 |
| ECON 475 | ECONOMIC DEVELOPMENT | 5 |
| ENGL/EDUC 323 | A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE | 5 |
| FILM 465 | FILM HISTORY I | 5 |
| GEOG 230 | WORLD GEOGRAPHY | 5 |
| GEOL 380 | WORLD RESOURCES AND POPULATION | 5 |
| GERM/HUMN 381 | NATIONALISM AND RACISM IN CENTRAL EUROPEAN FILM | 4 |
| GERM/HIST 382 | 20TH CENTURY GERMANY, FROM WORLD WARS TO COLD WAR | 5 |
| HIST 104 | EAST ASIA: TRADITION AND TRANSFORMATION | 5 |
| HIST 301 | HISTORY OF THE PRESENT | 5 |
| HIST 310 | IMPERIAL CHINA | 5 |
| HIST 350 | WAR AND SOCIETY | 5 |
| HIST 365 | LATIN AMERICAN HISTORY | 5 |
| HIST 382 | 20TH CENTURY GERMANY, FROM WORLD WARS TO COLD WAR | 5 |
| HIST 416 | MODERN JAPAN | 5 |
| HIST 454 | DIPLOMATIC HISTORY OF EUROPE, 1914 TO THE PRESENT | 5 |
| HSAD 450 | INTERNATIONAL PERSPECTIVES ON HEALTHCARE | 4 |
| HUMN 315 | EAST-WEST PHILOSOPHIES AND RELIGIONS | 5 |
| HUMN 440 | PERSPECTIVES ON DEATH | 5 |
| IBUS/MGMT 470 | INTERNATIONAL BUSINESS MANAGEMENT | 4 |
| IBUS/MGMT 471 | MULTINATIONAL PEOPLE MANAGEMENT | 4 |
| IDST/WMST 477 | CONTEMPORARY INDIGENOUS WOMEN | 5 |
| IDST/EDUC 485 | INDIGENOUS EDUCATION | 5 |
| INST 200 | GLOBAL ISSUES | 4 |
| INST/JAPN 380 | JAPAN TODAY | 4 |
| MGMT/IBUS 470 | INTERNATIONAL BUSINESS MANAGEMENT | 4 |

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| MGMT/IBUS 471 | MULTINATIONAL PEOPLE MANAGEMENT | 4 |
| PLAN 476 | COMPARATIVE URBANIZATION | 4 |
| POLI 203 | INTRODUCTION TO COMPARATIVE POLITICS | 5 |
| POLI 204 | INTRODUCTION TO INTERNATIONAL POLITICS | 5 |
| POLI 321 | INTERNATIONAL ORGANIZATIONS | 5 |
| POLI 326 | EUROPEAN POLITICS | 5 |
| POLI 329 | POLITICS OF SOUTH ASIA | 5 |
| PSYC 474 | CULTURAL PSYCHOLOGY | 5 |
| SOCI 263 | SOCIAL PROBLEMS | 5 |
| SOCI 486 | CONTEMPORARY WORLD SYSTEMS | 5 |
| TECH/HONS 393 | TECHNOLOGY WORLD CIVILIZATION | 4 |

Graduation Requirement (p. 4)

Senior Capstone Course List

Note: ITGS 400 or for some majors, students may fulfill this requirement by completing a departmental capstone/thesis course. Check with the chair of the major department.

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| ADST 490 | ADST SENIOR CAPSTONE | 4 |
| ANTH 490 | SENIOR CAPSTONE | 4 |
| ART 490 | SENIOR CAPSTONE | 5 |
| ART 491 | SENIOR THESIS | 5 |
| ATTR 490 | SENIOR CAPSTONE | 4 |
| BIOL 490 | SENIOR CAPSTONE | 5 |
| BIOL 490A | BIOTECHNOLOGY CAPSTONE | 5 |
| CDST 490 | SENIOR CAPSTONE | 4 |
| CHEM 491 | SENIOR THESIS | 4-6 |
| CMST 490 | SENIOR CAPSTONE | 5 |
| CMSD 490S | SENIOR CAPSTONE: PROFESSIONAL ISSUES IN COMMUNICATION DISORDERS | 3 |
| CRIM 490 | SENIOR CAPSTONE | 5 |
| CRWR 491 | CREATIVE WRITING SENIOR THESIS | 5 |
| CSCD 490 | SENIOR CAPSTONE | 5 |
| DESN 490 | SENIOR CAPSTONE | 5 |
| DNHY 490S | DENTAL HYGIENE CAPSTONE | 3 |
| DSCI 490 | ANALYTICS SENIOR CAPSTONE | 4 |
| DSST 490 | SENIOR CAPSTONE PROJECT IN UNIVERSAL ACCESS | 5 |
| ECON 490 | ECONOMICS SENIOR CAPSTONE | 5 |
| EDUC 490 | LITERACY MAJOR CAPSTONE | 5 |
| EDUC 490A | NATURAL RESOURCES | 4 |
| EDUC 490C | EARLY CHILDHOOD CAPSTONE | 5 |
| EENG 490A | SR CAPSTONE: DESIGN LAB I | 2 |
| EENG 490B | SR CAPSTONE: DESIGN LAB II | 3 |
| ENGL 490 | SENIOR CAPSTONE | 5 |
| ENVS 490 | CAPSTONE: ENVIRONMENTAL GEOCHEMISTRY | 5 |
| EXSC 490 | SENIOR CAPSTONE IN EXERCISE SCIENCE | 4 |
| FILM 490 | FILM SENIOR CAPSTONE | 4 |
| GEOG 490 | THE GEOGRAPHER'S CAPSTONE | 5 |
| GEOL 490 | SENIOR CAPSTONE: GEOLOGY FIELD CAMP | 10 |
| GEOL 491 | SENIOR THESIS | 4 |
| GEOL 490A | SENIOR CAPSTONE: WATER AND THE WEST, WATER RESOURCE ENGINEERING IN ARID LANDS | 4 |
| GEOL 490B | CAPSTONE: ENVIRONMENTAL GEOCHEMISTRY | 5 |

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| HIST 490 | SENIOR CAPSTONE SEMINAR | 5 |
| HLED 490 | SENIOR CAPSTONE IN PUBLIC HEALTH | 4 |
| HSAD 490 | SENIOR CAPSTONE | 4 |
| HUMN 491 | SENIOR THESIS | 4 |
| INST 490 | SENIOR CAPSTONE: GLOBALIZATION | 5 |
| JRNM 490 | SENIOR CAPSTONE: CONTEMPORARY TRENDS IN JOURNALISM | 4 |
| MATH 491 | SENIOR THESIS | 5 |
| MENG 490A | SENIOR CAPSTONE: DESIGN LABORATORY I | 2 |
| MENG 490B | SENIOR CAPSTONE: DESIGN LABORATORY II | 3 |
| METC 490A | SENIOR CAPSTONE: DESIGN LABORATORY I | 2 |
| METC 490B | SENIOR CAPSTONE: DESIGN LABORATORY II | 3 |
| MGMT 490 | DEPARTMENT SENIOR CAPSTONE | 4 |
| MLSC 490 | MILITARY LEADERSHIP SENIOR CAPSTONE | 5 |
| MTED 490A | SENIOR CAPSTONE: ELEMENTARY PRACTICUM | 5 |
| MTED 490B | SENIOR CAPSTONE: SECONDARY PRACTICUM | 5 |
| MUSC 490 | SENIOR CAPSTONE | 4 |
| MUSC 491 | MUSIC SENIOR THESIS | 4 |
| OCTH 522S | RESEARCH METHODS IN OCCUPATIONAL THERAPY | 3 |
| PHED 490 | SENIOR CAPSTONE: HEALTH AND FITNESS | 4 |
| PHIL 490 | PHILOSOPHY SENIOR CAPSTONE | 5 |
| PLAN 490 | SENIOR CAPSTONE: PLANNING STUDIO | 5 |
| POLI 490 | SENIOR CAPSTONE: GLOBALIZATION | 5 |
| PSYC 490 | SENIOR CAPSTONE: THE TRADITION OF PSYCHOLOGY | 6 |
| PSYC 491 | SENIOR THESIS | 4 |
| PSYC 490A | SENIOR CAPSTONE: DEVELOPMENTAL PSYCHOLOGY SENIOR SEMINAR | 4 |
| PSYC 490B | SENIOR CAPSTONE: MINDS AND VINES: PSYCHOLOGY OF WINE | 4 |
| RCLS 490 | SENIOR CAPSTONE IN RECREATION | 4 |
| RCST 490 | SENIOR CAPSTONE IN RACE AND CULTURE STUDIES | 5 |
| SCED 490 | MIDDLE LEVEL SCIENCE CAPSTONE AND PRACTICUM | 5 |
| SOCI 490 | SENIOR CAPSTONE: SOCIOLOGICAL PRACTICE | 5 |
| SOCI 491 | SENIOR THESIS | 5 |
| SOST 490 | SENIOR CAPSTONE: SOCIAL STUDIES IN THE PUBLIC SCHOOLS | 4 |
| SOWK 490 | SOCIAL WORK SENIOR CAPSTONE | 4 |
| SPED 490 | SPECIAL EDUCATION CAPSTONE | 4 |
| SPED 491 | SENIOR THESIS | 4 |
| TCOM 490 | SENIOR CAPSTONE: ISSUES IN TECHNICAL COMMUNICATION | 5 |
| TECH 490 | SENIOR CAPSTONE: PRODUCTION LAB | 4 |
| THTR 491 | SENIOR THESIS PROJECT | 5 |
| WMST 490 | SENIOR CAPSTONE SEMINAR | 4 |