

UNDERGRADUATE DEGREE

Placement and Clearance Exams (<http://catalog.ewu.edu/placement>)
 Prior Learning Credits / Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning>)

University Competencies and Proficiencies (p. 1)

Breadth Area Core Requirements (BACR)

Humanities and Arts (p. 3)
Natural Sciences (p. 3)
Social Sciences (p. 4)

University Graduation Requirements (p. 4) (UGR)

Foreign Language
 Minor or Certificate
 Diversity Course List (p. 5)
 Global Studies Course List (p. 5)
 Senior Capstone Course List (p. 6)

All admitted students must officially Declare a Major (<https://access.ewu.edu/center-for-academic-advising-and-retention/academic-planning-tools/declare-your-major>) by the time they reach 90 credits (junior standing).

Application for Graduation (<https://sites.ewu.edu/records-and-registration/files/2017/02/GraduationApp.pdf>) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Check your progress with SOAR (<https://soar.ewu.edu/selfservice/general/home.html>) Student Online Academic Review—*you must be signed in to use this tool.*

Active Catalog Rule (<https://sites.ewu.edu/policies/policies-and-procedures/ap-303-21-undergraduate-students>) Chapter 4–8

- The catalog in effect at the first term of the student's current matriculation will be used to determine the general education requirements.
- A former EWU student returning (FSR) will use the general education requirements of the academic year they are returning.
- The catalog in effect at the time the student declares a major or minor will be used to determine the program requirements. This catalog may only be changed to a newer catalog with the approval of the department chair or program director by resubmitting the major declaration form. In no case can the catalog used for the major or the minor be more than six years old. A student whose major or minor catalog has expired will be required to submit a new major declaration form; the major and minor will be updated to the catalog in effect at the time of the resubmission.

UNIVERSITY COMPETENCIES AND PROFICIENCIES

Placement and Clearance Exams (<http://catalog.ewu.edu/placement>)
 Prior Learning (<http://catalog.ewu.edu/prior-learning>) Credits—IB (International Baccalaureate), CLEP (College Level Examination Program), AP (Advanced Placement)

Grade Requirements $\geq C$ (AP 303-24 (<https://sites.ewu.edu/policies/policies-and-procedures/ap-303-24-grading-grade-changes-and-grade-appeals>))

Writing Competency, Writing Proficiency Requirement

English Composition competency and proficiency must be demonstrated by all students to earn a baccalaureate degree. For more information, contact the English Composition Program, 509.359.7064.

Competency is demonstrated by placement into ENGL 201 based on the placement test score or by submission of an official transcript showing completion of ENGL 101 or its equivalent, at a post-secondary institution with a grade $\geq C$.

Students placed into ENGL 101, must complete ENGL 101 with a grade $\geq C$ before proceeding to the next level of English.

Students who do not place into ENGL 101 will be concurrently enrolled in ENGL 101 and ENGL 103: Accelerated First-Year Writing and will receive college level credit for both courses.

Proficiency is demonstrated by completion of ENGL 201 with a grade $\geq C$ or by submission of an official transcript showing completion of ENGL 201 or its equivalent, at a postsecondary institution with a grade $\geq C$.

All students must complete ENGL 201 or its transferable equivalent with a minimum grade $\geq C$.

English composition proficiency should be completed as soon as possible because some courses require ENGL 201 as a prerequisite.

Students may be placed into English Composition courses by several means. All Running Start students must take the English Composition Program's Writing Placement Test to determine their placement. Students may be placed using their SAT Evidence-Based Reading and Writing scores, their ACT English scores, or their TOEFL scores, if available. Students who do not have an SAT critical reading score, an English ACT score, or a TOEFL score and who did not complete the English Language Institute (ELI) program must take the Writing Placement test to determine placement. Transfer students may be placed into a course if they have transferred equivalent composition courses to Eastern. Finally, they may take the Writing Placement test if they do not have test scores and have not transferred any composition credits.

Note: A.P. credit listings may be found on the Prior Learning page.

SAT Evidence-Based Reading and Writing Scores

480 or below will be placed into ENGL 101 and ENGL 103 concurrent enrollment.

between 480 and 640 will be placed in ENGL 101

650 and above will be placed in ENGL 201

ACT English scores

14 and below will be placed into ENGL 101 and ENGL 103 concurrent enrollment.

15–27 placed in ENGL 101

28 or above placed in ENGL 201

TOEFL

all students must have a 525 or above on the TOEFL exam

below 67 on the paper based test, or below 29 on the internet-based test, placed in ENGL 112

at or above 67 on paper based test, or 29 and above on the internet based test, the student will be placed in ENGL 101

Mathematics Proficiency Requirement

Mathematics Proficiency must be demonstrated by all students to earn a baccalaureate degree.

Transfer students who enter the university with 40 quarter credits or more must complete both mathematics competency and mathematics proficiency within three quarters of admission. Transfer students with an approved direct-transfer associate (DTA) degree have met the mathematics competency and proficiency requirement but may need to complete additional math requirements for their major.

Competency must be completed before 45 credits are earned.

Competency is the prerequisite for Proficiency and is demonstrated by:

placement into any math course above MTHD 104, based on the placement test scores or by submission of an official transcript showing completion of MTHD 104, or its equivalent, at a postsecondary institution with a grade \geq C;

students must complete the objectives of MTHD 103 and pass MTHD 104 or MTHD 106 with a grade \geq C before proceeding to the next level of mathematics;

Note: MTHD 101, MTHD 103, MTHD 104, MTHD 106 do not count for college credit.

Proficiency must be completed before 90 credits are earned. If you have questions, see your advisor.

Proficiency may be satisfied by any one of the following with a grade \geq C:

1. Students completing one of the following: MATH 107, MATH 121, MATH 200, MATH 208 have satisfied math proficiency—please consult your advisor for direction to the correct pathway.

2. Students placed into MATH 141 or its equivalent, may obtain mathematics proficiency by completing one of the following requirements with a grade \geq C: MATH 107, MATH 121, MATH 141, MATH 200 or MATH 208.

3. Students placed into MATH 142 or its equivalent, may obtain mathematics proficiency by completing one of the following requirements with a grade \geq C: MATH 107, MATH 121, MATH 141, MATH 142, MATH 200, MATH 208 or MATH 380.

4. Completion of any of the following courses or its transferable equivalents with \geq C minimum grades.

MATH 107	MATHEMATICAL REASONING	5
MATH 121	INTRODUCTORY STATISTICS	5
MATH 141	PRECALCULUS I	5
MATH 142	PRECALCULUS MATH II	5
MATH 161	CALCULUS I	5
MATH 200	FINITE MATHEMATICS	5
MATH 208	MATHEMATICS FOR ELEMENTARY TEACHERS I	5
MATH 301	DISCRETE MATHEMATICS	5
MATH 380	ELEMENTARY PROBABILITY AND STATISTICS	5
or BIOL 380	DATA ANALYSIS FOR BIOLOGISTS	

5. Placement into MATH 161, as a result of the EWU mathematics placement test or successful completion of the CLEP (the College Level Examination Program scores can be found on the Prior Learning page.)

PRE-UNIVERSITY—credits earned in the following pre-university courses do NOT count toward the required 180 cumulative credits.

Note: students who need additional math development may be required, on the basis of the EWU mathematics placement test results, to complete MTHD 103 and/or MTHD 104 and/or MTHD 106 (pre-university courses.) Additional course work beyond mathematics proficiency may be required to complete the major program requirements; specific mathematics requirements apply to various majors (consult an advisor when deciding which math courses to complete.)

MTHD 101	MATHEMATICS PLACEMENT LAB	1
MTHD 103	BASIC ALGEBRA/COLLEGE STUDENTS	5
MTHD 104	INTERMEDIATE ALGEBRA/COLLEGE STUDENTS	5
MTHD 106	ALGEBRA REASONING	5
MTHD 199	SPECIAL STUDIES	1-5

General Education Requirements (GER)

All Eastern Washington University students are expected to acquire a liberal education. Eastern defines liberal education to include:

- intellectual skills and habits of mind necessary to the pursuit and transmission of knowledge;
- a broad understanding of the history, institutions and traditions that most profoundly influence our social, political, economic, aesthetic and scientific lives;
- specialized knowledge in a discipline (major).

EWU has designed the General Education Curriculum for the purpose of preparing students with the skills, habits of mind and breadth of subject matter that characterize an educated person. Through this curriculum, Eastern ensures that all students encounter the core academic disciplines, especially as they apply to major questions of our times.

General requirements for the baccalaureate degree at Eastern include all of the following

- Minimum Credits—180 cumulative credit hours
- 60 upper-division credits (300 level or above)
- 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern

Minimum Cumulative GPA \geq 2.0 (AP 303-24 (<https://sites.ewu.edu/policies/policies-and-procedures/ap-303-24-grading-grade-changes-and-grade-appeals>))

- for Eastern Washington University course work
- for all General Education Core Requirements
- for all University Graduation Requirements
- in major program, subject to departmental requirements
- in minor program, subject to departmental requirements

Note: general education and university graduation requirements are waived for a student possessing a baccalaureate degree from an accredited institution who wishes to obtain an additional undergraduate degree from Eastern.

Breadth Area Core Requirements (BACR)

- Humanities & Arts (p. 3)
- Natural Sciences (p. 3)
- Social Sciences (p. 4)

- All students without an approved Direct Transfer Agreement (DTA) degree must complete six breadth area core requirements (BACR) totaling at least 26 credits.
- A requirement can be completed by a single approved course of no fewer than 3 credits.
- These courses are designed to provide introductory knowledge, intellectual skills and habits of thought found in the core disciplines of: humanities & arts, social sciences and natural sciences.
- Students must complete two BACR courses from each breadth area for a total of six BACR courses.
- Students should complete university competencies and proficiencies prior to completion of the BACRs.
- Individual courses may require specific prerequisites. Check the catalog course descriptions for more information.
- Individual BACR courses may be required for an intended major, students are encouraged to contact their advisor for guidance.

Breadth Area Core Requirements (BACR)

Humanities & Arts—choose two courses from the following list.

ANTR 203	LANGUAGE AND HUMAN BEING	5
ART/HONS/ HUMN 213	ART IN THE HUMANITIES	5
CMST 207	COMMUNICATION, COMMUNITY AND CITIZENSHIP	5
CSCD 202	COMPUTING ETHICS	4
ENGL 170	INTRODUCTION TO LITERATURE	5
FILM 214	FILM AND THE HUMANITIES	5
FINC 200	PERSONAL FINANCE: PHILOSOPHY AND PRACTICE	4
GNML 212	MODERN WORLD MASTERPIECES	5
HLED 202	INTRODUCTION TO HEALTH, WELLNESS AND SUSTAINABLE LIVING	4
HUMN 210	CLASSICS IN LITERATURE	5
HUMN 211	MASTERPIECES OF THE WESTERN WORLD	5
HUMN 215	INTRODUCTION TO RELIGION	5
HUMN 270	GREAT WORLD VIEWS	5
HUMN 290	ARTS AND IDEAS	5
ITGS 110	FYE: HUMANITIES	5
MUSC/HUMN 212	MUSIC IN THE HUMANITIES	5
PHIL 210	CRITICAL THINKING	5
PHIL 211	INTRODUCTORY PHILOSOPHY	5
PHIL 212	INTRODUCTORY ETHICS	5
PHIL 213	MORAL ISSUES IN AMERICA	5
SPAN 170	INTRODUCTION TO LITERATURE	5
THTR 201	DANCE IN THE HUMANITIES	4
THTR/HUMN 202	THEATRE IN THE HUMANITIES	5
Open only to admitted Honors Program students		
HONS 101	THE INTELLECTUAL TRADITION: THE ANCIENT WORLD	8
HONS 102	THE INTELLECTUAL TRADITION: MIDDLE AGES THROUGH THE REFORMATION	8

Breadth Area Core Requirements (BACR)

Natural Sciences—choose two courses from the following list.

ANTR 202	HUMAN EVOLUTION	5
ANTR 204	ARCHAEOLOGICAL SCIENCE	5
BIOL 100	INTRODUCTION TO BIOLOGY	5
BIOL 115	INVESTIGATING BIOLOGY (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.)	5
CHEM 121	CHEMISTRY AND ITS ROLE IN SOCIETY	5
CHEM/SUST 141	SUSTAINABLE CHEMISTRY	5
ENVS 100	INTRODUCTION TO ENVIRONMENTAL SCIENCE	5
GEOG 100	FUNDAMENTALS OF THE PHYSICAL ENVIRONMENT	5
GEOG/GEOL 115	INVESTIGATING EARTH SCIENCE (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.)	5
GEOG 204	ATMOSPHERIC ENVIRONMENT	5
GEOL 100	DISCOVERING GEOLOGY	5
GEOL/GEOG 115	INVESTIGATING EARTH SCIENCE (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.)	5
ITGS 120	FYE: NATURAL SCIENCE	5
PHYS 100	PHYSICAL SCIENCE I	5
PHYS 115	INVESTIGATING PHYSICAL SCIENCE (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.)	5
PHYS 121	DESCRIPTIVE ASTRONOMY	5
Open only to admitted Honors Program students		
HONS 103 & HONS 104	MODERN SCIENCE AND SOCIETY and HONORS NATURAL SCIENCE LAB	9
While only two science BACRs courses are required for graduation, STEM majors will need additional courses. See the program section for more details.		
The first course and lab completed will fulfill one BACR requirement and the second course in the sequence will fulfill a second BACR requirement in the same subject area.		
Biology		
Progression through this series requires a grade \geq C- in BIOL 171 and a grade \geq C in BIOL 172, BIOL 173 and BIOL 270.		
BIOL 171 & BIOL 270	BIOLOGY I and BIOLOGICAL INVESTIGATION	8
BIOL 172	BIOLOGY II (if BIOL 171 and BIOL 270 are completed)	5
BIOL 172 & BIOL 270	BIOLOGY II and BIOLOGICAL INVESTIGATION	8
BIOL 232	HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS	5
BIOL 233	HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS	5

BIOL 234	HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS	5	GEOG 101	FUNDAMENTALS OF HUMAN GEOGRAPHY (Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.)	5
Chemistry			HIST 105	WESTERN HERITAGE: ORIGINS TO THE 18TH CENTURY	5
CHEM 151	GENERAL CHEMISTRY	5	HIST 106	WESTERN HERITAGE: 18TH CENTURY TO THE PRESENT	5
CHEM 152	GENERAL CHEMISTRY	5	HIST 110	AMERICAN EXPERIENCE: A SURVEY	5
CHEM 161	GENERAL CHEMISTRY FOR THE HEALTH SCIENCES	5	ITGS 130	FYE: SOCIAL SCIENCE	5
CHEM 162	ORGANIC CHEMISTRY FOR THE HEALTH SCIENCES	5	POLI 100	MODERN GOVERNMENT IN AMERICAN CONTEXT	5
Geology			PSYC 100	GENERAL PSYCHOLOGY	5
GEOL 120	PHYSICAL GEOLOGY - THE SOLID EARTH	5	PSYC 201	LIFE-SPAN DEVELOPMENT	5
GEOL 121	PHYSICAL GEOLOGY - SURFICIAL PROCESSES	5	SOCI 101	INTRODUCTION TO SOCIOLOGY	5
Physics			Open only to admitted Honors Program students		
With permission, other appropriate physics labs may be substituted for PHYS 163 or PHYS 263.			HONS 101	THE INTELLECTUAL TRADITION: THE ANCIENT WORLD	8
PHYS 131 & PHYS 161	INTRODUCTORY PHYSICS I and MECHANICS LABORATORY	5	HONS 102	THE INTELLECTUAL TRADITION: MIDDLE AGES THROUGH THE REFORMATION	8
PHYS 132 & PHYS 162	INTRODUCTORY PHYSICS II and HEAT AND OPTICS LABORATORY	5	HONS 103	MODERN SCIENCE AND SOCIETY	8
PHYS 132 & PHYS 163	INTRODUCTORY PHYSICS II and ELECTRONICS LAB I	5	University Graduation Requirements (UGR)		
PHYS 132 & PHYS 263	INTRODUCTORY PHYSICS II and ELECTRONICS LAB II	5	<ul style="list-style-type: none"> • These requirements apply to all undergraduate students who do not have baccalaureate degrees. • While general education, in the form of competencies, proficiencies and content-rich survey courses, typically occupies the student's first two years, liberal education continues to influence and challenge every student's intellectual journey toward graduation. • Application for Graduation (https://sites.ewu.edu/records-and-registration/files/2017/02/GraduationApp.pdf) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate). 		
PHYS 132 & PHYS 161	INTRODUCTORY PHYSICS II and MECHANICS LABORATORY (if PHYS 131 and PHYS 161 were not completed)	5	The following requirements may be satisfied through the courses listed or transferable equivalents.		
PHYS 151 & PHYS 161	GENERAL PHYSICS I and MECHANICS LABORATORY	5	<hr/>		
PHYS 152 & PHYS 162	GENERAL PHYSICS II and HEAT AND OPTICS LABORATORY	5	Diversity and Global Studies		
PHYS 152 & PHYS 163	GENERAL PHYSICS II and ELECTRONICS LAB I	5	<ul style="list-style-type: none"> • Diversity (p. 5) course list • Global Studies (p. 5) course list 		
PHYS 152 & PHYS 263	GENERAL PHYSICS II and ELECTRONICS LAB II	5	<hr/>		
PHYS 152 & PHYS 161	GENERAL PHYSICS II and MECHANICS LABORATORY (if PHYS 151 and PHYS 161 were not completed)	5	Foreign Language for Bachelor of Arts Candidates		
Breadth Area Core Requirements (BACR)			<ul style="list-style-type: none"> • Two years of one single language in high school or one year of a single language in college. • Eastern offers these languages: American Sign Language, Chinese, French, German, Japanese, Salish and Spanish. 		
Social Sciences—choose two from the following list.			<hr/>		
AAST/HIST/HONS 220	AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT	5	Major/Minor or Certificate		
ANTR 201	GLOBAL CULTURAL ENCOUNTERS	5	<ul style="list-style-type: none"> • All admitted students must officially Declare a Major (https://access.ewu.edu/center-for-academic-advising-and-retention/academic-planning-tools/declare-your-major) by the time they reach 90 credits (junior standing). 		
CMST 208	MASS MEDIA AND THE INFORMATION SOCIETY	5			
DSST 205	PSYCHOLOGICAL PERSPECTIVES ON DISABILITY	5			
DSST 225	DISABILITY HISTORY IN THE UNITED STATES	5			
ECON 100	GENERAL EDUCATION ECONOMICS	5			
ECON 200	INTRODUCTION TO MICROECONOMICS (This economics sequence is designed for majors in economics, business or science.)	5			
ECON 201	INTRODUCTION TO MACROECONOMICS (This economics sequence is designed for majors in economics, business or science.)	5			

- A minor or certificate is required for any major with fewer than 60 credits. See specific department/programs for detailed course and graduation requirements.

A certificate is a non-degree sequence, pattern or group of courses or a combination of instruction and independent study that focuses upon an area of specialized knowledge or information developed, administered and evaluated by the institution's faculty members or by faculty-approved professionals. A certificate may include a capstone or practicum experience to facilitate the students' ability to apply their knowledge in a variety of contexts. A certificate can be matched with a major of less than 60 credits to fulfill the requirement for a minor. The purpose of a certificate is to complement a student's degree program just as a minor does. The certificate generally focuses on an area of study that often has an applied or practical orientation and is usually interdisciplinary in nature, thereby distinguishing it from a minor.

Senior Capstone

- Senior Capstone/Thesis (p. 6) course list

University Graduation Requirement (p. 4) (UGR)

Diversity List

4 credits minimum—Diversity List—courses and experiences will be designed to provide knowledge and understanding of the cultural diversity of the United States and other societies and cultures of the world.

AAST/HUMN/ HONS 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	5
AAST/HIST/ HONS 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	5
ADST 308	CULTURAL ISSUES IN ADDICTION TREATMENT AND BEHAVIORAL HEALTH	4
ANTR 325	INDIANS OF NORTH AMERICA	5
ANTR 432	ANTHROPOLOGY OF GENDER	4
ART 310	WORLD ART	5
ART/HUMN 311	AFRICAN AND AFRICAN AMERICAN ART HISTORY	5
CHST 101	INTRODUCTION TO CHICANO CULTURE	5
CHST 201	LATINAS/OS IN CONTEMPORARY AMERICAN SOCIETY	5
CHST/HIST 218	CHICANO HISTORY	5
CHST 310	LATINAS/OS IN THE U.S. MEDIA	5
CHST 320	CHICANO-LATINO POLITICS IN AMERICA	5
CHST 330	LATINO IMMIGRATION TO THE U.S.	5
CMST/WMST 314	GENDER AND COMMUNICATION	5
CMST 340	INTERCULTURAL COMMUNICATION	5
DSST 310	DISABILITY, CULTURE AND SOCIETY	5
ECON/AAST 424/ WMST 426	ECONOMICS OF POVERTY AND DISCRIMINATION	5
ECON/WMST 427	ECONOMICS OF WOMEN AND WORK	5
EDUC 325	INEQUALITIES AND IMPACTS ON EDUCATIONAL EQUITY	4
ENGL/IDST 380	SURVEY OF NATIVE AMERICAN LITERATURE	5
ENGL/WMST 389	WOMEN, LITERATURE AND SOCIAL CHANGE	5

FILM 270	RACE AND ETHNICITY IN FILM	5
HIST/AAST/ HONS 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	5
HIST 313	ASIAN AMERICAN HISTORY	5
HIST/WMST 394	WOMEN IN AMERICAN HISTORY	5
HLED/WMST 366	WOMEN'S HEALTH ISSUES	4
HONS 355	INDIANS OF NORTH AMERICA	5
HUMN/AAST/ HONS 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	5
IDST 101	INTRODUCTION TO INDIAN STUDIES	5
IDST 321	CONTEMPORARY INDIAN ISSUES	5
IDST/ENGL 380	SURVEY OF NATIVE AMERICAN LITERATURE	5
IDST/SOWK 437	INDIAN CHILD WELFARE	5
PHIL 214	PHILOSOPHICAL VOICES AND POP CULTURE	5
PHIL/WMST 417	WOMEN AND ETHICS	5
PSYC/WMST 331	PSYCHOLOGY OF WOMEN	4
PSYC/WMST 421	CARE AND CUSTODY OF FEMALE OFFENDERS	5
RCST 101	AN INTRODUCTION TO THE STUDY OF RACE AND CULTURE	5
RCST 202	RACE, PRIVILEGE AND POWER	5
SOCI 320	RACE AND ETHNIC RELATIONS: GLOBAL PERSPECTIVES	5
SOCI 321	SEX AND GENDER	5
SOWK/IDST 437	INDIAN CHILD WELFARE	5
SPAN 312	SPANISH FOR HERITAGE SPEAKERS	5
SPAN 313	SPANISH COMPOSITION FOR HERITAGE SPEAKERS	5
WMST/HUMN 101	INTRODUCTION TO WOMEN'S AND GENDER STUDIES	5
WMST/HUMN 310	ISSUES IN WOMEN'S AND GENDER STUDIES	4
WMST/CMST 314	GENDER AND COMMUNICATION	5
WMST/HUMN 319	LGBT+ STUDIES	5
WMST/CDST 326	GENDERS, SEXUALITIES AND BODIES	5
WMST/PSYC 331	PSYCHOLOGY OF WOMEN	4
WMST/HLED 366	WOMEN'S HEALTH ISSUES	4
WMST/ENGL 389	WOMEN, LITERATURE AND SOCIAL CHANGE	5
WMST/HIST 394	WOMEN IN AMERICAN HISTORY	5
WMST/PHIL 417	WOMEN AND ETHICS	5
WMST/PSYC 421	CARE AND CUSTODY OF FEMALE OFFENDERS	5
WMST 426/ AAST 424/ECON 424	ECONOMICS OF POVERTY AND DISCRIMINATION	5
WMST/ECON 427	ECONOMICS OF WOMEN AND WORK	5
WMST 432	ANTHROPOLOGY OF GENDER	4

University Graduation Requirement (p. 4) (UGR)

Global Studies List

4 credit minimum—Global Studies List—second year or more advanced language study for 4–5 credits or 10 credits of approved (Japanese) first-year language study may satisfy the Global Studies requirement.

Note: American Sign Language is excluded from fulfilling the Global Studies Requirement.

AAST/HIST/ HONS 315	AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA	5
ADST 310	GLOBALLY SPEAKING: WHAT ABOUT DRUGS?	4
ANTR 310	IDENTITY, ETHNICITY AND NATIONALISM	5
ANTR 311	POVERTY, INEQUALITY AND SOCIETY	5
ANTR 312	GLOBALIZATION AND ITS DISCONTENT	5
ANTR 320	ANTHROPOLOGY OF AFRICA	5
ANTR 321	ANTHROPOLOGY OF ASIA	5
ANTR 322	ANTHROPOLOGY OF LATIN AMERICA	5
ANTR 323	ANTHROPOLOGY OF THE MIDDLE EAST	5
ANTR 342	MEDICAL ANTHROPOLOGY	5
ANTR 430	ENVIRONMENTAL ANTHROPOLOGY	5
BIOL/HUMN 320	THE HUMAN PROSPECT	5
CHST 335	GENDER REVOLUTION AND POLITICS	5
CMST 440	GLOBAL COMMUNICATION	5
DSST 420	HUMAN DIVERSITY AND HUMAN RIGHTS	5
ECON 470	INTERNATIONAL ECONOMICS	5
ECON 475	ECONOMIC DEVELOPMENT	5
ENGL/EDUC 323	A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE	5
FILM 465	FILM HISTORY I	5
GEOG 230	WORLD GEOGRAPHY	5
GEOL 380	WORLD RESOURCES AND POPULATION	5
GERM/HUMN 381	NATIONALISM AND RACISM IN CENTRAL EUROPEAN FILM	4
GERM/HIST 382	20TH CENTURY GERMANY, FROM WORLD WARS TO COLD WAR	5
HIST 104	EAST ASIA: TRADITION AND TRANSFORMATION	5
HIST 301	HISTORY OF THE PRESENT	5
HIST 310	IMPERIAL CHINA	5
HIST 350	WAR AND SOCIETY	5
HIST 365	LATIN AMERICAN HISTORY	5
HIST/GERM 382	20TH CENTURY GERMANY, FROM WORLD WARS TO COLD WAR	5
HIST 416	MODERN JAPAN	5
HIST 454	DIPLOMATIC HISTORY OF EUROPE, 1914 TO THE PRESENT	5
HONS 342	TRIBES, BANDS AND CHIEFDOMS	5
HONS 349	MAJOR CIVILIZATIONS OF ASIA	5
HONS 357	PEOPLES OF LATIN AMERICA	5
HONS 358	MEDICAL ANTHROPOLOGY	5
HONS 366	REVOLUTIONS AND DEVELOPMENT IN THE THIRD WORLD	5
HONS 450	CULTURAL ECOLOGY	5
HSAD 450	INTERNATIONAL PERSPECTIVES ON HEALTHCARE	4
HUMN 315	EAST-WEST PHILOSOPHIES AND RELIGIONS	5
HUMN 440	PERSPECTIVES ON DEATH	5

IBUS/MGMT 470	INTERNATIONAL BUSINESS MANAGEMENT	4
IBUS/MGMT 471	MULTINATIONAL PEOPLE MANAGEMENT	4
IDST/WMST 477	CONTEMPORARY INDIGENOUS WOMEN	5
IDST/EDUC 485	INDIGENOUS EDUCATION	5
INST 200	GLOBAL ISSUES	4
INST/JAPN 380	JAPAN TODAY	4
MGMT/IBUS 470	INTERNATIONAL BUSINESS MANAGEMENT	4
MGMT/IBUS 471	MULTINATIONAL PEOPLE MANAGEMENT	4
PLAN 476	COMPARATIVE URBANIZATION	4
POLI 203	INTRODUCTION TO COMPARATIVE POLITICS	5
POLI 204	INTRODUCTION TO INTERNATIONAL POLITICS	5
POLI 321	INTERNATIONAL ORGANIZATIONS	5
POLI 326	EUROPEAN POLITICS	5
POLI 329	POLITICS OF SOUTH ASIA	5
PSYC 474	CULTURAL PSYCHOLOGY	5
SOCI 263	SOCIAL PROBLEMS	5
SOCI 486	CONTEMPORARY WORLD SYSTEMS	5
TECH/HONS 393	TECHNOLOGY WORLD CIVILIZATION	4

University Graduation Requirement (p. 4) (UGR)

Senior Capstone Course List

Note—check with the chair of the major department.

ADST 490	ADST SENIOR CAPSTONE	4
ANTR 490	SENIOR CAPSTONE ANTHROPOLOGY	4
ART 490	SENIOR CAPSTONE	5
ART 491	SENIOR THESIS	5
ATTR 490	SENIOR CAPSTONE	4
BIOL 490	SENIOR CAPSTONE	5
BIOL 490A	BIOTECHNOLOGY CAPSTONE	5
CDST 490	SENIOR CAPSTONE CHILDREN'S STUDIES	5
CHEM 490	ADVANCED INORGANIC CHEMISTRY OR SENIOR CAPSTONE	5
CHEM 491	SENIOR THESIS	4-6
CMST 490	SENIOR CAPSTONE	5
CMSD 490S	SENIOR CAPSTONE: PROFESSIONAL ISSUES IN COMMUNICATION DISORDERS	3
CRIM 490	SENIOR CAPSTONE	5
CRWR 491	CREATIVE WRITING SENIOR THESIS	5
CSCD 490	SENIOR CAPSTONE	5
DESN 490	SENIOR CAPSTONE	5
DNHY 490S	DENTAL HYGIENE CAPSTONE	3
DSCI 490	ANALYTICS SENIOR CAPSTONE	4
DSST 490	SENIOR CAPSTONE PROJECT IN UNIVERSAL ACCESS	5
ECON 490	ECONOMICS SENIOR CAPSTONE	5
EDUC 404	EDUCATIONAL FOUNDATIONS CAPSTONE AND CLASSROOM APPLICATION (only for the alternative route program)	18
EDUC 490	LITERACY MAJOR CAPSTONE	5
EDUC 490A	NATURAL RESOURCES CAPSTONE	5
EDUC 490C	EARLY CHILDHOOD CAPSTONE	5
EENG 490A	SR CAPSTONE: DESIGN LAB I	2
EENG 490B	SR CAPSTONE: DESIGN LAB II	3

ENGL 490	SENIOR CAPSTONE	5	SPED 491	SENIOR THESIS	4
ENVS 490	CAPSTONE: ENVIRONMENTAL GEOCHEMISTRY	5	SUST 490	SUSTAINABILITY SENIOR CAPSTONE	5
EXSC 490	SENIOR CAPSTONE IN EXERCISE SCIENCE	4	TCOM 490	SENIOR CAPSTONE: ISSUES IN TECHNICAL COMMUNICATION	5
FILM 490	FILM SENIOR CAPSTONE	4	TECH 490	SENIOR CAPSTONE: PRODUCTION LAB	4
GEOG 490	THE GEOGRAPHER'S CAPSTONE	5	THTR 491	SENIOR THESIS PROJECT	5
GEOL 490	SENIOR CAPSTONE: GEOLOGY FIELD CAMP	10	WMST 490	SENIOR CAPSTONE SEMINAR	4
GEOL 490A	SENIOR CAPSTONE: WATER AND THE WEST, WATER RESOURCE ENGINEERING IN ARID LANDS	5			
GEOL 490B	CAPSTONE: ENVIRONMENTAL GEOCHEMISTRY	5			
GEOL 491	SENIOR THESIS	4			
HIST 490	SENIOR CAPSTONE SEMINAR	5			
HLED 490	SENIOR CAPSTONE IN PUBLIC HEALTH	4			
HSAD 490	SENIOR CAPSTONE	4			
HUMN 491	SENIOR THESIS	4			
INST 490	SENIOR CAPSTONE: GLOBALIZATION	5			
ITGS 400	INTERDISCIPLINARY SR CAPSTONE	4			
JRNM 490	SENIOR CAPSTONE: CONTEMPORARY TRENDS IN JOURNALISM	4			
MATH 491	SENIOR THESIS	5			
MENG 490A	SENIOR CAPSTONE: DESIGN LABORATORY I	2			
MENG 490B	SENIOR CAPSTONE: DESIGN LABORATORY II	3			
METC 490A	SENIOR CAPSTONE: DESIGN LABORATORY I	2			
METC 490B	SENIOR CAPSTONE: DESIGN LABORATORY II	3			
MGMT 490	DEPARTMENT SENIOR CAPSTONE	4			
MLSC 490	MILITARY LEADERSHIP SENIOR CAPSTONE	5			
MTED 490A	SENIOR CAPSTONE: ELEMENTARY PRACTICUM	5			
MTED 490B	SENIOR CAPSTONE: SECONDARY PRACTICUM	5			
MUSC 490	SENIOR CAPSTONE	4			
MUSC 491	MUSIC SENIOR THESIS	4			
OCTH 522S	RESEARCH METHODS IN OCCUPATIONAL THERAPY	3			
PHED 490	SENIOR CAPSTONE: HEALTH AND FITNESS	4			
PHIL 490	PHILOSOPHY SENIOR CAPSTONE	5			
PHYS 491	SENIOR THESIS	4			
PLAN 490	SENIOR CAPSTONE: PLANNING STUDIO	5			
POLI 490	SENIOR CAPSTONE: GLOBALIZATION	5			
PSYC 490	SENIOR CAPSTONE: THE TRADITION OF PSYCHOLOGY	6			
PSYC 490A	SENIOR CAPSTONE: DEVELOPMENTAL PSYCHOLOGY SENIOR SEMINAR	4			
PSYC 490B	SENIOR CAPSTONE: MINDS AND VINES: PSYCHOLOGY OF WINE	4			
PSYC 491	SENIOR THESIS	4			
RCLS 490	SENIOR CAPSTONE IN RECREATION	4			
RCST 490	SENIOR CAPSTONE IN RACE AND CULTURE STUDIES	5			
SCED 490	MIDDLE LEVEL SCIENCE CAPSTONE AND PRACTICUM	5			
SOCI 490	SENIOR CAPSTONE: SOCIOLOGICAL PRACTICE	5			
SOCI 491	SENIOR THESIS	5			
SOST 490	SENIOR CAPSTONE: SOCIAL STUDIES IN THE PUBLIC SCHOOLS	4			
SOWK 490	SOCIAL WORK SENIOR CAPSTONE	4			
SPED 490	SPECIAL EDUCATION CAPSTONE	4			