

EARLY CHILDHOOD EDUCATION MAJOR, BACHELOR OF ARTS IN EDUCATION (BAE)

The BAE in Early Childhood Education plus a Teacher Education Program prepares students for a Washington State Teaching Certification.

BAE students must complete the Elementary Education Core or the P–3 Certification Core.

Completion of the ECE Major, Education Core (and successfully completing the ECE NES will satisfy the requirements for Teaching Certificate in the state of Washington.

Candidates who choose the P–3 core will be certified in grades K-3.

P–3. Candidates who choose the Elementary core, will be certified in grades K–8.

Required Elementary Education Core

30-hour multicultural education field requirement

ART 390	ART IN THE ELEMENTARY SCHOOL	3
EDUC 200 & EDUC 303 & EDUC 308	ADMISSION TO TEACHER EDUCATION and FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF ELEMENTARY CLASSROOM MANAGEMENT (these three courses must be taken concurrently)	7
EDUC 201	INTRODUCTION TO EDUCATION	3
EDUC 304	INTRODUCTION TO ELEMENTARY READING	3
EDUC 310	LITERACY METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL	4
EDUC 338 & EDUC 339	LANGUAGE ARTS METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL and SOCIAL STUDIES AND SCIENCE METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL (must be taken concurrently)	9
EDUC 420	ADMISSION TO PROFESSIONAL CANDIDACY	1
EDUC 423	ELEMENTARY STUDENT TEACHING K-8	15
MATH 212	STRUCTURE OF ELEMENTARY MATH II	5
MTED 390	METHODS OF TEACHING ELEMENTARY SCHOOL MATHEMATICS	5
MUSC 450	INTEGRATING MUSIC INTO ELEMENTARY CLASSROOM COURSES	3
PHED 390	HEALTH AND PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOLS	3
PSYC 304	EDUCATIONAL PSYCHOLOGY	5
SPED 363	INTRODUCTION TO SPECIAL EDUCATION	4

Required Early Childhood Education Courses

EDUC 306	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	1
EDUC 439	SEMINAR: TOPICS IN EDUCATION	4
EDUC 455	PERSPECTIVES OF EARLY CHILDHOOD EDUCATION	3

EDUC 456	INTEGRATED EARLY CHILDHOOD PRACTICES	5
EDUC 457	COLLABORATIVE REFLECTIVE TEACHING IN EARLY CHILDHOOD EDUCATION	3
EDUC 458	LEARNING PARADIGM IN EARLY CHILDHOOD EDUCATION	5
EDUC 479	EARLY LITERACY	3
EDUC 480	EDUCATING YOUNG CHILDREN WITH DIVERSE BACKGROUNDS	3
EDUC 487	EARLY LEARNING CONCEPTS	4
EDUC 493	EARLY CHILDHOOD EDUCATION ASSESSMENT	5
Capstone—an approved departmental or other Senior Capstone		4-5
Electives—choose one or department approved ECE elective course		4-5
PSYC 305	CHILD AND ADOLESCENT DEVELOPMENT	
SOCI 483	SOCIOLOGY OF CHILDREN	

Total Credits 114-116

For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2015-2016/undergraduate-degree>) .

Student Learning Outcomes—teacher-candidates will

- use multiple instructional strategies to address individual student needs;
- integrate subjects across content areas;
- use a variety of assessments to monitor and improve instruction;
- create a safe, productive learning environment;
- plan and/or adapt curricula for diverse student needs;
- ensure that students can articulate learning targets and can monitor their own progress toward those targets;
- plan Standards-driven curricula to develop student capacity for problem-solving strategies in content areas;
- prepare responsible citizens for a diverse society;
- ensure cultural competence in teaching;
- integrate technology into their classrooms and/or planning;
- involve and collaborate with student families and community;
- utilize feedback and reflection to improve teaching practice;
- collaborate in and contribute to school improvement;
- demonstrate knowledge of responsibilities and policies related to the teaching profession.