

# EARLY CHILDHOOD EDUCATION OPTION, MASTER OF EDUCATION IN EDUCATION (M.ED.)

Early Childhood Education—certification optional: designed for graduate candidates to provide advanced knowledge of early childhood education in both certificated and non-certificated settings.

Designed to provide candidates with or without certification advanced study in areas of Early Childhood Education.

Note: candidates may or may not be certified teachers.

## Required Common Core

### Psychological Foundations

EDUC 522	TRANSFORMATION OF LEARNING AND TEACHING	4
or PSYC 515	ADVANCED EDUCATIONAL PSYCHOLOGY	

### Historical, Philosophical and Social Foundations of Education—choose two

EDUC 502	HISTORY OF AMERICAN EDUCATION	4
or EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	

EDUC 505	CURRENT ISSUES IN EDUCATION	4
or EDUC 506	EDUCATIONAL SOCIOLOGY	

### Research and Applied Experience

EDUC 520	METHODS OF EDUCATIONAL RESEARCH	4
EDUC 600	THESIS	5
or EDUC 601	RESEARCH REPORT	
EDUC 695	INTERNSHIP	4

### Early Childhood Education Area Specialization Courses

EDUC 580	CURRICULUM DESIGN IN EARLY CHILDHOOD EDUCATION	4
EDUC 598	SEMINAR IN EDUCATION	4

<b>Supporting Courses—chosen with approval of program advisor from education in areas related to early childhood education.</b>		15
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Total Credits		48
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## Student Learning Outcomes—students will

- demonstrate advanced research based knowledge and skills in early childhood education;
- demonstrate effective practice in the implementation of learning activities which include: knowledge of content area; problem solving; use of technology;
- opportunity for student choice; motivation; collaboration and respect for diversity in a student centered learning environment;
- demonstrate professional leadership in the field;
- design and implement curriculum based on standards, knowledge, skills and professional dispositions from the Department of Education, state of Washington Professional Education Standards Board (PESB) standards and certification requirements and other applicable professional standards;

- demonstrate excellent communication skills necessary to communicate effectively with all constituencies, including students, colleagues, parents and community.