

ENGLISH EDUCATION- SECONDARY, BACHELOR OF ARTS IN EDUCATION (BAE)

This major satisfies the endorsement for grades 5–12.

Note: see the Education Department for prerequisites, core requirements and additional SLOs.

Required Secondary Education Core

30-hour multicultural education field requirement		
EDUC 200 & EDUC 303 & EDUC 309	ADMISSION TO TEACHER EDUCATION and FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF SECONDARY CLASSROOM MANAGEMENT (these three courses must be taken concurrently)	7
EDUC 201	INTRODUCTION TO EDUCATION	3
EDUC 341	SECONDARY STRATEGIES, MANAGEMENT, ASSESSMENT	4
EDUC 413	CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	4
EDUC 420	ADMISSION TO PROFESSIONAL CANDIDACY	1
EDUC 426	SECONDARY STUDENT TEACHING 7-12	15
PSYC 304	EDUCATIONAL PSYCHOLOGY	5
SPEL 363	INTRODUCTION TO SPECIAL EDUCATION	4

Required English/Secondary Major

Pre-Major Requirements

ENGL 271	INTRODUCTION TO POETRY	5
----------	------------------------	---

Choose one of the following 5

ENGL 270	INTRODUCTION TO FICTION	
ENGL 273	CRITICAL METHODOLOGIES	

Department Core

ENGL 343	SURVEY OF AMERICAN LITERATURE I	5
ENGL 344	SURVEY OF AMERICAN LITERATURE II	5
ENGL 350	SHAKESPEARE	5
ENGL 360	LANGUAGE STRUCTURE AND USE	5

Choose two of the following—the minimum grade point for each is ≥ 2.5 . 10

ENGL 340	SURVEY OF BRITISH LITERATURE I	
ENGL 341	SURVEY OF BRITISH LITERATURE II	
ENGL 342	SURVEY OF BRITISH LITERATURE III	

Required Courses for Secondary English—the minimum grade point for each is ≥ 3.00

Note: ENGL 408, ENGL 459 and ENGL 493 are prerequisites for ENGL 490 and cannot be taken concurrently with it.

ENGL 408	THE COMPOSITION PROCESS	5
ENGL 459	GRAMMAR FOR TEACHERS	5
ENGL 490	SENIOR CAPSTONE (please see your advisor for availability and the appropriate section)	5
ENGL 493	TEACHING LITERATURE TO ADOLESCENTS	5

Electives—two or more 300- or 400-level literature courses—choose in consultation with departmental advisor. 10

Recommended: HUMN 210 or HUMN 211 for partial fulfillment of their GEGR in Humanities unless students have DTA degrees from an approved community college.

Total Credits 113

For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2015-2016/undergraduate-degree>).

Student Learning Outcomes—students will

Note: see Education for additional SLOs.

- reflectively assess their own ongoing development as teachers of English/Language Arts;
- demonstrate their competence in established national standards (such as the guidelines of the National Council of Teachers of English) in content knowledge, pedagogical knowledge and professional disposition.