

# SPANISH/ELEMENTARY OR SECONDARY MAJOR, BACHELOR OF ARTS IN EDUCATION (BAE)

Students can choose either the Elementary or the Secondary Core.

This major satisfies the endorsement for preschool to grade 12.

Notes: students who do not have sufficient high school language preparation to begin SPAN 201 will require more than 12 quarters to complete the BAE; students who want to have a second endorsement in a minor field will require more than 12 quarters to complete the BAE.

## Required Elementary Education Core

30-hour multicultural education field requirement		
ART 390	ART IN THE ELEMENTARY SCHOOL	3
EDUC 200 & EDUC 303 & EDUC 308	ADMISSION TO TEACHER EDUCATION and FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF ELEMENTARY CLASSROOM MANAGEMENT (these three courses must be taken concurrently)	7
EDUC 201	INTRODUCTION TO EDUCATION	3
EDUC 304	INTRODUCTION TO ELEMENTARY READING	3
EDUC 310	LITERACY METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL	4
EDUC 338 & EDUC 339	LANGUAGE ARTS METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL and SOCIAL STUDIES AND SCIENCE METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL (must be taken concurrently)	9
EDUC 420	ADMISSION TO PROFESSIONAL CANDIDACY	1
EDUC 423	ELEMENTARY STUDENT TEACHING K-8	15
MATH 212	STRUCTURE OF ELEMENTARY MATH II	5
MTED 390	METHODS OF TEACHING ELEMENTARY SCHOOL MATHEMATICS	5
MUSC 450	INTEGRATING MUSIC INTO ELEMENTARY CLASSROOM COURSES	3
PHED 390	HEALTH AND PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOLS	3
PSYC 304	EDUCATIONAL PSYCHOLOGY	5
SPED 363	INTRODUCTION TO SPECIAL EDUCATION	4

## Required Spanish/Elementary Courses

GNML 390	FOREIGN LANGUAGE METHODS	4
SPAN 201	SECOND-YEAR SPANISH	5
SPAN 202	SECOND-YEAR SPANISH	5
SPAN 203	INTRODUCTION TO ADVANCED SPANISH	5
SPAN 310	ADVANCED GRAMMAR AND COMPOSITION	3
SPAN 311	ADVANCED GRAMMAR AND COMPOSITION	3
SPAN 320	SPANISH CIVILIZATION	5
SPAN 321	SPANISH AMERICAN CIVILIZATION AND CULTURE	5
SPAN 338	SURVEY OF SPANISH LITERATURE	3

or SPAN 339	SURVEY OF SPANISH-AMERICAN LITERATURE	
<b>Electives—choose courses above SPAN 300</b>		<b>11</b>
Total Credits		119

This major satisfies the endorsement for preschool to grade 12.

Notes: students who do not have sufficient high school language preparation to begin SPAN 201 will require more than 12 quarters to complete the BAE; students who want to have a second endorsement in a minor field will require more than 12 quarters to complete the BAE.

## Required Secondary Education Core

30-hour multicultural education field requirement		
EDUC 200 & EDUC 303 & EDUC 309	ADMISSION TO TEACHER EDUCATION and FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF SECONDARY CLASSROOM MANAGEMENT (these three courses must be taken concurrently)	7
EDUC 201	INTRODUCTION TO EDUCATION	3
EDUC 341	SECONDARY STRATEGIES, MANAGEMENT, ASSESSMENT	4
EDUC 413	CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	4
EDUC 420	ADMISSION TO PROFESSIONAL CANDIDACY	1
EDUC 426	SECONDARY STUDENT TEACHING 7-12	15
PSYC 304	EDUCATIONAL PSYCHOLOGY	5
SPED 363	INTRODUCTION TO SPECIAL EDUCATION	4

## Required Spanish/Secondary Courses

GNML 390	FOREIGN LANGUAGE METHODS	4
SPAN 201	SECOND-YEAR SPANISH	5
SPAN 202	SECOND-YEAR SPANISH	5
SPAN 203	INTRODUCTION TO ADVANCED SPANISH	5
SPAN 310	ADVANCED GRAMMAR AND COMPOSITION	3
SPAN 311	ADVANCED GRAMMAR AND COMPOSITION	3
SPAN 320	SPANISH CIVILIZATION	5
SPAN 321	SPANISH AMERICAN CIVILIZATION AND CULTURE	5
SPAN 338	SURVEY OF SPANISH LITERATURE	3
or SPAN 339	SURVEY OF SPANISH-AMERICAN LITERATURE	
<b>Electives—Choose courses above SPAN 300</b>		<b>11</b>
Total Credits		92

For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2015-2016/undergraduate-degree>).

## Student Learning Outcomes—students will

Note: see Education for additional SLOs.

- apply knowledge of the historical background of the language culture under study; show conversance in contemporary issues political, economic, social and artistic;
- demonstrate knowledge of the customs and idioms of the language culture under study in order to be able to respond to everyday situations in appropriate ways;
- apply knowledge of language teaching techniques, methods and materials; demonstrate and apply knowledge of grammatical concepts and structures in preparation for the teaching profession;

- demonstrate proficiency in the oral language skills of listening and speaking; demonstrate proficiency in writing and reading;
- demonstrate knowledge of major themes, genres, movements in the history of the literature of the language culture under study; demonstrate an understanding of the interconnectedness of language, culture, history and literature.