DENTAL HYGIENE

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Faculty

Undergraduate Degrees
Bachelor of Science (BS)


Undergraduate Program
The Department of Dental Hygiene functions within the university setting and offers a Bachelor of Science Degree in Dental Hygiene which combines a strong liberal arts background with a professional education. General education courses, basic dental and hygiene science courses are integrated into the practice of dental hygiene.

Students interested in majoring in dental hygiene should request current information on application procedures and seek advising early in their university program. The undergraduate program will move to semesters fall 2016.

General Admissions Requirements for Dental Hygiene
All students enrolling in dental hygiene courses must hold a current Health Care Provider CPR Certification. In addition to the $50.00 university admission fee and the $100.00 new student enrollment fee, there is an additional $42.00 student department application fee.

All students are urged to maintain contact with department advisors during their prerequisite year(s) because admission criteria are revised periodically. Since enrollment is limited and the admission process is competitive, no assurance can be given that all applicants admitted to the university will successfully completing the prerequisite coursework will be admitted to the Department of Dental Hygiene.

Admissions Requirements for Transfer Students
Students transferring from either four-year institutions or community colleges must first apply for admission to the university through the EWU Admissions Office, which will evaluate transfer coursework and, upon request, send a copy of the transcript evaluation to the Dental Hygiene Program.

Once admitted to EWU, transfer students should contact the Department of Dental Hygiene and arrange to meet with a department advisor for curricular planning and to declare a pre-dental hygiene major.

Applications to the Department of Dental Hygiene will not be processed until students have been formally admitted to the university and a copy of their transcript evaluation has been sent from Admissions to the Department of Dental Hygiene.

Attention High School Students
Those students interested in dental hygiene should complete one year of high school chemistry, biology and algebra.

Placement Record for EWU Dental Hygiene Graduates
EWU dental hygiene graduates have a good placement record in Spokane and nationwide. The program has a 46-chair clinic located at EWU Spokane. The clinic provides dental services to the general public by students under direct faculty supervision.

Mission
The department’s mission is to educate baccalaureate dental hygienists to assume positions of responsibility in multiple settings. The faculty of the department are committed to creating a quality educational environment that will facilitate the development of responsible professionals who can function effectively in a constantly changing society.

Department Goals for Dental Hygiene
The following goals direct the design, purpose and philosophy of the Eastern Washington University Department of Dental Hygiene.

The Department of Dental Hygiene will provide all students the skills necessary to function in a constantly changing society, an obligation of Washington’s only Bachelor of Science in Dental Hygiene program.

The Dental Hygiene faculty are supported throughout their careers;
Dental Hygiene students, faculty and staff impact the university, the region and the world.

The Department of Dental Hygiene will grow resources to enhance the dental hygiene academic quality.

While the dental hygiene program consists of one year of pre-dental hygiene courses and general education courses followed by a three-year professional curriculum most students take two years to complete the pre-dental hygiene courses. The professional segment of the three-year curriculum includes emphasis on dental sciences, community dental health, health research theory and clinical practice in traditional and expanded functions. Dental clients are treated at the EWU clinic and at the Veterans’ Administration Medical Center, Community Health Association of Spokane (CHAS), Unified Community Health, and Lake Spokane Community Clinic. While in the program, dental hygiene students are required to participate as operators and patients for each other, and to deliver and receive injections of local anesthetic and administer and receive nitrous oxide sedation for dental hygiene learning experiences. These activities are essential components of the dental hygiene curriculum.

The program is fully accredited by the Commission on Dental Accreditation of the American Dental Association and leads to a specialized Bachelor of Science in Dental Hygiene degree. It is the only traditional Bachelor of Science in Dental Hygiene program in Washington state.

Dental Hygiene Prerequisites
BIOL 232 HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS
Dental Hygiene

Goals
1. To graduate educationally competent, culturally sensitive, and ethically sound dental hygienists who promote oral and general health and wellness to the public and other health care practitioners.
2. To provide a quality educational program that meets the needs of the students, is sensitive to the changing needs of dentistry and follows the guidelines of the educational community.
3. To graduate dental hygienists who initiate and assume responsibility for health promotion and disease prevention for diverse populations in a variety of settings, and who appreciate interprofessional collaboration.
4. To graduate dental hygienists who possess transferable skills in communication, problem solving, and critical thinking, in order to encourage and take advantage of opportunities for professional growth and development in themselves, their profession and others.
5. To offer a graduate degree program that is sufficient in scope and depth to provide a high quality professional education for dental hygienists that fosters the ability to adapt to the future, to provide leadership in dental hygiene, to practice as an ADHP (if the opportunity exists), and to accept the challenge of doctorate level education.
6. To enhance the body of knowledge for the profession of dental hygiene through support of faculty translational research programs that contribute to the art and science of dental hygiene, to dental hygiene practice, and the improvement of oral health delivery systems.

Mission Statement
The mission of the Master of Science Degree in Dental Hygiene Program is to educate and graduate dental hygienists who are technically, intellectually, and ethically prepared to use critical thinking skills, exemplify life-long learning, employ evidence based decision making, and model cultural sensitivity as community leaders, outstanding citizens, and health care professionals.

This program will encourage the perpetual self-learning capacity to live up to one’s full potential and to contribute to making our community, our profession and our world a better place to live.

Goals
1. To graduate educationally competent, culturally sensitive, and ethically sound dental hygienists who promote oral and general health and wellness to the public and other health care practitioners.
2. To provide a quality educational program that meets the needs of the students, is sensitive to the changing needs of dentistry and follows the guidelines of the educational community.
3. To graduate dental hygienists who initiate and assume responsibility for health promotion and disease prevention for diverse populations in a variety of settings, and who appreciate interprofessional collaboration.
4. To graduate dental hygienists who possess transferable skills in communication, problem solving, and critical thinking, in order to encourage and take advantage of opportunities for professional growth and development in themselves, their profession and others.
5. To offer a graduate degree program that is sufficient in scope and depth to provide a high quality professional education for dental hygienists that fosters the ability to adapt to the future, to provide leadership in dental hygiene, to practice as an ADHP (if the opportunity exists), and to accept the challenge of doctorate level education.
6. To enhance the body of knowledge for the profession of dental hygiene through support of faculty translational research programs that contribute to the art and science of dental hygiene, to dental hygiene practice, and the improvement of oral health delivery systems.

Philosophy
The philosophy of the MSDH program is one of commitment to the education and development of oral health professionals who go beyond academic excellence, who are productive, self-sufficient citizens of society, who are responsive to the global community, and who maintain high ethical standards in their personal and professional lives. In order to achieve these goals, our faculty embodies excellence in academic endeavors, professional development in teaching theory and pedagogy, knowledge of scientific advancements in dental care and advanced clinical skills. Our goal is to produce graduates who are prepared to meet the current and future health care demands of the global community.

Admission Requirements for the Graduate Dental Hygiene Program
1. Cumulative undergraduate GPA ≥3.0.
2. BS in dental hygiene or related area from an accredited dental hygiene program in the U.S. or Canada.
3. Successful completion of the Dental Hygiene National Board exam or its Canadian equivalent.
4. A current dental hygiene license in the U.S. or Canada.
5. Submission of an essay on a topic provided by the Department of Dental Hygiene.
6. Clearance of a criminal background check.

In addition to the $50 university graduate application fee, there is an additional $50 departmental application fee. Applications to the Department of Dental Hygiene will not be considered until they have been processed in the university Graduate Programs Office and a copy of the transcript evaluation has been sent from Graduate Studies to the Department of Dental Hygiene.

Dental Hygiene Courses

DNHY 300. HEAD AND NECK ANATOMY. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by instructor.
A detailed study of head and neck anatomy, including bones, musculature, blood, lymphatic and nerve supply.
DNHY 301. DENTAL ANATOMY. 3 Credits.
Pre-requisites: admission to dental hygiene program.
The course is a study of tooth anatomy, terminology, morphology and
eruption. The following topics are covered: eruption, physiologic tooth
form, collective tooth morphology, dental anatomy nomenclature and
specific anatomical features of selected permanent and primary teeth.

DNHY 302. HISTOLOGY/EMBRYOLOGY. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
A detailed study of oral histology and embryology. Development of the
face and oral cavity; microscopic anatomy of the oral cavity.

DNHY 310. RADIOGRAPHY. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
Clinical and physical principles of x-ray production, hazards, and safety
procedures, with an orientation to oral anatomy and completion of
acceptable full-mouth surveys on dental clients.

DNHY 311. RADIOGRAPHY. 2 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
Clinical and physical principles of x-ray production, hazards, and safety
procedures, with an orientation to oral anatomy and completion of
acceptable full-mouth surveys on dental clients. Techniques for advanced
skill and panoramic radiography emphasized.

DNHY 320. PHARMACOLOGY FOR THE DENTAL HYGIENIST. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
Principles of pharmacological and therapeutic action of drugs used in
dentistry.

DNHY 321. PAIN CONTROL. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
This course is designed to give the student an understanding of the
history, theory and use of nitrous oxide sedation and dental local
anesthetic agents.

DNHY 330. PRECLINICAL DNHY I. 4 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
This course is the first in a series introducing the basic principles for
clinical dental hygiene treatment. Focus is on the integration of didactic
and clinical skills.

DNHY 331. PRECLINICAL DNHY II. 5 Credits.
Pre-requisites: DNHY 330.
This course is the second in a series introducing the basic principles for
clinical dental hygiene treatment. Focus is on the integration of didactic
and clinical skills.

DNHY 332. PRECLINICAL DNHY III. 4 Credits.
Pre-requisites: DNHY 331.
This course is the third in a series introducing the basic principles for
clinical dental hygiene treatment. Focus is on the integration of didactic
and clinical skills.

DNHY 333. DNHY 332.

DNHY 341. MANAGEMENT OF THE MEDICALLY COMPROMISED
PATIENT. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
This course introduces dental hygiene management of the medically
compromised patient. Emphasis will be placed on understanding the
concept of total client care and management of the medically
compromised patients that are either electing or requiring dental care for
optimal health and function.

DNHY 350. CLINICAL DENTAL HYGIENE I. 4 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
This is the first course involving supervised experience in clinical
procedures for dental hygiene.

DNHY 351. CLINICAL DENTAL HYGIENE II. 5 Credits.
Pre-requisites: DNHY 350.
This is the second course involving supervised experience in clinical
procedures for dental hygiene.

DNHY 352. CLINICAL DENTAL HYGIENE III. 5 Credits.
Pre-requisites: DNHY 351.
This is the third course involving supervised experience in clinical
procedures for dental hygiene.

DNHY 360. PREVENTIVE DENTISTRY. 2 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
This course is designed to introduce the first year dental hygiene student
to current theories, knowledge and practices of preventive dentistry.

DNHY 380. INTRODUCTION TO RESTORATIVE DENTISTRY. 5 Credits.
Pre-requisites: admission to dental hygiene program.
This introductory lecture and laboratory course provides an opportunity
to acquire the knowledge and skills associated with dental materials
and restorative functions. This course is the first of several courses that
provides basic didactic and laboratory information required to facilitate
the selection, manipulation and placement of dental materials.

DNHY 381. PRINCIPLES OF RESTORATIVE DENTISTRY. 3 Credits.
Pre-requisites: admission into dental hygiene program.
This course is the second of two courses that emphasize selection,
manipulation and placement of dental materials. This course provides
an opportunity to acquire the didactic knowledge associated with dental
materials and become competent in laboratory restorative procedures
necessary to provide clinical restorative therapy.

DNHY 396. EXPERIMENTAL COURSE. 1-5 Credits.

DNHY 421. PERIODONTOLOGY I. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
A detailed study of the various periodontal diseases, with emphasis on
histological and clinical recognition as well as treatment of the diseases.

DNHY 422. PERIODONTOLOGY II. 2 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
Continued study of the recognition and treatment of periodontal
diseases, especially as they relate to dental hygiene practice.

DNHY 423. PERIO TRACK. 2 Credits.
Pre-requisites: admission into dental hygiene program or waiver by
instructor.
This course explores advanced periodontal procedures beyond those
required in the major. The student will explore periodontal treatment
through a combination of clinical and didactic experiences.
DNHY 430. ORAL AND GENERAL PATHOLOGY. 3 Credits.
Pre-requisites: admission into the dental hygiene program or waiver by instructor.
A histopathological study of oral lesions, pathogenic conditions of particular significance to dentistry, and principles of general pathology.

DNHY 450. CLINICAL DENTAL HYGIENE IV. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by instructor.
The fourth of seven quarters of supervised experiences in clinical procedures of dental hygiene, increasing in scope of opportunity as skill is attained.

DNHY 451. CLINICAL DENTAL HYGIENE V. 5 Credits.
Pre-requisites: admission into dental hygiene program or waiver by instructor.
The fifth of seven quarters of supervised experiences in clinical procedures of dental hygiene, increasing in scope of opportunity as skill is attained.

DNHY 452. CLINICAL DENTAL HYGIENE VI. 5 Credits.
Pre-requisites: admission into dental hygiene program or waiver by instructor.
The sixth of seven quarters of supervised experiences in clinical procedures of dental hygiene, increasing in scope of opportunity as skill is attained.

DNHY 453. CLINICAL DENTAL HYGIENE VII. 5 Credits.
Pre-requisites: admission into dental hygiene program or waiver by instructor.
The last of seven quarters of supervised experiences in clinical procedures of dental hygiene, increasing in scope of opportunity as skill is attained.

DNHY 460. COMMUNITY DENTAL HEALTH I. 2 Credits.
Pre-requisites: admission into dental hygiene program or waiver by instructor.
This course provides a comprehensive introduction to public health practices through the study and evaluation of the principles, terminology and techniques of community dental health. Learning experiences are provided for students to apply public health principles through serving the needs of the community in various settings.

DNHY 461. COMMUNITY DENTAL HEALTH II. 2 Credits.
Pre-requisites: DNHY 460.
This course further develops the concepts and skills of dental public health. Students continue to expand on public health experience in various community settings.

DNHY 467S. CAREER STRATEGIES. 1 Credit.
Pre-requisites: acceptance to the BSDH degree completion program.
Students explore alternate career paths and essential skills needed to create a professional development plan related to a non-clinical dental hygiene practice.

DNHY 469S. APPLIED STATISTICS AND EVIDENCE-BASED DECISION MAKING FOR THE HEALTH SCIENCES. 4 Credits.
Pre-requisites: MTHD 104 or MTHD 106 or equivalent logic course approved by the department.
Integration of applied statistics, critical appraisal of research, clinical expertise and client values are examined to formulate evidence-based decisions in providing effective healthcare.

DNHY 470. RESEARCH METHODS. 3 Credits.
Pre-requisites: admission into dental hygiene program or waiver by instructor.
Basic principles of research and the facilitation of the development of analytical skills for evaluation of professional research.

DNHY 471S. PRINCIPLES OF RESEARCH AND SCIENTIFIC WRITING. 4 Credits.
Pre-requisites: acceptance to the BSDH degree completion program.
Basic principles of research and the facilitation of the development of analytical skills for evaluation of professional research culminating in the writing of a scientific research report.

DNHY 475. TEACHING PRACTICUM I. 1 Credit.
Pre-requisites: admission into dental hygiene program.
This course focuses on providing clinical and laboratory teaching methodology and experience to a novice educator. Students are assigned teaching opportunities under the direction of the course instructor.

DNHY 476. TEACHING PRACTICUM II. 1 Credit.
Pre-requisites: DNHY 475.
This course is a continuation of DNHY 475 and focuses on providing clinical and laboratory teaching methodology and experience to a novice educator. Students are assigned teaching opportunities under the direction of the course instructor.

DNHY 477. TEACHING PRACTICUM III. 1 Credit.
Pre-requisites: DNHY 476.
This course is a continuation of DNHY 476 and focuses on providing clinical and laboratory teaching methodology and experience to a novice educator. Students are assigned teaching opportunities under the direction of the course instructor.

DNHY 480. RESTORATIVE CLINIC I. 3 Credits.
Pre-requisites: admission into the dental hygiene program.
This is the first course of a three-quarter sequence in clinical restorative dental hygiene. The course is comprised of lectures, restorative clinics and laboratory experiences, which are designed to facilitate the student's knowledge of various restorative materials and clinical procedures as well as the development of restorative manipulative skills.

DNHY 481. RESTORATIVE CLINIC II. 2 Credits.
Pre-requisites: DNHY 480 and admission to dental hygiene program.
This is the second course of a three-quarter sequence in clinical restorative dental hygiene. The course is comprised of lectures, restorative clinics and laboratory experiences, which are designed to facilitate the student's knowledge of various restorative materials and clinical procedures as well as the development of restorative manipulative skills.

DNHY 482. RESTORATIVE CLINIC III. 2 Credits.
Pre-requisites: DNHY 481 and admission into the dental hygiene program.
This is the third course of a three-quarter sequence in restorative dental hygiene. The course is comprised of restorative clinics and laboratory experiences which are designed to facilitate the student's knowledge of various restorative materials and clinical procedures as well as the development of restorative manipulative skills.

DNHY 485S. ORAL HEALTH PROMOTION. 3 Credits.
Pre-requisites: acceptance to the BSDH Degree completion program.
This course focuses on current topics related to oral health affecting changes in global populations.
DNHY 486S. CONTEMPORARY ISSUES IN DENTAL HYGIENE. 3 Credits.  
**Pre-requisites:** acceptance to the BSDH Degree completion program.  
A seminar on various global roles of the dental hygienist, innovations in technology, best practices, science and policy related to the dental hygiene process of care.

DNHY 487S. PRINCIPLES AND POLICIES OF ORAL HEALTHCARE MANAGEMENT. 3 Credits.  
**Pre-requisites:** acceptance to the BSDH degree completion program.  
Management and policy creation for healthcare programs and businesses, specifically oral healthcare are discussed in this course.

DNHY 488S. RELATIONSHIP, ETHICS AND COMMUNICATION IN HEALTHCARE. 3 Credits.  
**Pre-requisites:** acceptance to the Online BSDH Degree completion program.  
Overarching themes of cultural diversity and global perspectives are employed in the application of theories and concepts of relationship building, ethics and communication for the healthcare provider.

DNHY 489S. PRINCIPLES OF DENTAL PUBLIC HEALTH. 3 Credits.  
**Pre-requisites:** acceptance to the Online BSDH Degree completion program.  
This course provides an overview of basic public health concepts including epidemiology, policy, cost, well-being, access and global health focusing on the relationship of oral public health to general public health.

DNHY 490. DENTAL HYGIENE CAPSTONE. 4 Credits.  
**Pre-requisites:** admission into the dental hygiene program or waiver by instructor.  
**Satisfies:** senior capstone university graduation requirement.  
An integrative, theme-based capstone course which focuses on the ethical and legal issues facing the dental hygienist of the future.

DNHY 490S. DENTAL HYGIENE CAPSTONE. 4 Credits.  
**Pre-requisites:** admission to the BSDH degree completion program.  
**Satisfies:** senior capstone university graduation requirement.  
This course incorporates the major learning themes of the dental hygiene degree completion curriculum resulting in a student-generated culminating capstone project/essay.

DNHY 491S. FOUNDATIONS OF DENTAL HYGIENE. 5 Credits.  
**Pre-requisites:** admission to the BSDH degree completion program.  
A foundation course providing fundamental theories, teaching strategies and applications in education and leadership.

DNHY 492S. EDUCATION/HEALTH PROMOTION PRACTICUM. 3 Credits.  
**Pre-requisites:** DNHY 491S.  
A practicum experience in didactic, clinical or laboratory instruction integrating leadership, professionalism, ethics, educational theories and teaching strategies, with a focus on assessment and evaluation.

DNHY 494S. MYTHOLOGY, FOLKLORE AND HEALTHCARE. 4 Credits.  
**Pre-requisites:** ENGL 201 or DNHY 470S.  
A course offering historical and diverse perspectives on health based on folklore and mythology.

DNHY 496. EXPERIMENTAL COURSE. 1-5 Credits.

DNHY 499. DIRECTED STUDY. 1-5 Credits.

DNHY 499S. INDEPENDENT STUDY. 1-4 Credits.  
**Pre-requisites:** permission of the instructor, department chair and college dean.

DNHY 501S. ADVANCED DENTAL HYGIENE PRACTICE WITH LAB. 1 Credit.  
**Pre-requisites:** admission to the DNHY graduate program.  
This course focuses on the dental hygiene process of care related to advanced preventive and therapeutic interventions with diverse population groups, technology and outcomes. Provision of advanced dental hygiene care in a clinical setting will be a portion of this course.

DNHY 505S. HEALTHCARE LEADERSHIP. 3 Credits.  
Focusing on healthcare providers, this course provides skill building in the critical areas of leadership development. The content develops the leadership skills essential for achieving personal and organizational objectives.

DNHY 520S. RESEARCH METHODOLOGIES AND SCHOLARLY WRITING. 4 Credits.  
**Pre-requisites:** PUBH 510S or approved statistics course by dept.  
This course focuses on the research methods, writing, critical and analytical skills necessary to complete a successful thesis, develop a grant, and use evidence based practices as a life-long learner.

DNHY 530S. INTRODUCTION TO THESIS. 1 Credit.  
**Notes:** graded Pass/Fail.  
**Pre-requisites:** PUBH 563S or approved statistics course by dept., DNHY 520S or concurrent enrollment in DNHY 520S.  
This course provides a foundation for development of a thesis on a chosen topic under the direction of a faculty member.

DNHY 600S. THESIS. 2 Credits.  
**Notes:** can be repeated for up to a total of 20 thesis credits.  
**Pre-requisites:** DNHY 520S, DNHY 530S, PUBH 563S.  
Under the direction of faculty, students use current research to write a thesis demonstrating mastery of a chosen topic.

DNHY 605S. COMPONENTS OF PROGRAM DEVELOPMENT. 2 Credits.  
This course offers an overview of general principles of teaching, learning and evaluation in academic and community oral health programs. Emphasis is on dissecting the components of program development (assessment, planning, implementation and evaluation).

DNHY 610S. HEALTHCARE EDUCATION THEORIES AND INSTRUCTIONAL METHODS. 2 Credits.  
This course introduces evidence-based concepts to prepare the instructor /health promoter for a successful teaching experience. Major themes include learning and teaching styles, learning objective development, lesson planning, assessment strategies and classroom management techniques in traditional, laboratory, online and community settings.

DNHY 615S. PRINCIPLES OF DENTAL HYGIENE COURSE AND CURRICULUM DESIGN. 3 Credits.  
**Pre-requisites:** DNHY 605S, DNHY 610S.  
This course focuses on the study of course and curriculum development, leadership, administrative theories and andragogy unique to the profession of dental hygiene.

DNHY 620S. SEMINAR ON CONCEPTS OF PUBLIC HEALTH AND HEALTH PROMOTION. 2 Credits.  
In this thematic seminar students use current evidence to engage in discussion on topics related to the roles of advocate and health promoter.
DNHY 625S. CLINICAL TEACHING STRATEGIES. 2 Credits.
Pre-requisites: DNHY 605S, DNHY 610S.
This course focuses on theories and methods of clinical instruction and supervision, including psychomotor skill development, competency-based evaluation, student mentoring and remediation. Organizational and administrative philosophies in clinical education based on accreditation standards are examined.

DNHY 630S. SEMINAR ON HEALTHCARE POLICIES AND FINANCE. 2 Credits.
This thematic seminar provides the student with opportunities to investigate and discuss current literature on healthcare policy and finance.

DNHY 635S. PRACTICUM. 5 Credits.
Notes: approval required for off-campus sites.
Pre-requisites: DNHY 605S, DNHY 610S, DNHY 615S, DNHY 625S.
This course focuses on an individualized learning experience to apply principle and theories in an emphasis area.

DNHY 640S. SEMINAR ON ADMINISTRATION, MANAGEMENT AND ORGANIZATION. 2 Credits.
Pre-requisites: DNHY 505S, DNHY 615S.
In this thematic seminar, students discuss the relational, operational and analytical skills key to success in administration including the application of leadership, management theory and organizational behavior. Topics include accreditation, quality assurance, policymaking, relationship building, strategic planning, conflict resolution and communication.