

SOCIAL WORK, MASTER OF SOCIAL WORK (MSW)

Students are required to complete 90 credits of required and elective coursework (51 credits in the Advanced Standing Program) and must maintain a cumulative GPA ≥ 3.0 .

Prior to earning 45 credits (during fall quarter for Advanced Standing Program), students will develop a contract program in consultation with faculty, outlining the program of courses to be completed for the degree. This contract will be based on the student's career goals, standards of the profession and the objectives of the School. Development and approval of the contract program will be accomplished in conjunction with advancement to degree candidacy.

A final comprehensive examination will be administered in the student's final quarter.

Note:

- must maintain a cumulative GPA ≥ 3.0 .

Foundation Curriculum

SOWK 525	RESEARCH METHODS FOR PROGRAM AND PRACTICE EVALUATION	4
SOWK 530	ORGANIZATIONAL AND COMMUNITY PRACTICE	4
SOWK 531	INTRODUCTION TO SOCIAL WELFARE AND POLICY	4
SOWK 532	FOUNDATIONS OF PROFESSIONAL SOCIAL WORK PRACTICE	4
SOWK 533	SOCIAL WORK ASSESSMENT AND PRACTICE WITH INDIVIDUALS AND FAMILIES	4
SOWK 540	HUMAN DEVELOPMENT IN CONTEMPORARY ENVIRONMENTS	4
SOWK 541	SOCIAL WORK PRACTICE IN A DIVERSE SOCIETY	4
SOWK 550	SOCIAL WORK WITH GROUPS	4
SOWK 553	SOCIAL WORK INTERVENTION AND EVALUATION WITH INDIVIDUALS AND FAMILIES	4
SOWK 571	FOUNDATION PRACTICUM/SEMINAR (must be taken for 4)	4
SOWK 580	FIELD PREPARATION	1

Advanced Curriculum in Advanced Generalist Practice

SOWK 526	RESEARCH METHODS II	4
SOWK 568	PROSEMINARS IN SOCIAL WELFARE POLICIES AND PROGRAMS	4
SOWK 581	INTEGRATIVE SEMINAR I	1
SOWK 582	INTEGRATIVE SEMINAR II	1
SOWK 583	INTEGRATIVE SEMINAR III	1
SOWK 584	INTEGRATIVE SEMINAR IV	1
SOWK 602	CLINICAL DIAGNOSIS AND EVIDENCE BASED TREATMENT	4
SOWK 603	LEADERSHIP AND MANAGEMENT IN HUMAN SERVICE ORGANIZATIONS	4
SOWK 671	ADVANCED PRACTICUM/SEMINAR (must be repeated 4, 4, 5)	13

Electives	16
Total Credits	90

Student Learning Outcomes—students will

- critique and implement evidence and strengths-based intervention models within an ecological practice framework;
- form relationships with community partners to meet client needs and address barriers to social justice across systems of all sizes;
- practice from case to cause and back to case, demonstrating an understanding of the interplay between policy and practice and the impact on client systems;
- engage in participatory forms of applied research to solve community problems.