

UNDERGRADUATE DEGREE

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General requirements for the baccalaureate degree at Eastern include all of the following:

Minimum Credits—180 cumulative credit hours

- 60 upper-division credits (300 level or above)
- 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern

Note: credits earned in MTHD 103, MTHD 104, MTHD 106, MATH 199, CPLA 100 and ENGL 100 do not count toward the 180 cumulative credits.

Minimum Cumulative GPA ≥ 2.0

- for Eastern Washington University course work
- for all General Education Core Requirements and University Graduation Requirements
- in major program, subject to departmental requirements
- in minor program, subject to departmental requirements

Note: general education and graduation requirements are waived for a student possessing a baccalaureate degree from an accredited institution who wishes to obtain an additional undergraduate degree from Eastern.

General Education Requirements

All Eastern Washington University students are expected to acquire a liberal education. Eastern defines liberal education to include:

- intellectual skills and habits of mind necessary to the pursuit and transmission of knowledge;
- a broad understanding of the history, institutions and traditions that most profoundly influence our social, political, economic, aesthetic and scientific lives;
- specialized knowledge in a discipline (major).

EWU has designed the General Education Curriculum for the purpose of preparing students with the skills, habits of mind and breadth of subject matter that characterize an educated person. Through this curriculum, Eastern ensures that all students encounter the core academic disciplines, especially as they apply to major questions of our times.

University Competencies and Proficiencies

Refer to the depart./program listing for recommended computer literacy, English composition and mathematics courses.

Computer Literacy

The computer literacy competency requirement may be satisfied by successful completion of a computer literacy examination or completion of the course (or courses) required as a result of the computer literacy examination with a grade ≥ 2.0 . These courses may be CPLA 100 (graded pass/no credit only) and CPLA 101 or CPLA 120. Credit for CPLA 100 does not count toward total graduation credits.

English Composition

All students must complete ENGL 201 or its transferable equivalent with a minimum grade ≥ 2.0 .

Students may be placed into English Composition courses by several means. All Running Start students must take the English Composition Program's Writing Placement Test to determine their placement. Students may be placed using their SAT critical reading (formerly verbal) scores, their ACT English scores, or their toefl scores, if available. Students who do not have an SAT critical reading score, an English ACT score, or a toefl score and who did not complete the English Language Institute (ELI) program must take the Writing Placement test to determine placement. Transfer students may be placed into a course if they have transferred equivalent composition courses to Eastern. Finally, they may take the Writing Placement test if they do not have test scores and have not transferred any composition credits. (For A.P. credit see page 21 of the catalog.)

SAT critical reading scores

- 440 or below must meet with a general academic advisor to determine placement
- between 450 and 590 will be placed in ENGL 101
- 600 and above will be placed in ENGL 201

ACT English scores

- 17 or below must meet with a general academic advisor to determine placement
- 18–27 placed in ENGL 101
- 28 or above placed in ENGL 201

TOEFL

- all students must have a 525 or above on the TOEFL exam.
- below 67 on the paper based test, or below 29 on the internet-based test, placed in ENGL 112
- at or above 67 on paper based test, or 29 and above on the internet based test, the student will be placed in ENGL 101.

Mathematics

The general education mathematics proficiency requirement may be satisfied by any one of the following: placement into MATH 161, as a result of the math placement test and successful completion of the Mathematical Reasoning Exam or completion of any of the following courses or its transferable equivalents **with ≥ 2.0 minimum grades.**

MATH 107	MATHEMATICAL REASONING	5
MATH 121	INTRODUCTORY STATISTICS	5

MATH 142	PRECALCULUS II	5
MATH 161	CALCULUS I	5
MATH 200	FINITE MATHEMATICS	5
MATH 211 & MATH 212	STRUCTURE OF ELEMENTARY MATH I and STRUCTURE OF ELEMENTARY MATH II	10
MATH 301	DISCRETE MATHEMATICS	5
MATH 380 or BIOL 380	ELEMENTARY PROBABILITY AND STATISTICS DATA ANALYSIS FOR BIOLOGISTS	5

Students who need additional math development may be required, on the basis of the math placement test results, to complete MTHD 103 **and/or** MTHD 104.

General Education Core Requirements (GECR)

- All students without an approved Direct Transfer Agreement (DTA) degree must complete eight general education core requirements (GECRs) totaling at least 36 credits.
- A requirement can be completed by a single approved course of no fewer than 3 credits.
- These courses are designed to provide introductory knowledge, intellectual skills and habits of thought found in the core disciplines of the humanities and fine arts, the social sciences and the natural sciences.
- Students must complete two GECR courses from one breadth area and three GECR courses from each of the other two breadth areas below for a total of eight GECR courses. Students should complete university competencies and proficiencies prior to completion of the GECRs.
- Individual courses may require specific prerequisites. Check the catalog course descriptions for more information.

Humanities and Fine Arts (2 or 3 courses)

Students must choose one course per list from each of two or three lists below.

Note: HUMN 290, may be used to satisfy List 1, 2 or 3 and typically is only offered summer term.

List 1: Literature

ENGL 170	INTRODUCTION TO LITERATURE	5
GNML 212	MODERN WORLD MASTERPIECES	5
HUMN 210	CLASSICS IN LITERATURE	5
HUMN 211	MASTERPIECES OF THE WEST WORLD	5
HUMN 290	ARTS AND IDEAS	5
SPAN 170	INTRODUCTION TO LITERATURE	5

List 2: Fine Arts

ART 213	ART IN THE HUMANITIES	5
or HONS 213	ART IN THE HUMANITIES	
or HUMN 213	ART IN THE HUMANITIES	
FILM 214	FILM AND THE HUMANITIES	5
HUMN 290	ARTS AND IDEAS	5
MUSC 212	MUSIC IN THE HUMANITIES	5
or HUMN 212	MUSIC IN THE HUMANITIES	
THTR 202	THEATRE IN THE HUMANITIES	5

or HUMN 202 THEATRE IN THE HUMANITIES

List 3: Philosophy and Reasoning

FINC 200	PERSONAL FINANCE: PHILOSOPHY AND PRACTICE	4
HUMN 215	INTRODUCTION TO RELIGION	5
HUMN 270	GREAT WORLD VIEWS	5
HUMN 290	ARTS AND IDEAS	5
PHIL 210	CRITICAL THINKING	5
PHIL 211	INTRODUCTORY PHILOSOPHY	5
PHIL 212	INTRODUCTORY ETHICS	5
PHIL 213	MORAL ISSUES IN AMERICA	5

Open only to admitted Honors Program students

HONS 101	THE INTELLECTUAL TRADITION: THE ANCIENT WORLD (counts as one Social Science GEGR; one Humanities GEGR)	8
HONS 102	THE INTELLECTUAL TRADITION: MIDDLE AGES THROUGH THE REFORMATION (counts as one Social Science GEGR; one Humanities GEGR)	8

Social Sciences (2 or 3 courses)

Students must choose one course per list from each of two or three lists below.

List 1: Economics and Government

ECON 100	GENERAL EDUCATION ECONOMICS	5
ECON 200	INTRODUCTION TO MICROECONOMICS ¹	5
ECON 201	INTRODUCTION TO MACROECONOMICS ¹	5
POLI 100	MODERN GOVERNMENT IN AMERICAN CONTEXT	5

List 2: Anthropology, Geography, Psychology and Sociology

ANTH 101	CULTURAL ANTHROPOLOGY	5
CMST 208	MASS MEDIA AND THE INFORMATION SOCIETY	5
GEOG 101	FUNDAMENTALS OF HUMAN GEOGRAPHY ²	5
PSYC 100	GENERAL PSYCHOLOGY	5
PSYC 201	LIFE-SPAN DEVELOPMENT	4
SOCI 101	INTRODUCTION TO SOCIOLOGY	5

List 3: History

AAST 220	AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT	5
or HIST 220	AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT	
or HONS 220	AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT	
HIST 105	WESTERN HERITAGE: ORIGINS TO THE 18TH CENTURY	5
HIST 106	WESTERN HERITAGE: 18TH CENTURY TO THE PRESENT ²	5
HIST 110	AMERICAN EXPERIENCE: A SURVEY ²	5
MGMT 200	BUSINESS HISTORY IN THE U.S.	4

Open only to admitted Honors Program students

HONS 101	THE INTELLECTUAL TRADITION: THE ANCIENT WORLD (counts as one Social Science GEGR; one Humanities GEGR)	8
HONS 102	THE INTELLECTUAL TRADITION: MIDDLE AGES THROUGH THE REFORMATION (counts as one Social Science GEGR; one Humanities GEGR)	8

HONS 103	MODERN SCIENCE AND SOCIETY (counts as one Social Science GEGR and with HONS 104 counts as one Natural Science GEGR)	8
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¹ This economics sequence is designed for majors in economics, business or science.

² Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.

Natural Sciences (2 or 3 courses)

Students must complete courses from at least two of the lists below.

Biology

BIOL 100	INTRODUCTION TO BIOLOGY	5
BIOL 115	INVESTIGATING BIOLOGY ¹	5

Chemistry

CHEM 121	CHEMISTRY AND ITS ROLE IN SOCIETY	5
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Environmental Science

ENVS 100	INTRODUCTION TO ENVIRONMENTAL SCIENCE	5
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Geography

GEOG 100	FUNDAMENTALS OF THE PHYSICAL ENVIRONMENT	5
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GEOG 115 or GEOL 115	INVESTIGATING EARTH SCIENCE ¹	5
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GEOG 204	ATMOSPHERIC ENVIRONMENT	5
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Geology

GEOL 100	DISCOVERING GEOLOGY	5
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GEOL 115 or GEOL 115	INVESTIGATING EARTH SCIENCE ²	5
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Physics

PHYS 100	PHYSICAL SCIENCE I	5
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PHYS 115	INVESTIGATING PHYSICAL SCIENCE ¹	5
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PHYS 121	DESCRIPTIVE ASTRONOMY	5
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Open only to admitted Honors Program students

HONS 103 & HONS 104	MODERN SCIENCE AND SOCIETY and HONORS NATURAL SCIENCE LAB (with HONS 104 counts as one Natural Science GEGR; HONS 103 alone counts as one Social Science GEGR)	9
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¹ Elementary Education candidates are strongly recommended to select from these courses as the content is directly related to Washington State Elementary Endorsement and exit exam requirements.

Science courses that are offered as part of sequences designed for students majoring in science and related areas will apply to the GEGR requirements. The first course and lab completed will fulfill one GEGR requirement and the second course in the sequence will fulfill a second GEGR requirement in the same subject area. If a student chooses to take two courses from the same subject area, a third course from a different subject area must be chosen for a total of three science courses.

Biology

BIOL 171 & BIOL 270	BIOLOGY I and BIOLOGICAL INVESTIGATION	8
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BIOL 172	BIOLOGY II (if BIOL 171 and BIOL 270 are completed) ¹	5
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BIOL 172 & BIOL 270	BIOLOGY II and BIOLOGICAL INVESTIGATION	8
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BIOL 232 & BIOL 233 & BIOL 234	HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS and HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS	15
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	HUMAN ANATOMY AND PHYSIOLOGY NON-BIOL MAJORS	
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Chemistry

CHEM 151	GENERAL CHEMISTRY	5
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CHEM 152	GENERAL CHEMISTRY	5
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CHEM 161	GENERAL CHEMISTRY FOR THE HEALTH SCIENCES	5
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CHEM 162	ORGANIC CHEMISTRY FOR THE HEALTH SCIENCES	5
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Geology

GEOL 120	PHYSICAL GEOLOGY - THE SOLID EARTH	5
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GEOL 121	PHYSICAL GEOLOGY - SURFICIAL PROCESSES	5
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Physics ²

PHYS 131 & PHYS 161	INTRODUCTORY PHYSICS I and MECHANICS LABORATORY	5
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PHYS 132 & PHYS 162	INTRODUCTORY PHYSICS II and HEAT AND OPTICS LABORATORY	5
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PHYS 132 & PHYS 163	INTRODUCTORY PHYSICS II and INSTRUMENTATION LAB I	5
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PHYS 132 & PHYS 164	INTRODUCTORY PHYSICS II and INSTRUMENTATION LAB II	5
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PHYS 132 & PHYS 161	INTRODUCTORY PHYSICS II and MECHANICS LABORATORY (if PHYS 131 and PHYS 161 were not completed)	5
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PHYS 151 & PHYS 161	GENERAL PHYSICS I and MECHANICS LABORATORY	5
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PHYS 152 & PHYS 162	GENERAL PHYSICS II and HEAT AND OPTICS LABORATORY	5
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PHYS 152 & PHYS 163	GENERAL PHYSICS II and INSTRUMENTATION LAB I	5
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PHYS 152 & PHYS 164	GENERAL PHYSICS II and INSTRUMENTATION LAB II	5
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PHYS 152 & PHYS 161	GENERAL PHYSICS II and MECHANICS LABORATORY (if PHYS 151 and PHYS 161 were not completed)	5
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¹ Progression through this series requires a ≥ 1.7 in BIOL 171 and a ≥ 2.0 in BIOL 172, BIOL 173 and BIOL 270.

² With permission, other appropriate physics labs may be substituted for PHYS 163 or PHYS 164.

University Graduation Requirements

These requirements apply to all undergraduate students who do not have baccalaureate degrees. While general education, in the form of competencies, proficiencies and content-rich survey courses, typically occupies the student's first two years, liberal education continues to color and challenge every student's intellectual journey toward

graduation. The following requirements may be satisfied through the courses listed or transferable equivalents:

Foreign Language Requirement for Bachelor of Arts Candidates

Two years of one single language in high school or one year of a single language in college. Eastern offers these languages: American Sign Language, Chinese, French, German, Japanese, Salish and Spanish.

Major/Minor or Certificate Requirement

A minor or certificate is required for any major with fewer than 60 credits. See the department/program section of this catalog for detailed course and graduation requirements.

Senior Capstone/Thesis Graduation Requirement

ITGS 400 or for some majors, students may fulfill this requirement by completing a departmental capstone/thesis course. Check with the chair of the major department.

Requirement—Cultural and Gender Diversity in the U.S. and International Studies

Select 8 credits—4 credits minimum from the Cultural and Gender Diversity in the U.S. List and 4 credits minimum from the International Studies List.

- Courses and experiences will be designed to provide knowledge and understanding of the cultural diversity of the United States and other societies and cultures of the world.
- Second year or more advanced language study for 4–5 credits or 10 credits of approved (Japanese) first-year language study may satisfy the International Studies requirement. American Sign Language is excluded from fulfilling the International Studies Requirement.

Cultural and Gender Diversity List

AAST 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	5
or HUMN 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	
or HONS 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	
AAST 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	5
or HIST 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	
or HONS 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	
ADST 308	CULTURAL ISSUES IN ADDICTION TREATMENT AND BEHAVIORAL HEALTH	4
ANTH 201	LATINAS/OS IN CONTEMPORARY AMERICAN SOCIETY	5
or CHST 201	LATINAS/OS IN CONTEMPORARY AMERICAN SOCIETY	
ANTH 355	INDIANS OF NORTH AMERICA	5
or HONS 355	INDIANS OF NORTH AMERICA	
ANTH 432	ANTHROPOLOGY OF GENDER	4
or WMST 432	ANTHROPOLOGY OF GENDER	
ART 310	WORLD ART	5

ART 311	AFRICAN AND AFRICAN AMERICAN ART HISTORY	5
or HUMN 311	AFRICAN AND AFRICAN AMERICAN ART HISTORY	
CHST 101	INTRODUCTION TO CHICANO CULTURE	5
or ANTH 161	INTRODUCTION TO CHICANO CULTURE	
CMST 314	GENDER AND COMMUNICATION	5
CMST 340	INTERCULTURAL COMMUNICATION	5
COMD 201	DISABILITY AND COMMUNICATION DIVERSITY: A COMMUNICATION DISORDERS PERSPECTIVE	4.5
DSST 310	DISABILITY, CULTURE AND SOCIETY	5
ECON 424	ECONOMICS OF POVERTY AND DISCRIMINATION	5
or AAST 424	ECONOMICS OF POVERTY AND DISCRIMINATION	
or WMST 426	ECONOMICS OF POVERTY AND DISCRIMINATION	
ECON 427	ECONOMICS OF WOMEN AND WORK	5
or WMST 427	ECONOMICS OF WOMEN AND WORK	
EDUC 325	INEQUALITIES AND IMPACTS ON EDUCATIONAL EQUITY	4
ENGL 380	SURVEY OF NATIVE AMERICAN LITERATURE	5
or IDST 380	SURVEY OF NATIVE AMERICAN LITERATURE	
ENGL 389	WOMEN, LITERATURE AND SOCIAL CHANGE	5
or WMST 389	WOMEN, LITERATURE AND SOCIAL CHANGE	
HIST 218	CHICANO HISTORY	5
or CHST 218	CHICANO HISTORY	
HIST 313	ASIAN AMERICAN HISTORY	5
HIST 394	WOMEN IN AMERICAN HISTORY	5
or WMST 394	WOMEN IN AMERICAN HISTORY	
HLED 366	WOMEN'S HEALTH ISSUES	4
or WMST 366	WOMEN'S HEALTH ISSUES	
IDST 101	INTRODUCTION TO INDIAN STUDIES	5
IDST 321	CONTEMPORARY INDIAN ISSUES	5
PHIL 214	PHILOSOPHICAL VOICES AND POP CULTURE	5
PHIL 417	WOMEN AND ETHICS	5
or WMST 417	WOMEN AND ETHICS	
PSYC 331	PSYCHOLOGY OF WOMEN	4
or WMST 331	PSYCHOLOGY OF WOMEN	
PSYC 421	CARE AND CUSTODY OF FEMALE OFFENDERS	5
or WMST 421	CARE AND CUSTODY OF FEMALE OFFENDERS	
RCST 101	AN INTRODUCTION TO THE STUDY OF RACE AND CULTURE	5
RCST 202	RACE, PRIVILEGE AND POWER	5
SOCI 320	RACE AND ETHNIC RELATIONS: GLOBAL PERSPECTIVES	5
SOCI 321	SEX AND GENDER	5
or WMST 321	SEX AND GENDER	
SPAN 312	SPANISH FOR HERITAGE SPEAKERS	5
SPAN 313	SPANISH COMPOSITION FOR HERITAGE SPEAKERS	5
WMST 101	INTRODUCTION TO WOMEN'S STUDIES	5
or HUMN 101	INTRODUCTION TO WOMEN'S STUDIES	
WMST 310	ISSUES IN WOMEN'S STUDIES	4
WMST 415	GAY, LESBIAN, BISEXUAL AND TRANSGENDER STUDIES	5
or HUMN 415	GAY, LESBIAN, BISEXUAL AND TRANSGENDER STUDIES	

International Studies List

AAST 315	AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA	5
or HIST 315	AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA	
or HONS 315	AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA	
ANTH 342	TRIBES, BANDS AND CHIEFDOMS	5
or HONS 342	TRIBES, BANDS AND CHIEFDOMS	
ANTH 348	PEASANT SOCIETIES	5
ANTH 349	MAJOR CIVILIZATIONS OF ASIA	5
or HONS 349	MAJOR CIVILIZATIONS OF ASIA	
ANTH 357	PEOPLES OF LATIN AMERICA	5
or HONS 357	PEOPLES OF LATIN AMERICA	
ANTH 358	MEDICAL ANTHROPOLOGY	5
or HONS 358	MEDICAL ANTHROPOLOGY	
ANTH 366	REVOLUTIONS AND DEVELOPMENT IN THE THIRD WORLD	5
or HONS 366	REVOLUTIONS AND DEVELOPMENT IN THE THIRD WORLD	
ANTH 450	CULTURAL ECOLOGY	5
or HONS 450	CULTURAL ECOLOGY	
BIOL 320	THE HUMAN PROSPECT	5
or HUMN 320	THE HUMAN PROSPECT	
CMST 440	GLOBAL COMMUNICATION	5
ECON 470	INTERNATIONAL ECONOMICS	5
ECON 475	ECONOMIC DEVELOPMENT	5
ENGL 323	A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE	5
or EDUC 323	A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE	
GEOG 230	WORLD REGIONAL GEOGRAPHY	5
GEOL 380	WORLD RESOURCES AND POPULATION	5
GERM 381	NATIONALISM AND RACISM IN CENTRAL EUROPEAN FILM	4
or HUMN 381	NATIONALISM AND RACISM IN CENTRAL EUROPEAN FILM	
GERM 382	20TH CENTURY GERMANY, FROM WORLD WARS TO COLD WAR	5
or HIST 382	20TH CENTURY GERMANY, FROM WORLD WARS TO COLD WAR	
HIST 104	EAST ASIA: TRADITION AND TRANSFORMATION	5
HIST 301	HISTORY OF THE PRESENT	5
HIST 310	IMPERIAL CHINA	5
HIST 350	WAR AND SOCIETY	5
HIST 365	LATIN AMERICAN HISTORY	5
HIST 416	MODERN JAPAN	5
HIST 454	DIPLOMATIC HISTORY OF EUROPE, 1914 TO THE PRESENT	5
HSAD 450	INTERNATIONAL PERSPECTIVES ON HEALTHCARE	4
HUMN 315	EAST-WEST PHILOSOPHIES AND RELIGIONS	5
HUMN 440	PERSPECTIVES ON DEATH	5
IDST 477	CONTEMPORARY INDIGENOUS WOMEN	5
or WMST 477	CONTEMPORARY INDIGENOUS WOMEN	
IDST 485	INDIGENOUS EDUCATION	5
or EDUC 485	INDIGENOUS EDUCATION	

INST 200	GLOBAL ISSUES	4
INST 380	JAPAN TODAY	4
or JAPN 380	JAPAN TODAY	
MGMT 470	INTERNATIONAL BUSINESS MANAGEMENT	4
or IBUS 470	INTERNATIONAL BUSINESS MANAGEMENT	
MGMT 471	MULTINATIONAL PEOPLE MANAGEMENT	4
or IBUS 471	MULTINATIONAL PEOPLE MANAGEMENT	
PLAN 476	COMPARATIVE URBANIZATION	4
POLI 203	INTRODUCTION TO COMPARATIVE POLITICS	5
POLI 204	INTRODUCTION TO INTERNATIONAL POLITICS	5
POLI 321	INTERNATIONAL ORGANIZATIONS	5
POLI 326	EUROPEAN POLITICS	5
POLI 329	POLITICS OF SOUTH ASIA	5
PSYC 474	CULTURAL PSYCHOLOGY	5
SOCI 263	SOCIAL PROBLEMS	5
SOCI 486	CONTEMPORARY WORLD SYSTEMS	5
TECH 393	TECHNOLOGY WORLD CIVILIZATION	4
or HONS 393	TECHNOLOGY WORLD CIVILIZATION	

Certificates**Undergraduate or Post-Baccalaureate Certificates**

A certificate is a non-degree sequence, pattern or group of courses or a combination of instruction and independent study that focuses upon an area of specialized knowledge or information developed, administered and evaluated by the institution's faculty members or by faculty-approved professionals. A certificate may include a capstone or practicum experience to facilitate the students' ability to apply their knowledge in a variety of contexts.

A certificate can be matched with a major of less than 60 credits to fulfill the requirement for a minor. The purpose of a certificate is to complement a student's degree program just as a minor does. The certificate generally focuses on an area of study that often has an applied or practical orientation and is usually interdisciplinary in nature, thereby distinguishing it from a minor.