

# LITERACY OPTION, MASTER OF EDUCATION IN EDUCATION (M.ED.)

Literacy—certification required: designed for classroom and reading teachers as they work toward an understanding of the role that literacy plays across the curriculum and over time. The program explores research and processes for teaching literacy in K–12 educational settings.

A copy of state teaching certificate must accompany the graduate application.

## Required Common Core

### Psychological Foundations

EDUC 522	TRANSFORMATION OF LEARNING AND TEACHING	4
or PSYC 515	ADVANCED EDUCATIONAL PSYCHOLOGY	

### Historical, Philosophical and Social Foundations of Education—choose two

EDUC 502	HISTORY OF AMERICAN EDUCATION	4
or EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	

EDUC 505	CURRENT ISSUES IN EDUCATION	4
or EDUC 506	EDUCATIONAL SOCIOLOGY	

### Research and Applied Experience

EDUC 520	METHODS OF EDUCATIONAL RESEARCH	4
EDUC 600	THESIS	5
or EDUC 601	RESEARCH REPORT	
EDUC 695	INTERNSHIP	4

### Literacy Area Specialization

EDUC 542	LITERATURE STUDY IN THE ELEMENTARY AND MIDDLE SCHOOL	4
EDUC 544	ADVANCED READING METHODS ACROSS THE CURRICULUM	4
EDUC 560	READING INQUIRY	4
EDUC 576	ADVANCED LITERACY METHODS	4
EDUC 590	CRITICAL AND SOCIAL LITERACIES	4
EDUC 591	INSTRUCTIONAL FOUNDATIONS AND INTERVENTIONS FOR LITERACY DIFFICULTIES	4

Total Credits		49
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## Student Learning Outcomes—students will

- demonstrate effective practice in the implementation of learning activities which include: knowledge of content area; problem solving; use of technology; opportunity for student choice;
- motivation; collaboration and respect for diversity in a student centered learning environment;
- demonstrate professional leadership in the field;
- design and implement curriculum based on standards, knowledge, skills and professional dispositions from the Department of Education, state of Washington Professional Education Standards Board (PESB) standards and certification requirements and other applicable professional standards;

- demonstrate excellent communication skills necessary to communicate effectively with all constituencies, including students, colleagues, parents and community. demonstrate knowledge of the role of literacy in K–12 classrooms and also provide evidence of their understanding of research and accompanying strategies for teaching and empowering literacy in K–12 educational settings.