

LITERACY, READING AND WRITING/ELEMENTARY OR SECONDARY MAJOR, BACHELOR OF ARTS IN EDUCATION (BAE)

Students can choose either the Elementary or the Secondary Core with the Literacy, Reading and Writing Major.

The BAE in Literacy, Reading and Writing prepares teacher candidates to teach in grades P–12 in all aspects of literacy. Candidates completing a major in Literacy, Reading and Writing will demonstrate proficiency in the Reading Endorsement competencies through the state of Washington.

This major satisfies the endorsement for preschool to grade 12.

Required Elementary Education Core

30-hour multicultural education field requirement		
ART 390	ART IN THE ELEMENTARY SCHOOL	3
EDUC 200 & EDUC 303 & EDUC 308	ADMISSION TO TEACHER EDUCATION and FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF ELEMENTARY CLASSROOM MANAGEMENT (these three courses must be taken concurrently)	7
EDUC 201	INTRODUCTION TO EDUCATION	3
EDUC 304	INTRODUCTION TO ELEMENTARY READING	3
EDUC 310	LITERACY METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL	4
EDUC 338 & EDUC 339	LANGUAGE ARTS METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL and SOCIAL STUDIES AND SCIENCE METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL (must be taken concurrently)	9
EDUC 420	ADMISSION TO PROFESSIONAL CANDIDACY	1
EDUC 423	ELEMENTARY STUDENT TEACHING K-8	15
MATH 212	MATHEMATICS FOR ELEMENTARY TEACHERS II	5
MTED 390	METHODS OF TEACHING ELEMENTARY SCHOOL MATHEMATICS	5
MUSC 450	INTEGRATING MUSIC INTO ELEMENTARY CLASSROOM COURSES	3
PHED 390	HEALTH AND PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOLS	3
PSYC 304	EDUCATIONAL PSYCHOLOGY	5
SPED 363	INTRODUCTION TO SPECIAL EDUCATION	4
Required Literacy, Reading and Writing Courses		
EDUC 305	CHILDREN'S LITERATURE STUDY AND USE	4
EDUC 320	ASSESSING AND DIFFERENTIATING LITERACY INSTRUCTION	4
EDUC 401	YOUNG ADULT LITERATURE STUDY AND USE	4
EDUC 411	LITERACY FOR LINGUISTICALLY AND CULTURALLY DIVERSE LEARNERS	4
EDUC 416	WRITING PROCESS ACROSS THE CURRICULUM	4

Capstone

Note: MTED 390 is a prerequisite for EDUC 494.		
EDUC 490 & EDUC 494	LITERACY MAJOR CAPSTONE and LITERACY SEMINAR AND PRACTICUM (must be taken concurrently)	11

Choose one

EDUC 412	CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR LITERACY MAJORS AND MINORS	4
EDUC 413	CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	4

Electives—choose one

EDUC 323	A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE	3-5
or ENGL 323	A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE	
EDUC 462	INSTRUCTIONAL MEDIA AND TECHNOLOGY	
EDUC 463	PRODUCTION OF INSTRUCTIONAL MATERIALS	
EDUC 479	EARLY LITERACY	
EDUC 490A	NATURAL RESOURCES	
ENGL 360	LANGUAGE STRUCTURE AND USE	
THTR 326	CREATIVE DRAMATICS	

Total Credits 108-110

Required Secondary Education Core

30-hour multicultural education field requirement		
EDUC 200 & EDUC 303 & EDUC 309	ADMISSION TO TEACHER EDUCATION and FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF SECONDARY CLASSROOM MANAGEMENT (these three courses must be taken concurrently)	7
EDUC 201	INTRODUCTION TO EDUCATION	3
EDUC 341	SECONDARY STRATEGIES, MANAGEMENT, ASSESSMENT	4
EDUC 413	CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	4
EDUC 420	ADMISSION TO PROFESSIONAL CANDIDACY	1
EDUC 426	SECONDARY STUDENT TEACHING 7-12	15
PSYC 304	EDUCATIONAL PSYCHOLOGY	5
SPED 363	INTRODUCTION TO SPECIAL EDUCATION	4

Required Literacy, Reading and Writing Secondary Courses

EDUC 304	INTRODUCTION TO ELEMENTARY READING	3
EDUC 305	CHILDREN'S LITERATURE STUDY AND USE	4
EDUC 310	LITERACY METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL	4
EDUC 320	ASSESSING AND DIFFERENTIATING LITERACY INSTRUCTION	4
EDUC 401	YOUNG ADULT LITERATURE STUDY AND USE	4
EDUC 411	LITERACY FOR LINGUISTICALLY AND CULTURALLY DIVERSE LEARNERS	4
EDUC 416	WRITING PROCESS ACROSS THE CURRICULUM	4

Capstone

Note: MTED 390 is a prerequisite for EDUC 494.

EDUC 490 & EDUC 494	LITERACY MAJOR CAPSTONE and LITERACY SEMINAR AND PRACTICUM (must be taken concurrently)	11
EDUC 413	CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	4
Elective		3-5
EDUC 323 or ENGL 323	A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE	
EDUC 462	INSTRUCTIONAL MEDIA AND TECHNOLOGY	
EDUC 463	PRODUCTION OF INSTRUCTIONAL MATERIALS	
EDUC 479	EARLY LITERACY	
EDUC 490A	NATURAL RESOURCES	
ENGL 360	LANGUAGE STRUCTURE AND USE	
THTR 326	CREATIVE DRAMATICS	
Total Credits		88-90

For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2016-2017/undergraduate-degree>) .

Student Learning Outcomes—teacher-candidates will

- use multiple instructional strategies to address individual student needs;
- integrate subjects across content areas;
- use a variety of assessments to monitor and improve instruction;
- create a safe, productive learning environment;
- plan and/or adapt curricula for diverse student needs;
- ensure that students can articulate learning targets and can monitor their own progress toward those targets;
- plan Standards-driven curricula to develop student capacity for problem-solving strategies in content areas;
- prepare responsible citizens for a diverse society;
- ensure cultural competence in teaching;
- integrate technology into their classrooms and/or planning;
- involve and collaborate with student families and community;
- utilize feedback and reflection to improve teaching practice;
- collaborate in and contribute to school improvement;
- demonstrate knowledge of responsibilities and policies related to the teaching profession.