

# MASTER IN TEACHING (MIT): SECONDARY TEACHING (5– 12), MASTER OF EDUCATION IN EDUCATION (M.ED.)

MIT Secondary Teaching (5–12)–earn certification + M.Ed.: a program designed for those candidates who desire an MEd degree and a Washington residency teaching certificate for the middle school, junior high and high school.

This program is available to candidates who hold a bachelor's degree in an area other than education, did not previously take teaching certification coursework and are interested in receiving both an MEd degree and a residency teaching certificate for teaching in the middle school, junior high and high school. Candidates for this program must have an endorsable teaching major that has been approved by an Eastern Washington University academic department. Effective 9/1/09 all candidates for certification must pass a WEST-E subject matter test to receive an endorsement for certification purposes.

## Prerequisites for this program are

- Introductory speech course (CMST 200, or an approved equivalent).
- At least 90% of the endorsable teaching major must be completed.
- Successful completion of the WEST-B (Washington Educators Skills Test-Basic). Contact NESINC (<http://www.west.nesinc.org>) for test information.
- Secondary Teaching candidates go through a pre-approval interview process and complete a year-long internship in a middle or secondary school. Satisfactory SAT or ACT scores may waive all or part of the WEST–B requirement. Please see an advisor in the education department.

## Additional courses listed below must be completed for certification

- EDUC 309 Foundations of Secondary Classroom Management (3)
- EDUC 341 Secondary Strategies, Management, Assessment (4)
- EDUC 413 Content Area Literacy, Management Assessment for Secondary Education Candidates (4)
- SPED 363 Introduction to Special Education (4)
- Secondary Methods Class from Major Department (3–5)

## Required Common Core

### Psychological Foundations

EDUC 522	TRANSFORMATION OF LEARNING AND TEACHING	4
or PSYC 515	ADVANCED EDUCATIONAL PSYCHOLOGY	

### Historical, Philosophical and Social Foundations of Education (select two)

EDUC 502	HISTORY OF AMERICAN EDUCATION	4
or EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	

EDUC 505	CURRENT ISSUES IN EDUCATION	4
or EDUC 506	EDUCATIONAL SOCIOLOGY	

### Research and Applied Experience

EDUC 520	METHODS OF EDUCATIONAL RESEARCH	4
EDUC 600	THESIS	5

or EDUC 601	RESEARCH REPORT	
EDUC 695	INTERNSHIP	4
<b>Secondary Teaching Area Specialization</b>		
EDUC 417/517	CULTURE OF MIDDLE SCHOOL	3
EDUC 510	CURRICULUM AND ASSESSMENT	4
EDUC 538	MEDIA LITERACY FOR TEACHERS	4
EDUC 563	SCHOOL LAW (MIT)	2
EDUC 596	EXPERIMENTAL COURSE (Beyond Culture of Poverty)	2
EDUC 596	EXPERIMENTAL COURSE (Building Learning Community)	2
EDUC 695	INTERNSHIP	11
Total Credits		53

## Student Learning Outcomes—students will

- demonstrate required WAC knowledge and skills and meet all SPI and EWU Department of Education professional education program requirements including a year-long internship in K–12 schools which are necessary to qualify for a Washington residency teaching certificate in middle school, junior high and high school.