

# ENGLISH AS A SECOND LANGUAGE

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## Undergraduate Minors

- English as a Second Language (<http://catalog.ewu.edu/archives/2016-2017/arts-letters-education/english-second-language/english-second-language-minor>)

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## Undergraduate Program

The Teaching of English as a Second Language program (TESL) is offered as a minor in cooperation with the Departments of English and Anthropology. This program works closely with Spokane area English language programs through academic service learning to provide opportunities to put theory into practice in purposeful ways. Completion of either ANTH 445 or ENGL 360 before taking ESLG 480 or permission of the instructor is a prerequisite.

The minor in English as a Second Language is designed for teacher preparation for employment in the U.S. (English as a Second Language) and overseas (English as a Foreign Language). Students are prepared through the examination of fundamentals of linguistics, second language acquisition and culture. An understanding of methods and assessment is built upon this theoretical basis. A practicum experience enables students to put theory into practice. This program is designed as a sequence through an academic year but can be taken over multiple years.

**Required courses in the following program of study may have prerequisites. Reference the course description section for clarification.**

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## English as a Second Language Courses

**ESLG 395. FIELD WORK/INTERNSHIPS. 1-15 Credits.**

**ESLG 396. EXPERIMENTAL COURSE. 1-5 Credits.**

**ESLG 399. DIRECTED STUDY. 1-15 Credits.**

**ESLG 470. JOINING THE TESOL PROFESSION. 1 Credit.**

**Pre-requisites:** junior standing.

This course introduces the TESOL profession to students including overseas contexts of employment, and professional resources and values. Students develop a curriculum vita, a professional development plan and gather resources for the realities of teaching overseas.

**ESLG 472. TEACHING ENGLISH FOR SPECIFIC PURPOSES. 3 Credits.**

**Pre-requisites:** junior standing.

This course provides students who teach English for Specific Purposes (ESP) with the theory, tools and strategies needed to plan and implement effective instruction that takes into account the language of a workplace. Students will learn the pedagogy of teaching ESP while exploring the language needed for such contexts as Tour Guiding and Hotel Employment.

**ESLG 480. SECOND LANGUAGE ACQUISITION. 4 Credits.**

**Pre-requisites:** ANTH 445 or ENGL 360 or permission of instructor. This course briefly reviews the various linguistic systems and their importance in language learning. Acquisition theories are introduced. The developmental process of interlanguage and the factors that impact effective language learning are covered. This course includes practical understanding of how SLA theories relate to instructional choices.

**ESLG 481. METHODS AND MATERIALS IN ENGLISH AS A SECOND OR FOREIGN LANGUAGE. 4 Credits.**

**Pre-requisites:** ESLG 480 or permission of the instructor.

This course provides an overview of the current major concepts shaping the choice of language teaching methods. This course covers the following elements: teaching language within content areas such as math, science and social studies; developing individual language skills as well as integrating them; and, choosing, developing and using materials effectively to support the language learning process.

**ESLG 484. SUPPORTING SECOND LANGUAGE LITERACY LEARNING. 3 Credits.**

**Pre-requisites:** ESLG 480 or permission of instructor.

This course provides an understanding of effective curriculum and strategies for assisting language learners to develop oral and print literacy. Emphasis is given to matching instructional choices to populations and particular students. [

**ESLG 486. ENGLISH AS A SECOND LANGUAGE PRACTICUM. 1-3 Credits.**

**Pre-requisites:** permission of instructor required.

This course provides practical experiences with the instruction of English language learners. Students will first take the course for 1 credit, repeat the course for 2 credits and then repeat it for 3 credits with 10, 20 and 30 hours of field placement respectively.

**ESLG 488. SECOND LANGUAGE PRINT LITERACY THEORIES. 3 Credits.**

**Pre-requisites:** ESLG 480 and ESLG 481.

This course examines current and seminal research that provides insight into the factors affecting the development of literacy by second language learners. Topics covered include prior literacy backgrounds, home-school connections, orthographies, and vocabulary development.

**ESLG 489. CULTURAL AND LINGUISTIC DIVERSITY IN THE CLASSROOM. 4 Credits.**

This course provides an introduction to the various cultural and linguistic backgrounds in the region. It covers the impact of background cultures on the interactions that occur and expectations that exist in school environments. It also provides an understanding of the role of culture in developing theories about what it means 'to read'.

**ESLG 492. SECOND LANGUAGE LITERACY AND PLACEMENT. 3 Credits.**

**Pre-requisites:** junior standing.

This course provides a foundation of concepts integral to considering the assessment of language learners including cultural validity and developing proficiency. Students will apply the concepts as they analyze, evaluate, compare and create language assessments.

**ESLG 493. K-12 ENGLISH LANGUAGE LITERACY ASSESSMENT AND PLACEMENT. 3 Credits.**

**Pre-requisites:** ESLG 480 and ESLG 481.

This course provides exposure to placement practices and issues for English language learners including the standardized tests used to assess them. It includes a focus on quality classroom assessment with an emphasis on authentic assessment.

**ESLG 494. ADULT ENGLISH LANGUAGE LITERACY ASSESSMENT AND PLACEMENT. 3 Credits.**

**Pre-requisites:** ESLG 480 and ESLG 481.

This course provides exposure to and evaluation of the standardized tests used to assess adult language learners' proficiency. In addition, focus is given to the range of testing choices teachers have for classroom assessment of skills. Students will develop several classroom language tests.

**ESLG 496. EXPERIMENTAL COURSE. 1-5 Credits.**

**ESLG 497. WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR. 1-5 Credits.**

**ESLG 498. SEMINAR. 1-5 Credits.**

**ESLG 499. DIRECTED STUDY. 1-10 Credits.**

**ESLG 598. SEMINAR. 5 Credits.**