

ENGLISH WITH AN EMPHASIS IN RHETORIC AND TECHNICAL COMMUNICATION (MA)

Rhetoric and Technical Communication Emphasis Coordinator

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Program Core

ENGL 511	COMPOSITION PEDAGOGIES: THEORIES AND PRACTICES	5
ENGL 520	SEMINAR IN RESEARCH METHODS AND DESIGN	5
ENGL 564	PEDAGOGICAL GRAMMAR AND COMPOSITION	5
ENGL 568	TECHNICAL COMMUNICATION AND ESP: PRACTICE, THEORY AND PEDAGOGY	5
ENGL 573 or ENGL 575	HISTORY OF RHETORIC CONTEMPORARY RHETORICAL THEORIES	5
ENGL 695D	INTERNSHIP: PROFESSIONAL WRITING (Students who are currently employed or who have extensive work experience in the field may with the approval of the designated program director opt to take an elective course. The elective course must be select in consultation with and approved by the program director.)	1-10

Rhetoric and Technical Communication

ENGL 503	INFORMATION DESIGN	5
ENGL 504	INSTRUCTIONS AND PROCEDURES	5
ENGL 507	PROPOSAL WRITING	5
ENGL 509	EDITING IN TECHNICAL COMMUNICATION	5
ENGL 573	HISTORY OF RHETORIC (must differ from the rhetoric course taken to complete core requirements)	5
or ENGL 575	CONTEMPORARY RHETORICAL THEORIES	
ENGL 590	RHETORIC AND TECHNICAL COMMUNICATION CAPSTONE	3
ENGL 600	THESIS (Students who opt to do additional course work instead of a thesis or professional project will be required to pass a comprehensive exam. The comprehensive exam will be taken while the student is enrolled in ENGL 590. Students who do not pass the comprehensive exam may retake the test no more than one additional time. Note that this option may increase the number of credit required to graduate by 2-3 credits. Students will be charged for the extra credits.)	2
or ENGL 601	PROFESSIONAL ESSAY	

Total Credits 60

- demonstrate ability to analyze, evaluate, synthesize and document library and internet sources in conducting research.

SLOs for the Rhetoric and Technical Communication emphasis:

- design rhetorically effective use-centered documents;
- communicate complex information effectively to a variety of users;
- identify instructional needs and design training and/or curriculum to effectively teach others.

SLOs for the common core of classes:

- apply a variety of rhetorical and theoretical approaches useful to critical analysis;
- speak effectively in public forums with the complement of visual media;