

ENGLISH WITH AN EMPHASIS IN TEACHING ENGLISH AS A SECOND LANGUAGE (MA)

Teaching English as a Second Language Emphasis Coordinator

Lavona Reeves

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Program Core

ENGL 511	COMPOSITION PEDAGOGIES: THEORIES AND PRACTICES	5
ENGL 520	SEMINAR IN RESEARCH METHODS AND DESIGN	5
ENGL 564	PEDAGOGICAL GRAMMAR AND COMPOSITION	5
ENGL 568	TECHNICAL COMMUNICATION AND ESP: PRACTICE, THEORY AND PEDAGOGY	5
ENGL 573 or ENGL 575	HISTORY OF RHETORIC CONTEMPORARY RHETORICAL THEORIES	5
ENGL 695C	INTERNSHIP: TEACHING ENGLISH AS A SECOND LANGUAGE	5

Teaching English as a Second Language

ENGL 560	APPLIED LINGUISTICS	5
ENGL 580	SECOND LANGUAGE ACQUISITION	5
ENGL 581	SECOND LANGUAGE CURRICULUM DESIGN AND ASSESSMENT	5
ENGL 582	MODERN LANGUAGE METHODOLOGY	5
Electives (in consultation with and approved by program coordinator)		5
ENGL 600 or ENGL 601	THESIS PROFESSIONAL ESSAY	5
Total Credits		60

SLOs for the common core of classes:

- apply a variety of rhetorical and theoretical approaches useful to critical analysis;
- speak effectively in public forums with the complement of visual media;
- demonstrate ability to analyze, evaluate, synthesize and document library and internet sources in conducting research.

SLOs for the Teaching English as a Second Language emphasis:

- demonstrate depth of cultural understanding of diverse populations both locally and globally;
- apply current language teaching methods and approaches;
- design and assess curriculum for diverse populations, levels and settings;
- engage in reflective practice to foster language acquisition.