

PHILOSOPHY MAJOR, BACHELOR OF ARTS (BA)

Students may choose either the 45- or 60-credit major.

Notes:

- two years of a single high school foreign language or one year of a single foreign language at college level is required for this major;
- the 49 credit major requires completion of a minor.

Required Courses

PHIL 301	INTRODUCTION TO FORMAL LOGIC	5
PHIL 320	HISTORY OF ANCIENT WESTERN PHILOSOPHY	5
PHIL 321	HISTORY OF MODERN WESTERN PHILOSOPHY	5
PHIL 322	HISTORY OF CONTEMPORARY WESTERN PHILOSOPHY	5

Capstone Requirement—select one of the following or any Senior Capstone with advisor's approval. 4-5

Note: for students who select PHIL as a second major, the capstone requirement will be met by the completion of the primary major capstone.

PHIL 490	PHILOSOPHY SENIOR CAPSTONE	
or ITGS 400	INTERDISCIPLINARY SR CAPSTONE	

Required Philosophy Electives—select in consultation with a departmental advisor 25

Note: no more than 15 credits may be taken in 200-level philosophy courses.

Total Credits 49-50

Notes:

- two years of a single high school foreign language or one year of a single foreign language at college level is required for this major;
- the 60 credit major does not require completion of a minor.

Required Courses

PHIL 301	INTRODUCTION TO FORMAL LOGIC	5
PHIL 320	HISTORY OF ANCIENT WESTERN PHILOSOPHY	5
PHIL 321	HISTORY OF MODERN WESTERN PHILOSOPHY	5
PHIL 322	HISTORY OF CONTEMPORARY WESTERN PHILOSOPHY	5

Capstone Requirement—choose one of the following or any Senior Capstone with your advisor's approval. 4-5

Note: for students who select PHIL as a second major, the capstone requirement will be met by the completion of the primary major capstone.

PHIL 490	PHILOSOPHY SENIOR CAPSTONE	
or ITGS 400	INTERDISCIPLINARY SR CAPSTONE	

Electives—choose 40 credits in philosophy in consultation with a departmental advisor. 40

Note: no more than 15 credits may be taken in 200-level philosophy courses.

Total Credits 64-65

- critically analyze, using logic and other tools, the consistency and verifiability of their own beliefs and the beliefs of others, as well as engage in reasoned public deliberation challenging those beliefs;
- understand the main doctrines and evaluate the arguments that underpin the ancient, modern, and contemporary periods of thought;
- offer interpretations of the ideas of major philosophers by showing how they relate to perennial philosophical themes such as: visions of the good life, reality versus appearance, the roles of reason and experience, freedom and morality, etc;
- apply methods for philosophical problem solving by (a) relating theory to practice, (b) evaluating ideas in terms of both generic or universal humanity and perspectival pluralism, and (c) applying normative standards of truth, value and beauty;
- apply philosophical writing styles in writing assignments and research projects that are aimed at extending philosophical inquiry through argumentation and/or comparative studies.

Student Learning Outcomes—students will