

DUAL ENDORSEMENT PROGRAM IN SPECIAL EDUCATION AND ELEMENTARY EDUCATION, BACHELOR OF ARTS IN EDUCATION (BAE)

The Dual Endorsement Program in Special Education and Elementary Education prepares students for teaching in the elementary grades (kindergarten to grade 8) as well as in special education classes (kindergarten to age 21). Students in this program complete the Washington state requirements for an endorsement in special education and in elementary education.

Prerequisites for Admission to the Education Program

- An Application for Admission is required for the Teacher Education Program. Application deadlines are as follows: Fall Quarter–May 15; Winter Quarter–October 15; Spring Quarter–January 15; Summer Quarter–April 15. If the deadline falls on a Saturday, Sunday or EWU holiday applications will be accepted the following business day. Candidates seeking admission should consult with the Undergraduate Student Services Coordinator from the Education Department. **All prerequisites must be completed prior to admission.**
- A grade ≥ 2.8 in all prerequisite courses is required.
- GPA Requirement: a minimum ≥ 2.8 GPA.
- Pass Washington Educator Skills Test-Basic (WEST-B): refer to [west.nesinc.com](http://www.west.nesinc.com) (<http://www.west.nesinc.com>) for information on this Reading, Mathematics and Writing basic skills test. Satisfactory SAT or ACT scores may waive all or part of the WEST–B requirement. Please see an advisor in the education department.
- Speech Requirement: CMST 200 or CMST 201 (4) or an approved equivalent.
- English Requirement: ENGL 201 (5) or equivalent.
- Mathematics Requirement: MATH 211 is required for Elementary and P–3 Programs, MATH 107 or an approved equivalent is required for Secondary Program.

Required Elementary Education Core

30–hour multicultural education field requirement		
ART 390	ART IN THE ELEMENTARY SCHOOL	3
EDUC 200 & EDUC 303 & EDUC 308	ADMISSION TO TEACHER EDUCATION and FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF ELEMENTARY CLASSROOM MANAGEMENT (these three courses must be taken concurrently)	7
EDUC 201	INTRODUCTION TO EDUCATION	3
EDUC 304	INTRODUCTION TO ELEMENTARY READING	3
EDUC 310	LITERACY METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL	4

EDUC 338 & EDUC 339	LANGUAGE ARTS METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL and SOCIAL STUDIES AND SCIENCE METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL (must be taken concurrently)	9
EDUC 420	ADMISSION TO PROFESSIONAL CANDIDACY	1
EDUC 423	ELEMENTARY STUDENT TEACHING K-8	15
MATH 212	MATHEMATICS FOR ELEMENTARY TEACHERS II	5
MTED 390	METHODS OF TEACHING ELEMENTARY SCHOOL MATHEMATICS	5
MUSC 450	INTEGRATING MUSIC INTO ELEMENTARY CLASSROOM COURSES	3
PHED 390	HEALTH AND PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOLS	3
PSYC 304	EDUCATIONAL PSYCHOLOGY	5
SPED 363	INTRODUCTION TO SPECIAL EDUCATION (this course is also in the major and may only be counted once)	4

Prerequisites for Dual Endorsement Program in Special Education and Elementary Education

SPED 360	SPECIAL EDUCATION RESEARCH METHODS	5
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Required Special Education Courses

SPED 363	INTRODUCTION TO SPECIAL EDUCATION (this course is also in the elementary education core and may only be counted once)	4
SPED 412	INTRODUCTION TO EARLY CHILDHOOD SPECIAL EDUCATION	4
SPED 420	PRINCIPLES OF BEHAVIOR FOR STUDENTS WITH EXCEPTIONAL NEEDS	4
SPED 421	CLASSROOM MANAGEMENT IN SPECIAL EDUCATION SETTINGS	4
SPED 460	SPECIAL EDUCATION METHODS	4
SPED 461	SPECIALLY DESIGNED INSTRUCTION FOR LANGUAGE ARTS	4
SPED 462	METHODS FOR TEACHING STUDENTS WITH AUTISM AND SEVERE DISABILITIES	4
SPED 464	SPECIALLY DESIGNED INSTRUCTION FOR MATH AND CONTENT AREAS	4
SPED 470	SPECIAL EDUCATION ASSESSMENT	4
SPED 480	INCLUSIONARY PRACTICES AND COLLABORATION	4
SPED 488	SPECIAL EDUCATION PRACTICUM (must be repeated)	6
SPED 490	SPECIAL EDUCATION CAPSTONE (or other approved capstone)	4
or ITGS 400	INTERDISCIPLINARY SR CAPSTONE	

Total Credits	121
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Student Learning Outcomes—students will

- demonstrate special education content knowledge competencies by passing the WEST-E Exam;
- apply special education knowledge and skills by passing special education field experiences.