

COMMUNICATION DISORDERS MAJOR, BACHELOR OF ARTS (BA)

Notes:

- two years of a single high school foreign language or one year of a single college level foreign language is required;
- courses offered on a semester schedule.

Required Courses

CMSD 301S	INTRODUCTION TO SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY	3
CMSD 304S	PHONETICS	3
CMSD 320S	SPEECH AND HEARING SCIENCES	3
CMSD 321S	ANATOMY AND PHYSIOLOGY OF SPEECH PRODUCTION	3
CMSD 331S	LANGUAGE DEVELOPMENT	3
CMSD 357S	LANGUAGE IMPAIRMENT	3
CMSD 358S	SPEECH SOUND DISORDERS	3
CMSD 371S	HEARING AND HEARING DISORDERS	3
CMSD 372S	AUDIOMETRY	3
CMSD 422S	NEUROANATOMY	3
CMSD 441S	ASSESSMENT OF SPEECH AND LANGUAGE	3
CMSD 450S	LANGUAGE AND LITERACY	3
CMSD 451S	NEUROGENIC COMMUNICATION DISORDERS	3
CMSD 461S	CLINICAL METHODS	2
CMSD 473S	AURAL REHABILITATION	3
CMSD 480S	INTRODUCTION TO RESEARCH IN COMMUNICATION DISORDERS	3
CMSD 490S	SENIOR CAPSTONE: PROFESSIONAL ISSUES IN COMMUNICATION DISORDERS	3

Rotating Required Course—the student must take at least one of the following courses 3

CMSD 442S	INTERVENTION FOR SPEECH AND LANGUAGE DISORDERS	
CMSD 455S	VOICE AND RESONANCE DISORDERS	
CMSD 456S	FLUENCY DISORDERS	
CMSD 498S	SEMINAR	

Required Supporting Courses—students majoring in CMSD must complete coursework in public speaking, biological sciences, physical sciences, statistics and the social/behavioral sciences. These courses should be taken prior to entering the CMSD major.

Total Credits 53

For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2016-2017/undergraduate-degree>) .

Student Learning Outcomes—students will

- apply foundational principles for assessment and intervention of disorders of hearing, speech, language and swallowing;
- recall and relate the causes, characteristics and consequences of the disorders of hearing, speech, language and swallowing;

- compare the content and sequence of the development of speech and language in children from birth through school-age;
- describe the anatomical, physiological and psychological properties involved in the normal communication processes of hearing, speech, language and swallowing;
- demonstrate knowledge of the physics of sound and the measurement of its dimensions, and be able to apply basic principles of acoustics to human hearing and speech;
- illustrate insight into the communication disorders profession by participating in service learning opportunities.