

# CHILDREN'S STUDIES MAJOR WITH EARLY CHILDHOOD THROUGH CHILDREN'S STUDIES OPTION, BACHELOR OF ARTS (BA)

The Early Childhood through Children's Studies option allows students to earn a Bachelor of Arts degree in Children's Studies with a focus on the development, learning and environments of young children.

Note: two years of a single high school foreign language or one year of a single college level foreign language is required.

## Required Core

CDST 301	INTRODUCTION TO CHILDREN'S STUDIES	2
or EDUC 306	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	
CDST 492	CHILDREN'S STUDIES SENIOR PORTFOLIO	2
EDUC 325	INEQUALITIES AND IMPACTS ON EDUCATIONAL EQUITY	4
GEOG 357	THE GEOGRAPHY OF CHILDHOOD	3
PSYC 305	CHILD AND ADOLESCENT DEVELOPMENT	4
SOCI 101	INTRODUCTION TO SOCIOLOGY	5
SOCI 370	SOCIOLOGY OF THE FAMILY	5
SOCI 483	SOCIOLOGY OF CHILDREN	5

## Core Electives—choose one from the following 4-5

CDST 402	CHILDREN'S RIGHTS	
CDST 411	CHILD LIFE THEORY	
CDST 412	HEALTH AND CHILDREN	
CDST 413	MEDIA AND CHILDREN	
CDST 421	PLAY AND PLAYWORK	
CDST 422	CHILDREN'S LOSS AND GRIEF	
CDST 439	TOPICS IN CHILDREN'S STUDIES	

## Practicum/Internship/Seminar Courses—choose one from the following 3-4

CDST 495	CHILDREN'S STUDIES INTERNSHIP	
EDUC 457	COLLABORATIVE REFLECTIVE TEACHING IN EARLY CHILDHOOD EDUCATION	
PSYC 495	INTERNSHIP	

## Capstone

CDST 490	SENIOR CAPSTONE (an approved department Senior Capstone course)	4
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## Option C Required Courses

EDUC 455	PERSPECTIVES OF EARLY CHILDHOOD EDUCATION	3
EDUC 456	INTEGRATED EARLY CHILDHOOD PRACTICES	5
EDUC 458	LEARNING PARADIGM IN EARLY CHILDHOOD EDUCATION	5
EDUC 479	EARLY LITERACY	3

EDUC 480	EDUCATING YOUNG CHILDREN WITH DIVERSE BACKGROUNDS	3
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Total Credits 60-62

For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2016-2017/undergraduate-degree>) .

## Student Learning Outcomes—students will

- demonstrate knowledge in addressing children's lives and experiences from a variety of disciplines;
- demonstrate an understanding of children's diversity;
- critically evaluate a variety of approaches in working with children and reflect on their own practices and interactions with children;
- design curricula that addresses children's individuality in different types of interactions and contexts;
- demonstrate effective practices in working with children and child service organizations, which include knowledge of content area, problem solving, use of technology, opportunity for choice, motivation, collaboration, and respect for diversity;
- communicate effectively with all constituencies, including children, parents, colleagues, and community members; and demonstrate professional leadership in the field.