

# CHILDREN'S STUDIES MAJOR WITH PROGRAMMING IN CHILDREN'S STUDIES OPTION, BACHELOR OF ARTS (BA)

The Programming in Children's Studies option allows students to develop an enhanced and broadened perspective about children so they can have the flexibility to work with children in social service agencies and other child focused programs.

Note: two years of a single high school foreign language or one year of a single college level foreign language is required.

## Required Core Courses

CDST 301	INTRODUCTION TO CHILDREN'S STUDIES	2
or EDUC 306	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	
CDST 492	CHILDREN'S STUDIES SENIOR PORTFOLIO	2
EDUC 325	INEQUALITIES AND IMPACTS ON EDUCATIONAL EQUITY	4
GEOG 357	THE GEOGRAPHY OF CHILDHOOD	3
PSYC 305	CHILD AND ADOLESCENT DEVELOPMENT	4
SOCI 101	INTRODUCTION TO SOCIOLOGY	5
SOCI 370	SOCIOLOGY OF THE FAMILY	5
SOCI 483	SOCIOLOGY OF CHILDREN	5

## Core Electives—choose one from the following 4-5

CDST 402	CHILDREN'S RIGHTS	
CDST 411	CHILD LIFE THEORY	
CDST 412	HEALTH AND CHILDREN	
CDST 413	MEDIA AND CHILDREN	
CDST 421	PLAY AND PLAYWORK	
CDST 422	CHILDREN'S LOSS AND GRIEF	
CDST 439	TOPICS IN CHILDREN'S STUDIES	

## Practicum/Internship/Seminar Courses 3-4

CDST 495	CHILDREN'S STUDIES INTERNSHIP	
EDUC 457	COLLABORATIVE REFLECTIVE TEACHING IN EARLY CHILDHOOD EDUCATION	
PSYC 495	INTERNSHIP	

## Capstone

CDST 490	SENIOR CAPSTONE	4
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## Option B Required Courses

PSYC 315	PSYCHOLOGY OF HUMAN RELATIONS	4
PSYC 324	CONDITIONING AND LEARNING	4

## Option B Electives—choose from the following or other courses approved by major advisor 9-11

AAST 320	AFRICAN AMERICAN FAMILY	
EDUC 323	A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE	
or ENGL 323	A GLOBAL VIEW THROUGH CHILDREN'S LITERATURE	
EDUC 455	PERSPECTIVES OF EARLY CHILDHOOD EDUCATION	
EDUC 480	EDUCATING YOUNG CHILDREN WITH DIVERSE BACKGROUNDS	

MGMT 326	ORGANIZATION THEORY AND BEHAVIOR	
PSYC 402	BEHAVIOR MODIFICATION	
PSYC 476	CHILD AND FAMILY GUIDANCE	
RCLS 260	ARTS IN RECREATION	
RCLS 385	PROGRAMMING IN RECREATION AND LEISURE SERVICES	
SOCI 452	JUVENILE DELINQUENCY	
SOCI 463	COMPLEX ORGANIZATIONS	
SOWK 471	HUMAN RIGHTS AND WOMEN'S RIGHTS	
SOWK 492	CHILD WELFARE PROGRAMS AND SERVICES	

Total Credits 60-61

For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2016-2017/undergraduate-degree>) .

## Student Learning Outcomes—students will

- demonstrate knowledge in addressing children's lives and experiences from a variety of disciplines;
- demonstrate an understanding of children's diversity;
- critically evaluate a variety of approaches in working with children and reflect on their own practices and interactions with children;
- design curricula that addresses children's individuality in different types of interactions and contexts;
- demonstrate effective practices in working with children and child service organizations, which include knowledge of content area, problem solving, use of technology, opportunity for choice, motivation, collaboration, and respect for diversity;
- communicate effectively with all constituencies, including children, parents, colleagues, and community members; and demonstrate professional leadership in the field.