

CHILDREN'S STUDIES

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Undergraduate Degrees

Bachelor of Arts (BA)

- Children's Studies - Research in Children's Studies Option (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/childrens-studies/childrens-studies-research-option-ba>)
- Children's Studies - Programming in Children's Studies Option (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/childrens-studies/childrens-studies-programming-option-ba>)
- Children's Studies - Early Childhood through Children's Studies Option (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/childrens-studies/childrens-studies-early-childhood-option-ba>)

Undergraduate Programs

The Interdisciplinary Children's Studies majors provide students a strong holistic background in the study of children (birth to adolescence) in a variety of social contexts. Theory and practice from the disciplines of Sociology, Psychology and Education form the basis for this integrated curriculum. The BA Options A, B and C provide an opportunity for all students to develop a foundational and global perspective of children and childhood. Included in the program requirements is the course SOCI 101, which must be taken as a prerequisite to the sociology courses found within the Children's Studies Major. This course may be used to fulfill the requirements for one General Education Course Requirement (GECR) but may not be counted twice toward the 180 credits required to graduate. In addition, EDUC 325, which makes up part of the Children's Studies core, may be used to fulfill the requirement for the Culture and Gender Diversity requirement.

Children's Studies Courses

CDST 195. INTERNSHIP. 1-5 Credits.

CDST 301. INTRODUCTION TO CHILDREN'S STUDIES. 2 Credits.

Students will be introduced to the history of Children's Studies and the guiding framework or philosophy. They will also have the opportunity to learn how to develop a professional growth plan and to construct and assess their knowledge through the development of portfolios.

CDST 330. RESEARCH METHODS FOR STUDYING CHILDREN AND CHILDHOOD. 4 Credits.

This course introduces students to research that helps us understand children's lives and experiences. The course examines core research methods, multicultural philosophies and ethical considerations given the power dynamics between adult researchers and child subjects. Students become familiar with scientific methods as applied in research with children, including methods for data collection and skills in analytic techniques.

CDST 402. CHILDREN'S RIGHTS. 5 Credits.

Pre-requisites: CDST 301.

This course provides an extended examination of children's rights, in both national and global contexts. Students are introduced to the history of the children's rights movement, the development and impact of the United Nations Convention on the Rights of the Child, and various theories, perspectives and issues within the children's rights field.

CDST 411. CHILD LIFE THEORY. 5 Credits.

Pre-requisites: CDST 301.

This course involves the careful examination of children and their families in a healthcare setting. It is taught from the perspective of a Child Life Specialist to aid in minimizing the stress and anxiety experienced during hospitalization. It focuses on educational and play components, and the general support and scope of practice unique to the field.

CDST 412. HEALTH AND CHILDREN. 5 Credits.

Pre-requisites: CDST 301.

This course introduces concepts and issues in the area of children's health. Using a holistic framework, the course examines the wellbeing of children, including their physical, mental, emotional, social, and spiritual growth and development. The course covers programmatic strategies, social and family support, community practice models and policy that address issues such as child welfare, nutrition and safety management.

CDST 413. MEDIA AND CHILDREN. 5 Credits.

Pre-requisites: CDST 301.

This course focuses on the developmental impacts that modern media has on children and adolescents. Exploration of media covers such issues as advertising, violence, video games, sexuality, drugs, body image, eating disorders, music and the Internet. Students research problems and beneficial aspects of media.

CDST 421. PLAY AND PLAYWORK. 4 Credits.

Pre-requisites: CDST 301.

Students research definitions, history, theories, forms and functions of play. Students examine the different environments for play throughout history. Topics include free play, value of toys and games, children's digital play, and the roles of creativity and marketing in today's society.

CDST 422. CHILDREN'S LOSS AND GRIEF. 4 Credits.

Pre-requisites: CDST 301.

This course explores the ways children experience loss, including death, at different developmental stages and how different cultures view children's grief. The course introduces students to a variety of organizational situations where adults work with children who are experiencing loss and grief.

CDST 439. TOPICS IN CHILDREN'S STUDIES. 5 Credits.

Notes: may be repeated for credit, providing the title is different.

This variable topic class explores current issues and interests in the field of children's studies. Topics might include children's studies perspectives on contemporary issues, current research issues of specific faculty or deeper investigation of topics covered in core courses. Topics or issues that might be covered in this course range from play to children's activism.

CDST 490. SENIOR CAPSTONE. 4 Credits.

Pre-requisites: senior standing or approval of instructor.

Satisfies: senior capstone university graduation requirement.

This course is designed to move from basic understandings of children's studies and the multiple disciplines from which it emerges to an integrated and unified interdisciplinary understanding. Integration of learning will be facilitated through service learning or community-based research projects in collaboration with local organizations that address children's issues.

CDST 492. CHILDREN'S STUDIES SENIOR PORTFOLIO. 2 Credits.

Pre-requisites: senior standing or approval of instructor.

Building on the portfolio process, students will develop and present an exit portfolio. This process will include identifying personal and career objectives; discussing content; developing themes; choosing formats; and revising personal statements, narrative, and resumes. Exit portfolios will be used for program assessment.

CDST 495. CHILDREN'S STUDIES INTERNSHIP. 1-10 Credits.

Pre-requisites: senior standing or approval of instructor.

Students receive academic credit for internships supervised within organizations working with or for children. The internship is initiated by the student and facilitated by their academic advisor, their site supervisor and the Career Services Internship Office. Students complete a Learning Contract, which outlines expectations, roles and responsibilities, as well as the process of documentation and evaluation.

CDST 496. EXPERIMENTAL. 1-5 Credits.

Experimental.

CDST 498. SEMINAR. 1-5 Credits.

CDST 499. DIRECTED STUDY. 1-15 Credits.