

HISTORY

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Faculty

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Undergraduate Degrees

Bachelor of Arts (BA)

- History (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/history/history-ba>)

Undergraduate Minors

- History (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/history/history-minor>)
- History/Secondary (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/history/history-secondary-minor>)

Undergraduate Certificates

- Latin American and Iberian Studies (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/history/latin-american-iberian-studies-certificate>)
- Public History (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/history/public-history-certificate>)

Teacher Certification/Add-on Endorsement

- History/Add-on Endorsement (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/history/teacher-certification-addon-endorsement>)

Undergraduate Programs

George Santayana wrote that "Those who cannot remember the past are condemned to repeat it." History provides the most useful key of knowledge for unlocking all other realms of human development. It embraces many fields of academic inquiry and uses them to provide a detailed picture of various cultures and their governments, legal systems, social behavior, art, economic systems, literature, religions, medicines, technologies, sports, fashions and a myriad other endeavors. A university-level education would be inconceivable without it, because learning about the past is imperative to understanding the present and preparing for the future. The study of history provides a solid foundation not only for history and social studies education majors but also for careers in law, business, government, international relations, journalism, library services and museums, to name but a few. As peoples of different ethnicities interact with each other more frequently in the 21st century,

understanding each others' past paves the way for harmonious and beneficial cross-cultural relations.

In addition to resources of the university library, students have access to materials at the Northwest Museum of Arts and Culture and the Washington State Archives, Eastern Region. Internships are available at several agencies in the area, such as the Northwest Museum of Arts and Culture, the University Archives and the City/County Historic Preservation Office.

History Degree Descriptions

The History Department offers both a major and a minor for the Bachelor of Arts degrees. History courses also appear in Africana Studies, American Indian Studies, Chicano Studies and Women's and Gender Studies Programs. The department also offers a Master of Arts degree.

Any student who is considering a major or minor in history is strongly encouraged to consult with an advisor from the Department of History in the early stages of his or her academic study at EWU.

General Degree Completion Requirements

Courses used to fulfill the History Program requirements for the BA (50 and 65 credit options) and the History Minor (18 credits) require a minimum grade ≥ 2.0 in each course and a minimum GPA ≥ 2.5 for all such courses.

Required courses in the following programs of study may have prerequisites. Reference the course description section for clarification.

Graduate Degrees

Master of Arts (MA)

- History (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/history/history-ma>)
- History, Public History Concentration (<http://catalog.ewu.edu/archives/2016-2017/social-behavioral-sciences-work/history/public-history-concentration-ma>)

Graduate Program

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The MA program in History is designed to prepare students for pursuits requiring a historical background. Students who are interested in teaching careers, in preparation for doctoral programs and in participation in professional internships such as library, museum or archival work, can design a program to suit their needs.

The Public History MA Concentration at Eastern Washington University prepares students to put history to work in the world. Public historians work in archives, in museums, in local, state and federal government, at historic sites and in private industry. The concentration in Public History is a sequence of courses within the History MA. Public History students will fulfill all the requirements of the History MA, in addition to the required Public History courses. With proper planning, a concentration in Public History should not require any more coursework than a more traditional MA program.

Applicants for the MA program in History should submit:

- an official transcript from an accredited college or university which has awarded the student a baccalaureate degree. At least a (B) ≥ 3.0

average is normally expected, although most applicants have a higher GPA. Applicants are expected to have a background in history;

- a substantial writing sample reflecting serious academic effort;
- a one-page personal statement on career plans and interest in pursuing graduate studies in history;
- letters of recommendation from two individuals familiar with the applicant's academic work or other experience relevant to historical training.

Deadlines for admission to the MA program in History

- fall quarter April 15
- winter quarter October 15
- spring quarter February 15

After admission to the graduate program, candidates will complete at least sixty (60) credits of coursework, five (5) to fifteen (15) credit hours may be HIST 600 or HIST 601. No more than fifteen (15) credits of coursework may be taken at the 400-level. Undergraduate EWU history courses included in a master's program must be taught by the graduate faculty of the History Department. The student's program and choice of courses must be approved by the department program advisor. All candidates must take the master's oral examination. In addition, candidates will either complete a master's thesis, a research report in lieu of thesis or take written examinations over their two fields, which are explained in the next paragraph. The oral examination and the thesis, research report or written examinations will be completed during the student's final quarter of graduate study. All courses included in the student's graduate program must be completed with a grade ≥ 3.0 .

Prior to selecting a thesis topic, research report topic or two fields of specialization, graduate students shall acquire appropriate historiographic background by completing HIST 501 and four readings courses, i.e., from HIST 506 to HIST 548.

Notes:

- HIST 501, HIST 550, HIST 590, HIST 598, HIST 599, HIST 600, HIST 601 and HIST 694 are not readings courses;
- Students are also required to complete HIST 550 and HIST 598;
- HIST 550 is a prerequisite for HIST 598. HIST 550 and HIST 598 must be completed before a student can be advanced to candidacy;
- only students who are passed to candidacy can take HIST 600 or HIST 601.

Further specialization for the master's degree includes the preparation of one of the following:

- two fields (normally selected from two of the readings courses) plus an additional ten credits of HIST 599 or other approved coursework or a thesis, or research report;
- special professional internship programs in library, museum and archival work are available. These must be arranged with the department and have graduate committee approval. Public history students are required to fulfill all of the requirements of the MA described above.

A research report may be substituted for the thesis requirement. Students interested in the public history field should contact the graduate program advisor as early as possible.

Grade Requirements

Students who receive a grade of < 3.0 more than once will be dropped from the History MA program.

History Courses

HIST 102. WORLD HISTORY: TO 1500. 5 Credits.

This course surveys the major events, developments and personalities that have shaped the civilizations of the world from the first appearance of Homo sapiens to the start of the Renaissance. A comparative approach will be applied to the great themes of civilization with details from everyday life.

HIST 103. WORLD HISTORY; FROM 1500. 5 Credits.

This course surveys the major trends in world history from 1500 to 2000, emphasizing the expansion of Europeans around the globe since Columbus reached the New World and the effects on non-European peoples ever since. A comparative approach will be applied to the great themes of civilization with details from everyday life.

HIST 104. EAST ASIA: TRADITION AND TRANSFORMATION. 5 Credits.

Satisfies: international studies university graduation requirement. The political, social, cultural and other aspects of the Chinese, Japanese and Korean heritage from antiquity to the present. The course deals with forces which shaped these Asian nations.

HIST 105. WESTERN HERITAGE: ORIGINS TO THE 18TH CENTURY. 5 Credits.

Satisfies: GEGR for social sciences, list 3, history. The origins and early development of the political, social, cultural and other aspects of our Western heritage.

HIST 106. WESTERN HERITAGE: 18TH CENTURY TO THE PRESENT. 5 Credits.

Satisfies: GEGR for social sciences, list 3, history. The political, social, cultural and other aspects of the western heritage from the 18th century. The course deals with the forces which shape the modern world.

HIST 110. AMERICAN EXPERIENCE: A SURVEY. 5 Credits.

Satisfies: GEGR for social sciences, list 3, history. A broad survey of unique features of the American experience, this course examines the origins and development of the American social, economic and political heritage on the domestic and international scenes.

HIST 195. INTERNSHIP. 1-5 Credits.

HIST 197. WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR. 2 Credits.

HIST 199. SPECIAL STUDIES. 1-5 Credits.

HIST 215. EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877. 5 Credits.

Cross listed: AAST 215, HONS 215. **Satisfies:** cultural and gender diversity university graduation requirement. Examines the African American experience from African civilizations in the 4th century AD through slavery to the end of the Reconstruction Era in the United States.

HIST 218. CHICANO HISTORY. 5 Credits.

Cross listed: CHST 218. **Satisfies:** cultural and gender diversity university graduation requirement. A study of Chicano history from the time of the Treaty of Guadalupe Hidalgo in 1848, to the present. Specific themes discussed include the Mexican American War, the Treaty of Guadalupe Hidalgo of 1848, the economic, political and social conditions after the Anglo-American conquest of the southwest, Mexican immigration to the U.S., Chicano labor history, the Chicano movement and other Chicano themes.

HIST 220. AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT. 5 Credits.

Cross listed: AAST 220, HONS 220.

Satisfies: the GEER for social sciences, list 3, history.

The study of American history from the perspective of the African American experience since the end of the Reconstruction period.

HIST 290. HISTORY TODAY: ISSUES AND PRACTICES. 5 Credits.

An introduction to history as a discipline, the theoretical issues relevant to the discipline today, and the organization of the history profession in the United States. Topics to be covered include: an overview of modern historiography; why historians interpret the past in different and often contested ways; problems of historical method, objectivity, causation, periodization and categories of historical analysis (such as nation-state, gender, race and class); and publications professional organizations, and careers in history.

HIST 296. EXPERIMENTAL COURSE. 1-10 Credits.**HIST 299. SPECIAL STUDIES. 1-5 Credits.**

Pre-requisites: permission of the instructor, department chair and college dean.

Subjects studied vary according to faculty and student interest.

HIST 300. SPECIAL TOPICS IN HISTORY. 1-5 Credits.

A series of specialized studies of different areas of history, such as conservation, urban history, science, and technology. The topics are announced each quarter and may or may not be offered each year.

HIST 301. HISTORY OF THE PRESENT. 5 Credits.

Satisfies: international studies university graduation requirement.

The historical background of contemporary problems and events, such as the Arab-Israeli conflict. Topics vary with changes in the world situation.

HIST 303. U.S. HISTORY 1607-1877. 5 Credits.

This course is designed primarily, but not exclusively, for history majors and minors and required as part of the social studies major core. It examines aspects of this nation's political, economic, cultural, and social development from its time of English settlement to the end of Reconstruction.

HIST 304. U.S. HISTORY 1877-PRESENT. 5 Credits.

This course is designed primarily, but not exclusively, for history majors and minors and required as part of the social studies major core. It emphasizes American's unfinished journey from the end of Reconstruction to the present. Emphasis is also given to the vast changes in American culture and society since the Civil War.

HIST 305. PATHS TO THE AMERICAN PRESENT. 5 Credits.

Pre-requisites: junior or senior class standing.

An advanced course emphasizing the historical roots of the reform tradition, the political system, the American role in world affairs, and the evolution of the American social structure.

HIST 306. MODERN EUROPE. 5 Credits.

A study of political, social, cultural, diplomatic, economic, and other issues in Europe of the 19th and 20th centuries.

HIST 310. IMPERIAL CHINA. 5 Credits.

Satisfies: international studies university graduation requirement.

This class surveys the imperial era of Chinese history from the Qin dynasty to the mid-Qing (221 BC–1800 AD).

HIST 311. COLONIALISM AND NATIONALISM IN SOUTHEAST ASIA. 5 Credits.

This is a comparative study of indigenous peoples in Southeast Asia and how they have reacted to European, American, Japanese and Soviet expansion into this region, focusing on the period 1500 to 2000. Students will be challenged to critically examine the long-term political, social and economic processes that have shaped the S.E. Asia of the present day.

HIST 313. ASIAN AMERICAN HISTORY. 5 Credits.

Satisfies: cultural and gender diversity university graduation requirement.

American history often focuses on the Atlantic migration and its consequences. Not all Americans have European origins. Many immigrants came from Asia. This course with an emphasis on the Pacific migration examines the experience of these Asian immigrants and their descendants in the United States from the 1840s to the present.

The discussions give preference to six major ethnic groups: Chinese, Japanese, Filipino, Korean, Vietnamese, and Asian Indian. Their collective history will be studied within the broad context of American history, involving various historical themes such as westward expansion, modern industrialization, urban development, international conflict, immigration policy, labor unrest, reform movement, and cultural exchanges. The purpose of this course is to deepen our understanding of American history as well as our multicultural society.

HIST 315. AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA. 5 Credits.

Cross listed: AAST 315, HONS 315.

Satisfies: international studies university graduation requirement.

A survey of African history from prehistory to the present. Emphasizes earlier African civilizations, extensive contact with the outside world and the formation of African nations.

HIST 316. AMERICAN INDIAN HISTORY I. 5 Credits.

Cross listed: IDST 316.

This course introduces students to an overview of American Indian history through major themes which include impact and response to European contact, conquest and colonization, empire building, removal and dispossession from traditional lands, treaty making and the origins of Federal Indian Policy.

HIST 317. AMERICAN INDIAN HISTORY II. 5 Credits.

Cross listed: IDST 317.

This course introduces students to an overview to American Indian history from 1887 to the present. Major themes covered in this course include but not limited to questions regarding history as a discipline, origins of indigenous peoples, impacts and responses to colonization and genocide, beginning from assimilationist policies, self-determination, termination and relocation, Red Power movement, gender, sovereignty, identity, land, environment and current issues facing American Indian peoples and communities today.

HIST 320. MIDDLE EASTERN HISTORY AND CULTURE. 5 Credits.

Cross listed: ANTH 320, GEOG 320.

Examines the various ethnic, religious and national communities of the Middle East in historical and contemporary context.

HIST 334. THE HISTORICAL GEOGRAPHY OF CANADA. 4 Credits.

Cross listed: GEOG 334.

Canada occupies a strategic place in world geography owing to its central location with regard to Europe, Asia and the United States, its resource base, its role in regional and world organizations and the distinctive national characteristics and traditions that its peoples have developed. This course provides an overview of the major geographic regions of Canada based on physical environments, history, settlement patterns, natural resources, transportation and industry, urbanization and cultural and ethnic diversity.

HIST 336. GEOGRAPHIES OF CONFLICT IN THE MIDDLE EAST. 5 Credits.**Cross listed:** ANTH 336, GEOG 336.

Examines the Middle East and its various ethnic, political, economic, religious and environmental conflicts from a geographic perspective. The course's holistic combination of geographic and anthropological inquiry will offer insights into how the natural environment and built environment interact and engage with the cultural and political landscapes of the Middle East.

HIST 338. DISCOVERING WOMEN IN SCIENCE. 1 Credit.**Cross listed:** BIOL 338, CHEM 338, GEOL 338, PHYS 338, PSYC 338, WMST 338.

The course uses several scientific themes to rediscover from the past and find in contemporary research, the women who have made significant contributions to science.

HIST 341. RENAISSANCE AND REFORMATION. 5 Credits.**Pre-requisites:** HIST 105 or permission of the instructor.

History of Europe from the 14th through the 16th centuries. This course examines the religious, artistic, and intellectual developments of the period in their social and political context.

HIST 350. WAR AND SOCIETY. 5 Credits.**Satisfies:** international studies university graduation requirement.

A survey of military technology, strategy and tactics and their relationship to non-military aspects of society from the Middle Ages to the present. Emphasis is on European land warfare, but aerial, naval and non-European aspects are not excluded.

HIST 351. GENDER AND TOTAL WAR. 5 Credits.**Cross listed:** WMST 351.

This course explores the relationship between social constructions of gender and the history of war in the 20th century. Topics include how gender is used to justify war and the use of gender ideologies in pacifist movements. The course also looks at ways that individual men and women experienced war and war's effects on the social, sexual, psychological, political and economic aspects of individuals' lives.

HIST 352. VIETNAM WARS, 1945–1975. 5 Credits.

An examination of the wars of independence that convulsed Vietnam between 1945 and 1975, including their origins in French colonialism, support for "nation building" in the client state of South Vietnam after the defeat of the French, the Cold War decisions for military intervention by the United States, French, U.S., and Vietnamese strategies for fighting the wars, and the effects produced by the wars on both Vietnamese and American society.

HIST 357. RUSSIA TO 1905. 5 Credits.**Pre-requisites:** junior standing.

The history of Russia from state foundation to the 1905 revolution. Major topics include: Russia's position between East and West; social and cultural developments; efforts at political and social reform; and the creation of the revolutionary movement.

HIST 360. HISTORY OF SPAIN. 5 Credits.

A history of Spain from pre-Roman times to the present, with special emphasis on the Imperial Hapsburg years, the Bourbon Enlightenment, and the Napoleonic era. Implicit inclusion of the concurrent developments of Western civilization.

HIST 365. LATIN AMERICAN HISTORY. 5 Credits.**Satisfies:** international studies university graduation requirement.

Covers Spanish and Portuguese conquests in the Western hemisphere and the formation of a new civilization. The Hispanic colonial centuries, the revolutions for independence and subsequent experiences with dictatorships and democracy punctuate dramatic and distinct histories.

HIST 373. HIST OF AMERICAN WILDERNESS. 5 Credits.

The course explores the ways men and women have lived in and thought about their natural environment in the United States. It begins with the colonists, who thought of the wilderness as a realm to conquer, and concludes with the contemporary American environmentalists, who seek to preserve" the " wilderness.

HIST 382. 20TH CENTURY GERMANY, FROM WORLD WARS TO COLD WAR. 5 Credits.**Cross listed:** GERM 382.**Pre-requisites:** ENGL 201 or permission of the instructor.**Satisfies:** international studies university graduation requirement.

This interdisciplinary course introduces students to central problems in German history and culture, from the end of World War I to the end of the Cold War. Topics addressed include: the impact of World War I on German national identity; Avant-garde culture in the Weimar Republic; the rise of fascism and daily life in Nazi Germany; the Holocaust; cultural and political divides between East and West Germany.

HIST 389. PUBLIC HISTORY. 5 Credits.**Pre-requisites:** HIST 110 and prior permission of the instructor.

Research using regional public and private collections to prepare both the general historian and the urban and regional planner for service in the fields of local history, museology and historic preservation. Required of students in public history field.

HIST 390. HISTORIAN AS DETECTIVE. 5 Credits.**Pre-requisites:** HIST 290 or HIST 389 and junior standing; or permission of instructor.

This seminar is designed to help advanced history students develop the skills needed to conduct primary-source research and write successful papers. This course prepares students for work in other advanced history courses, in the history capstone course, writing papers for academic conferences and for graduate study in history and related fields.

HIST 392. WOMEN IN THE AMERICAN WEST. 5 Credits.**Cross listed:** WMST 392.**Pre-requisites:** junior standing.

This course examines the lives of frontier women using a variety of primary sources (letters, diaries, oral histories), as well as secondary sources (books, articles, movies, tapes).

HIST 394. WOMEN IN AMERICAN HISTORY. 5 Credits.**Cross listed:** WMST 394.**Satisfies:** cultural and gender diversity university graduation requirement.

Prerequisite: junior standing. Brings to life and surveys the accomplishments of the lost women' of our past from colonial times to the present. Society's definition of the nature of women and their proper roles is examined as well as the actual life conditions of women and the social and economic functions they performed.

HIST 395. HISTORY INTERNSHIP. 1-5 Credits.**Pre-requisites:** permission of the instructor, department chair and college dean.

An opportunity for history students to work with historical agencies. Individual learning and career development contact is coordinated through the EWU Center for Extended Learning.

HIST 396. EXPERIMENTAL COURSE. 1-5 Credits.**HIST 398. SEMINAR. 1-5 Credits.****HIST 399. DIRECTED STUDY. 1-10 Credits.****HIST 405. WOMEN AND MEN IN HISTORY. 1 Credit.****Cross listed:** WMST 405.

This course will deal with the placing of women and men within history. A comparative analysis will be made of the historical treatment given to both women and men. Using American history as an example, the workshop will set forth principles that will effectively help the classroom teacher create a gender balanced course and the student to recognize gender balance in history education. Attention will be given to non-sexist textbooks, audiovisual materials and testing.

HIST 406. DARWIN AND HIS DISCONTENTS. 5 Credits.**Pre-requisites:** junior standing or permission of instructor.

This course introduces the Evolution-Creation controversy, including the subfields of intellectual, cultural, scientific, legal, religious and political history. The course includes precursors to Darwin, Darwin's discovery of evolution through natural selection, evolution's reception by scientific and religious communities, the modern synthesis of evolutionary biology, legal challenges to teaching evolution and creationism in public schools, intelligent design and Kuhnian philosophy of science.

HIST 407. HOMETOWN HISTORY. 5 Credits.**Pre-requisites:** HIST 110 and permission of instructor.

This course prepares students for jobs in public history. Students research and investigate problems in the practice of local history. The course is tailored for students specializing in public history.

HIST 409. ORAL HISTORY. 5 Credits.**Pre-requisites:** junior standing and permission of the instructor.

This course provides a solid foundation in the ethics and practice of oral history. Students learn the steps involved in co-creating primary historical documents through personal interviews. All students are required to prepare an interview suitable for preservation in a local archival repository.

HIST 410. CHINA IN 19TH AND 20TH CENTURIES. 5 Credits.

A political, economic, and diplomatic consideration of China from the late Qing Dynasty, with particular emphasis on the rise of Chinese nationalism and communism as an aftermath of Western and Japanese imperialism in China.

HIST 411. DEMOCRACY AND HUMAN RIGHTS IN ASIA. 5 Credits.

This course examines the pitfalls, challenges and successes of using Western standards and practices for judging Asian governments. By understanding the history of government, crime and punishment, women's roles, and relations between rulers and the ruled over the past 2,000 years in East and Southeast Asia, a better understanding of the complexity of these issues will result.

HIST 412. ANCIENT ALIEN AND ALTERNATIVE HISTORY THEORIES. 5 Credits.**Pre-requisites:** ENGL 201.

This course examines a variety of megalithic structures through three lenses: the orthodox, the extreme alternatives and a middle ground between the two. The course is an intellectual exercise challenging students to think critically about how our knowledge of the remote human past is neither fixed nor stagnant.

HIST 416. MODERN JAPAN. 5 Credits.**Satisfies:** international studies university graduation requirement.

History of Japan as traditionalism is modified and the modern nation emerges, from the 17th century to the present.

HIST 425. GREEK HISTORY TO 400 BC. 5 Credits.

Ancient Greece from earliest times to 400 B.C. The art, archaeology, and history of the Golden Age of Athens.

HIST 426. HELLENISTIC GREECE. 5 Credits.

The history of ancient Greece from 400 B.C. to 30 B.C. This course will focus on Alexander the Great and the results of his conquests. The course covers the period from the end of the Peloponnesian War to the conquest of the East by Rome.

HIST 427. ROMAN REPUBLIC. 5 Credits.

The course begins with the earliest settlements in Italy and follows the Western Greeks, Etruscans, Carthage and the foundations of Rome to 30 B.C. the beginning of the reign of Augustus.

HIST 428. ROMAN EMPIRE. 5 Credits.

The history of Rome from Augustus to Constantine the Great (30 B.C. - 337 A.D.) The course includes cultural as well as political developments.

HIST 429. ANCIENT NEAR EAST. 5 Credits.

An intensive study of the ancient Near East including Mesopotamia, Egypt, the Indus Valley, and Assyria.

HIST 430. HISTORY OF ENGLAND TO 1603. 5 Credits.

Various aspects of English history from the Roman conquest to 1603. Attention is given to social, cultural, economic, and constitutional developments.

HIST 431. HISTORY OF ENGLAND 1603-1870. 5 Credits.

A history of England from 1603 to the late Victorian period, including a study of the cultural, economic and constitutional developments of the period.

HIST 432. MODERN BRITAIN SINCE 1870. 5 Credits.

From Victorian England, this course includes a consideration of the 19th century background. Stress is on the transition of Great Britain from the leading European naval, imperial and commercial power to a less certain position today in relation to Europe and the world.

HIST 433. BRITISH EMPIRE SINCE 1850. 5 Credits.

FALL/SPRING-ALTERNATE YEARS From Victorian England to the aftermath of World War II, this course examines British Imperialism from its peak through the years of decolonization.

HIST 435. IRISH HISTORY AND CULTURE. 5 Credits.**Cross listed:** ANTH 435.**Pre-requisites:** 5 credit hours of anthropology or 5 credit hours of history or advanced standing with permission of the instructor.

This course examines various aspects of Irish history and culture from prehistory to the present. Attention is given to religious, social, cultural, economic and political institutions and developments.

HIST 436. POLITICS OF CULTURE: ISRAEL AND PALESTINE. 5 Credits.**Cross listed:** ANTH 436, GEOG 436.

Examines the role of culture in the political struggles between Israelis and Palestinians. Explores the influence of national, religious, ethnic and historical narratives in the conceptualization of the Israeli-Palestinian conflict. This course will consider how a detailed knowledge of these 'politics of culture' can provide meaningful insights to potential avenues of cultural reconciliation and, ultimately, a more peaceful environment for Israelis and Palestinians.

HIST 437. WOMEN AND ISLAM. 5 Credits.

Cross listed: ANTH 437, GEOG 437, WMST 437.

Pre-requisites: junior or senior standing.

This course examines the status and identity of women in Islamic communities throughout the world and assesses how different interpretations of Islam, as a simultaneous religious, social, cultural, political and economic system, influences perceptions of women within Islamic communities. It further considers the perceptions of Islam vis-à-vis women and Islamic women themselves by non-Muslim communities.

HIST 438. PEACE, VIOLENCE AND CULTURE. 5 Credits.

Cross listed: ANTH 438, GEOG 438.

Pre-requisites: junior or senior standing.

This course is a collective exercise in critical thinking on the intersection and interaction of peace, violence and culture. It explores the cultural dimensions of peace and violence, including the role of culture in defining and understanding the manifestation and enactment of peace and violence both by and against individuals as well as groups.

HIST 440. HISTORY OF WORLD WAR I. 4 Credits.

Pre-requisites: basic skills clearance in English composition or permission of the instructor.

The history of World War I, including the campaigns and major battles in all theaters, the technology, the diplomacy, and the impact on the politics, society, economy, industry and other aspects of various home fronts.

HIST 441. HISTORY OF WORLD WAR II. 4 Credits.

Pre-requisites: basic skills clearance in English composition or permission of the instructor.

The history of World War II, including the campaigns and major battles in all theaters, the war in the air and at sea, the technology, the diplomacy, and the impact of the war on the politics, society, economy, industry, and other aspects of various home fronts.

HIST 445. HISTORY OF MODERN GERMANY. 5 Credits.

History of Germany in the 19th and 20th centuries.

HIST 448. FRENCH REVOLUTION AND NAPOLEON. 5 Credits.

The history of the French Revolution and Napoleon, from the development of conditions leading to the Revolution through the Congress of Vienna. Emphasizes political, military and diplomatic developments.

HIST 454. DIPLOMATIC HISTORY OF EUROPE, 1914 TO THE PRESENT. 5 Credits.

Satisfies: international studies university graduation requirement. European diplomatic history from World War I to the present.

HIST 457. 20TH CENTURY RUSSIA. 5 Credits.

Russia in a century of unrest. The course will explore the intent and results of revolution, including the Marxist victory in 1917 revolution from above

HIST 461. COLONIAL LATIN AMERICA. 5 Credits.

An outline of the Spanish and Portuguese conquests in the Western hemisphere, and the two countries' political, economic, and social development. An emphasis upon the process by which they attained independence.

HIST 463. CULTURAL HISTORY OF LATIN AMERICA. 5 Credits.

Focuses on the evolution of institutions in Hispanic America related to the thought of their day.

HIST 464. HISTORY OF MEXICO. 5 Credits.

A study of Mexico from pre-conquest times to the present. Attention is given to social, cultural, and political developments with special emphasis on the National Period.

HIST 465. SLAVERY IN THE NEW WORLD. 5 Credits.

Cross listed: AAST 465.

This course traces new world slavery from its origins in the islands off the west coast of Africa to the end of slavery in United States, Cuba and Brazil in the late nineteenth century. Topics covered include the Atlantic slave trade, the effects of the slave trade on Africa, the Haitian Revolution, slavery and the Enlightenment philosophies, the profitability of slavery and the abolition movement.

HIST 466. SLAVERY IN THE U.S.. 5 Credits.

Cross listed: AAST 466.

This course covers the rise and fall of slavery in the United States and its colonial antecedents. Topics include the transition from indentured servitude to slavery in the Chesapeake in the 1680s, the role slaves played on both sides of the Revolutionary War, the rise of the Cotton Kingdom, the political controversy over slavery, the rise of the abolition movement and the disintegration of slavery during the Civil War.

HIST 468. HISTORY OF MODERN AMERICAN WOMEN. 5 Credits.

Cross listed: WMST 468.

Pre-requisites: junior standing.

This course explores the history of women in America from the 1900s to the present through the use of a wide range of contemporary documents that allow a variety of women of the immediate past to speak for themselves.

HIST 469. BUILT ENVIRONMENTS OF NORTH AMERICA: SYMBOL AND STRUCTURE. 3 Credits.

Cross listed: GEOG 469, PLAN 469.

Pre-requisites: GEOG 101 or permission of the instructor.

This course is a survey of North American architectural landscapes from the colonial period to the present. This course will examine such topics as the diffusion of major styles of residential, commercial and public architecture across the continent, the relationship of geology and climate to the availability of building materials and technology and the effect of these on the human built environment, especially in the Pacific Northwest. Special emphasis will be placed on the visual differentiation of building styles and the symbolic, political and philosophical foundations of architectural form and decoration.

HIST 470. COLONIAL AMERICA, 1607-1763. 5 Credits.

The development of American life, thought and institutions from the earliest settlements to the end of the French and Indian War. Topics include Puritanism, colonial wars, Native Americans and the family.

HIST 471. AMERICAN REVOLUTION, 1763-1824. 5 Credits.

Surveys the history and consequences of the American Revolution. Course begins with the colonies in the British imperial system, explores the reasons for revolt and covers the military, political and social history of the Revolution. Students investigate the need for and the nature of the new constitution, then move forward through the presidencies of the revolutionary generation to the Monroe Doctrine and the election of 1824.

HIST 473. THE AGE OF JACKSON. 5 Credits.

The causes, course, and effects of the Jacksonian Revolution, especially in their effect upon the development of the course of American nationality.

HIST 475. CIVIL WAR AND RECONSTRUCTION. 5 Credits.

The struggle over slavery and attendant problems. Particular emphasis is given to the philosophy and statesmanship of Abraham Lincoln.

HIST 478. CONTEMPORARY AMERICA. 5 Credits.

A consideration of United States history in recent decades. Attention is given to the United States' position as a world leader, the interplay of foreign and domestic affairs and the oscillations of U.S. policy in recent times.

HIST 480. NATIVE AMERICAN ORAL TRADITION. 5 Credits.

Cross listed: IDST 480.

Pre-requisites: junior standing.

This course expands the students' understanding of the past through the inclusion of indigenous perspectives. Students will examine the use of oral traditions/histories, particularly the contestation regarding their validity as legitimate, historical sources. This course also examines the evolution of tribal and oral traditions from early records of their existence to the modern issues surrounding their use and maintenance. Students are introduced to the issues, ethics and protocol when working with tribal members and communities.

HIST 481. HISTORY OF AMERICAN FOREIGN RELATIONS FROM 1898. 5 Credits.

A topical approach to the expansion of America's open-door empire from 1898 to the present, with emphasis on the patterns of U.S. intervention around the globe, the impact of World Wars, and the history of the Cold War.

HIST 482. HISTORY OF AMERICAN WEST. 5 Credits.

This course surveys the development of the American West from the wilderness to a distinctive region. It emphasizes the place and peoples, and examines the region's role in the history of the United States.

HIST 483. HISTORY AND GOVERNMENT OF THE PACIFIC NORTHWEST. 5 Credits.

An intensive study of the principal events and institutions of the four states comprising the Pacific Northwest and especially of their relations to the Federal Union. A comparative analysis of British Columbia is also included.

HIST 487. ECONOMIC HISTORY OF THE UNITED STATES. 5 Credits.

Cross listed: ECON 412.

Pre-requisites: junior standing.

Economic development of the United States from the early colonial period to the present; explorations, westward movement, labor, rise of great industries, world trade, and post-war economic problems.

HIST 490. SENIOR CAPSTONE SEMINAR. 5 Credits.

Pre-requisites: senior standing, declared history major, HIST 290 or HIST 389 and HIST 390 or instructor permission.

Satisfies: senior capstone university graduation requirement.

Senior Capstone Seminar includes a major history paper and end-of program assessment.

HIST 493. CERTIFICATE SYNTHESIS AND ASSESSMENT. 1 Credit.

Pre-requisites: permission of the instructor.

Advised by the certificate coordinator, the student will compile an assessment portfolio of significant assignments completed during the relevant certificate program at EWU. The student will also produce a paper addressing her or his experiences in the certificate program as a means of guided academic and/or career planning. Taken during the term in which the student expects to complete the requirements for the certificate, this independent study course allows the student to engage in portfolio development and summative assessment of the certificate program.

HIST 495. HISTORY INTERNSHIP. 1-5 Credits.

Pre-requisites: permission of the instructor, department chair and college dean.

An opportunity for history students to work with historical agencies. Individual learning and career development contact is coordinated through the EWU Distance and Extended Learning Office.

HIST 496. EXPERIMENTAL COURSE. 1-10 Credits.**HIST 497. WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR. 1-5 Credits.****HIST 498. SEMINAR. 1-5 Credits.****HIST 499. DIRECTED STUDY. 1-15 Credits.**

Pre-requisites: permission of the instructor, department chair and college dean.

Directed study and research projects in various fields of history. Limited to senior and graduate students.

HIST 501. INTRODUCTION TO HISTORICAL STUDIES. 5 Credits.

A seminar on the nature and problems of historical study with an emphasis on recent historiographical trends and research methods.

HIST 506. CULTURE AND POLITICS IN ANCIENT GREECE. 5 Credits.

This is a reading course in ancient Greek history. Students will be exposed to both primary or ancient sources, as well as the most recent or pertinent scholarship in this area. Contents will focus upon economics, war and religion with special emphasis placed upon the development of the world's first democracy.

HIST 508. FALL OF THE ROMAN REPUBLIC. 5 Credits.

This course will explore the unique factors within the Roman social structure, which encouraged ceaseless warfare, leading to the accumulation of the largest empire of the ancient world. This course will explore the fact that military necessity allowed the creation of a republican state, while military reality allowed that republican state to be torn down and a totalitarian dictatorship to emerge.

HIST 512. BRITISH HISTORY. 5 Credits.

Pre-requisites: permission of the instructor.

The study and analysis of a number of works by different authors representing a variety of views and interpretations of British history.

HIST 515. INTRODUCTION TO WORLD HISTORY. 5 Credits.

Pre-requisites: HIST 501 or permission of the instructor.

Since the establishment of the World History Organization in 1982, World History has emerged as a prominent subfield in the broader discipline of history. This reading seminar provides an understanding of the methodological and theoretical parameters of this new and exciting historical direction.

HIST 517. ISLAM IN CONTEMPORARY PERSPECTIVE. 5 Credits.

Pre-requisites: HIST 501 or permission of the instructor.

The course briefly considers the historical rise of Islam as a set of social, cultural, religious and political practices and then delves deeper into how these beliefs, traditions and practices interact with the contemporary, globalized world. In addition, the course examines and critiques conventional notions of Islam in order to find ways to create bridging dialogues between Muslim and non-Muslim communities.

HIST 525. TOPICS IN GERMAN HISTORY. 5 Credits.

Pre-requisites: permission of instructor.

This graduate reading course introduces students to a central topic in German History from the Middle Ages to the present. Such topics include: the Holocaust and modern Genocide; Popular Revolutions; Gender; Cities and Urban life; Capitalism; Consumer Society; Modernism in culture and the arts. Students will read important English-language scholarship on the quarter's topic, complimented by additional readings on the historiography of the topic from European and/or global perspectives.

HIST 527. COMPARATIVE SOCIAL HISTORY. 5 Credits.

Pre-requisites: permission of the instructor.

A reading seminar focused on the sources and methods used to understand the historical significance of ordinary" people's lives. "

HIST 530. LATIN AMERICAN HISTORY. 5 Credits.

Pre-requisites: permission of the instructor.

Readings on problems in Latin American History from colonial times, with the object of expanding the student's understanding of factual material as well as interpretation and bibliography.

HIST 532. AMERICAN COLONIAL AND REVOLUTIONARY HISTORY. 5 Credits.

Pre-requisites: permission of the instructor.

A survey of problems of research and interpretation in American History to 1783Prerequisite: permission of the instructor.

HIST 534. 19TH CENTURY AMERICA. 5 Credits.

Pre-requisites: permission of the instructor.

A survey of problems of research and interpretation in the era from Jackson through Reconstruction, with the objective of preparing the student to conduct original research in the field.

HIST 536. CONTEMPORARY AMERICAN HISTORY. 5 Credits.

Pre-requisites: permission of the instructor.

Readings in selected topics relating to contemporary America.

HIST 538. HISTORY OF THE AMERICAN WEST. 5 Credits.

Pre-requisites: permission of the instructor.

The participants in this readings course will be expected to investigate and analyze original documents and secondary accounts.

HIST 540. WOMEN IN U.S. HISTORY. 5 Credits.

Pre-requisites: permission of the instructor.

Readings and problems in the history of women in the United States. The course is designed to prepare students for more specialized research in the field.

HIST 542. PUBLIC HISTORY. 5 Credits.

Pre-requisites: permission of the instructor.

Research using regional public and private collections to prepare both the general historian and the urban and regional planner for service in the fields of local history museology, and historic preservation. Required of students in public history field.

HIST 544. DIGITAL HISTORY. 5 Credits.

Readings on developments in the digital turn of history, preparing students to be historians in the 21st century.

HIST 546. CULTURAL RESOURCE MANAGEMENT. 5 Credits.

This course will acquaint students with cultural resources management through reading, completion of projects, and written assignments.

HIST 548. INTRODUCTION TO ARCHIVES. 5 Credits.

This course will provide a historical background to archival administration as practiced in the United States.

HIST 550. GRADUATE RESEARCH SEMINAR. 5 Credits.

Pre-requisites: permission of the instructor.

The Research Seminar introduces graduate students to advanced techniques in primary source research in history. With guidance from the instructor and appropriate faculty members, students must find a suitable topic for research, complete with a historiographical justification. Students must conduct primary source research on their topic with special focus on printed sources--periodicals, newspapers, diaries, and manuscripts--available through interlibrary loan. Students will prepare a historiographical essay, an annotated bibliography, and a detailed outline of their project. Moreover, students must give evidence of substantial research in the relevant primary sources.

HIST 590. HISTORICAL WRITING AND EDITING. 5 Credits.

This course sharpens students' research and writing skills and leads them into the realm of actual writing, editing and typesetting of historical articles for publication. The key feature of the class is a hands on" approach to " historical publication.

HIST 595. INTERNSHIP. 1-15 Credits.**HIST 596. EXPERIMENTAL COURSE. 1-10 Credits.****HIST 597. WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR. 1-5 Credits.**

Notes: only one workshop course for up to 3 credits may be used to fulfill graduate degree requirements.

HIST 598. GRADUATE WRITING SEMINAR. 5 Credits.

Pre-requisites: HIST 550 and permission of the instructor.

Writing seminar involving presentation and critique of research papers.

HIST 599. INDEPENDENT STUDY. 1-5 Credits.

Pre-requisites: permission of the instructor, department chair and college dean.

HIST 600. THESIS. 1-15 Credits.

Pre-requisites: permission of the instructor, department chair and college dean.

A bound research study conducted as partial fulfillment of a master's degree under the direction of a graduate committee.

HIST 601. RESEARCH PROJECT. 1-15 Credits.

Pre-requisites: permission of the instructor, department chair and college dean.

A research study in lieu of a bound thesis conducted as partial fulfillment of a master's degree under the direction of a graduate committee.

HIST 694. HISTORY INTERNSHIP. 2-5 Credits.

Notes: graded Pass/No Credit.

Pre-requisites: permission of the department chair.

This program will stress application of history to potential vocational opportunities by providing supervised work experiences in cooperating agencies. Internships may be created in several fields; one such program will be a museum internship; others may be created in archives and libraries.