

INTERDISCIPLINARY STUDIES: PHILOSOPHICAL STUDIES, BACHELOR OF ARTS (BA)

Note: two years of a single high school foreign language or one year of a single college level foreign language is required.

Required Courses

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| PHIL 301 | INTRODUCTION TO FORMAL LOGIC | 5 |
| PHIL 320 | HISTORY OF ANCIENT WESTERN PHILOSOPHY | 5 |
| PHIL 321 | HISTORY OF MODERN WESTERN PHILOSOPHY | 5 |
| PHIL 322 | HISTORY OF CONTEMPORARY WESTERN PHILOSOPHY | 5 |
| Select at least two 400-level philosophy classes | | 10 |

Capstone Requirement

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| All students must complete either ITGS 400 or any Senior Capstone class with their advisor's approval | 4-5 |
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Interdisciplinary Stream Electives

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| Students must complete at least 26–30 additional upper division credits from the classes designated in their respective stream. Students may count relevant classes not listed in the streams, including transfer credits, with their advisor's approval. | 26-30 |
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| Total Credits | 60-65 |
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For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2016-2017/undergraduate-degree>).

Student Learning Outcomes—students will

- critically analyze, using logic and other tools, the consistency and verifiability of their own beliefs and the beliefs of others, as well as engage in reasoned public deliberation challenging those beliefs;
- understand the main doctrines and evaluate the arguments that underpin the ancient, modern, and contemporary periods of thought;
- offer interpretations of the ideas of major philosophers by showing how they relate to perennial philosophical themes such as: visions of the good life, reality versus appearance, the roles of reason and experience, freedom and morality, etc;
- apply methods for philosophical problem solving by (a) relating theory to practice, (b) evaluating ideas in terms of both generic or universal humanity and perspectival pluralism, and (c) applying normative standards of truth, value and beauty;
- apply philosophical writing styles in writing assignments and research projects that are aimed at extending philosophical inquiry through argumentation and/or comparative studies.