

RACE AND CULTURE STUDIES MAJOR, BACHELOR OF ARTS (BA)

Required Foundation Courses

RCST 101	AN INTRODUCTION TO THE STUDY OF RACE AND CULTURE	5
RCST 202	RACE, PRIVILEGE AND POWER	5
RCST 304	LIBERATION AND SOCIAL CHANGE	5
RCST 330	RESEARCHING RACE AND CULTURE	5
RCST 430	RESEARCH METHODOLOGIES IN RACE AND CULTURE STUDIES	5

Required—choose two from the following 10

AAST 101	INTRODUCTION TO AFRICANA STUDIES	
CHST 101	INTRODUCTION TO CHICANO CULTURE	
or ANTH 161	INTRODUCTION TO CHICANO CULTURE	
IDST 101	INTRODUCTION TO INDIAN STUDIES	

Required Capstone

RCST 490	SENIOR CAPSTONE IN RACE AND CULTURE STUDIES	5
or RCST 491	SENIOR THESIS IN RACE AND CULTURE STUDIES	

Degree Options—choose two of the three emphasis areas for the B.A. 40

Africana Studies Emphasis Area

Required

AAST 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	
or HIST 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	
or HONS 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	

Choose from the following

AAST 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	
or HONS 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	
or HUMN 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	
AAST 220	AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT	
or HIST 220	AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT	
or HONS 220	AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT	
AAST 301	HARLEM RENAISSANCE: RECONSTRUCTION TO 1930	
AAST 315	AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA	
or HIST 315	AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA	
or HONS 315	AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA	
AAST 320	AFRICAN AMERICAN FAMILY	
or SOWK 320	AFRICAN AMERICAN FAMILY	
or SOCI 371	AFRICAN AMERICAN FAMILY	
AAST 331	HISTORY AND DYNAMICS OF U.S. SLAVERY	

AAST 347	PEOPLES OF AFRICA	
or ANTH 347	PEOPLES OF AFRICA	
AAST 375	AFRICAN AMERICAN CINEMA: 1915–1990	
AAST 381	CONTEMPORARY AFRICAN AMERICAN LITERATURE	
or ENGL 381	CONTEMPORARY AFRICAN AMERICAN LITERATURE	
AAST 424	ECONOMICS OF POVERTY AND DISCRIMINATION	
or ECON 424	ECONOMICS OF POVERTY AND DISCRIMINATION	
or WMST 426	ECONOMICS OF POVERTY AND DISCRIMINATION	
AAST 430	AFRICAN AMERICAN WOMEN'S HISTORY	
or WMST 430	AFRICAN AMERICAN WOMEN'S HISTORY	
AAST 435	NEGRO SPIRITUALS	
AAST 481	DR. KING AND MALCOLM X: A COMPARISON	
AAST 495	AFRICANA STUDIES INTERNSHIP	
AAST 499	DIRECTED STUDY	
ART 310	WORLD ART	

Chicano Studies Emphasis Area

Required

CHST 218	CHICANO HISTORY	
or HIST 218	CHICANO HISTORY	
CHST 230	CHICANAS AND LATINAS IN THE U.S.	

Choose from the following

CHST 300	SURVEY OF CHICANO LITERATURE	
CHST 310	LATINAS/OS IN THE U.S. MEDIA	
CHST 320	CHICANO-LATINO POLITICS IN AMERICA	
CHST 330	LATINO IMMIGRATION TO THE U.S.	
CHST 331	LATINO FAMILY IN THE U.S.	
CHST 340	LATINA/O COMMUNITIES IN THE U.S.: FIELD RESEARCH IN CHICANA/O, LATINA/O STUDIES	
CHST 495	INTERNSHIP/PRACTICUM	
CHST 498	SEMINAR	
CHST 499	DIRECTED STUDY	

Indian Studies Emphasis Area

Note: only one Salish language class IDST 201, IDST 202 and IDST 203 can count here.

Required

IDST 321	CONTEMPORARY INDIAN ISSUES	
Choose from the following		
IDST 201	SALISH LANGUAGE AND CULTURE I	
IDST 202	SALISH LANGUAGE AND CULTURE II	
IDST 203	SALISH LANGUAGE AND CULTURE III	
IDST 316	AMERICAN INDIAN HISTORY I	
or HIST 316	AMERICAN INDIAN HISTORY I	
IDST 317	AMERICAN INDIAN HISTORY II	
or HIST 317	AMERICAN INDIAN HISTORY II	
IDST 325	NATIVE AMERICAN WRITING	
IDST 330	INDIAN WARS: PAST AND PRESENT	
IDST 338	AMERICAN INDIAN CINEMA	
IDST 380	SURVEY OF NATIVE AMERICAN LITERATURE	
or ENGL 380	SURVEY OF NATIVE AMERICAN LITERATURE	
IDST 420	READINGS IN DECOLONIZATION	
or CHST 420	READINGS IN DECOLONIZATION	
IDST 421	FEDERAL INDIAN LAW AND POLICY I	

or POLI 421	FEDERAL INDIAN LAW AND POLICY I	
IDST 422	FEDERAL INDIAN LAW AND POLICY II	
or POLI 422	FEDERAL INDIAN LAW AND POLICY II	
IDST 477	CONTEMPORARY INDIGENOUS WOMEN	
or WMST 477	CONTEMPORARY INDIGENOUS WOMEN	
IDST 480	NATIVE AMERICAN ORAL TRADITION	
or HIST 480	NATIVE AMERICAN ORAL TRADITION	
IDST 485	INDIGENOUS EDUCATION	
or EDUC 485	INDIGENOUS EDUCATION	
IDST 495	INDIAN STUDIES INTERNSHIP	
IDST 497	WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR	
IDST 498	SEMINAR	
IDST 499	DIRECTED STUDY	
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Total Credits		80

For information on General Education, see Undergraduate Degree (<http://catalog.ewu.edu/archives/2016-2017/undergraduate-degree>) .

Student Learning Objectives—students will

- differentiate between the concepts of racism, prejudice and discrimination; and, understand how lives are situated in or impacted by these concepts;
- demonstrate understanding of what it means to be a culturally competent individual/human being;
- demonstrate understanding of the role that activism and struggle have played in building the African American, Chicano/a and American Indian consciousness and empowerment.