

OCCUPATIONAL THERAPY

Lucretia A. Berg, Chair
department page (<https://www.ewu.edu/chsph/occupational-therapy/>)

Faculty

Lucretia A. Berg, Danielle DiLuzio, Kaylynn Garrison, Elizabeth Levad, Jessica Zizzi.

Graduate Degree

MOT—Occupational Therapy (<http://catalog.ewu.edu/archives/2021-2022/hs/occupational-therapy/occupational-therapy-mot/>)

Required courses in this program of study may have prerequisites. Reference the course description section for clarification.

The Profession

Occupational Therapy (OT) is a health and rehabilitation profession that helps people of all ages to participate more fully in their day-to-day activities of their lives. Occupational therapists assist persons who are experiencing a physical, cognitive and emotional issues to recover to their maximum level of independence and participation in their valued roles. Occupational therapists help people take care of themselves and others, enjoy life and contribute to the social and economic fabric of the community.

Our Mission

- To develop person-centered occupational therapists of the highest integrity who practice with a strong occupation-based foundation from which they support and promote quality of life and full participation.
- To prepare students for a broad scope of practice with consideration for addressing the needs of the underserved.
- To deliver an academic program which meets a spectrum of educational needs for students and professionals, in collaboration with community partners, while demonstrating teaching and learning excellence.
- To advance the profession with new, innovative and cost effective services for current and future practice opportunities.

Our Vision

- We envision a globally active community of students, faculty and community partners who demonstrate a respect for diversity, a passion for learning and a commitment to person-centered, occupation-focused and evidence-based practice.

Accreditation: the Occupational Therapy Program at Eastern Washington University is accredited by the Accreditation Council for Occupational Therapy Education (<https://www.aota.org/Education-Careers/Accreditation.aspx>) (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is 301.652.AOTA. Website: www.acoteonline.org (<http://www.acoteonline.org/>).

General Admission Requirements

Eastern provides two methods for students seeking entry into the profession of occupational therapy:

1. Successful progress in one of the approved Combined Bachelor's to Master of Occupational Therapy undergraduate majors available at Eastern Washington University. (You may contact us (ot@ewu.edu) for a list of approved undergraduate majors), OR
2. Completed bachelor's degree in any discipline.

General admission requirements for both entry methods are described below.

A. Prerequisites. Prerequisite coursework may be taken at EWU or at any other accredited colleges, universities or community colleges. At the time of application, applicants must have completed at least eight of the prerequisite courses listed below, and it is highly recommended that anatomy and physiology be among them. All prerequisites must be taken for credit (not through certificate programs) and only courses in which you have received a passing grade of a P or a letter grade \geq C will satisfy the requirements. If your transcripts contain narrative evaluations, you will need to have these reviewed by the institution so they can provide us with supplementary documentation.

All ten prerequisite courses are scheduled in the quarter system and must be completed satisfactorily prior to entering the program in Summer semester. If you have any questions about these prerequisite courses, please contact us (ot@ewu.edu). Please enter all of your prerequisite courses directly into your OTCAS application. *Introduction to Occupational Therapy is no longer a required prerequisite for application to the MOT (either path) though it is highly recommended.*

Abnormal Psychology	5
General Biology (with lab)	5
Note—The course must include chemistry of atomic structure and cell functions. A college chemistry for non-majors or chemistry for the health sciences course can be substituted.	
Human Anatomy or Anatomy & Physiology I with lab	5
Human Physiology or Anatomy & Physiology II with lab	5
Note—If the full Anatomy and Physiology series (BIOL 232, BIOL 233 and BIOL 234) is completed at Eastern Washington University, the program-specific medical terminology prerequisite is waived. It is recommended to complete the full series (three quarters) if taken at EWU.	
Intermediate English Composition or Technical Writing	5
Note—A course designated by a college/university or academic department as “writing intensive” can also fulfill this requirement. Candidates who have already earned a Master's degree in a different field are exempt from this requirement.	
Medical Terminology	2
Note—The Medical Terminology (OCTH 292) course at EWU is offered online every quarter. For more information about online courses, please see the Eastern Online program website. Candidates who are Certified Occupational Therapy Assistants (COTAs) are not required to take a Medical Terminology course.	
An introductory Sociology or Anthropology course	5
General Psychology/Introduction to Psychology	
Note—We will accept transcribed Advanced Placement credit in Psychology from an accredited institution for the General Psychology prerequisite only if the candidate also minored or majored in Psychology	

Human Development through the Life Span or Developmental Psychology through the Life Span	4-5
Statistics	5
Total Credits	41-42

- Public Speaking—candidates are expected to be proficient in public speaking.
- Computer Competency—candidates are expected to be proficient with and have access to a computer.

B. Formal Application to the OT program (Master of Occupational Therapy or Combined Bachelor's to Master of Occupational Therapy) online at OTCAS which includes the following components:

1. Documentation of completion of a minimum of 40 hours work/ observation/volunteer experience with persons who have disabilities. Ten of the 40 hours must be in at least two different types of practice settings (e.g., acute care institutions, rehabilitation centers, pediatric centers, residential facilities, nursing homes, schools or mental health settings) under the supervision of a licensed occupational therapy practitioner. Hours must be submitted on the approved log form located on the Occupational Therapy website Occupational Therapy (MOT) - Eastern Washington University (ewu.edu) (<https://www.ewu.edu/chsph/occupational-therapy/master-of-occupational-therapy/>)
2. Personal Statement
3. Essay Question response to OTCAS prompt
4. Combined Bachelor's to Entry Level Masters of Occupational Therapy applicants must upload a PDF of an academic plan from their undergraduate advisor into OTCAS. The academic plan must show satisfactory progress in one of the approved Combined Bachelor's to Masters undergraduate majors at Eastern Washington University. You may contact us (ot@ewu.edu) for a list of approved undergraduate majors.
5. Three original letters of recommendation:
 - One letter of recommendation must come from a supervising occupational therapist of the volunteer experience.
 - One letter of recommendation from an instructor/teacher who taught any college-level academic course taken by the applicant in the areas of: (a) Natural Science, (b) English, or (c) Psychology, OR a letter from a supervisor from employment the applicant held at least 6 months at half-time or more.
 - One letter of recommendation from an unrelated person who can provide a character reference.

C. Application to Graduate Programs

1. Masters of Occupational Therapy applicants submit an application to Graduate Programs at the same time they apply for the MOT program.
2. Combined Bachelor's to Entry Level Masters of Occupational Therapy applicants submit an application for advanced standing to Graduate Programs after they are accepted into the program. The Occupational Therapy department notifies those accepted when it is time to submit the application for advanced standing.

Please note applicants are not required to submit official paper transcripts to either the Graduate Programs office or the Occupational Therapy department. All coursework is entered in OTCAS.

D. Successful completion of an approved Occupational Therapy department interview

E. Other

Graduate Programs

Master of Occupational Therapy (MOT)

The Occupational Therapy program at EWU provides an entry-level master's degree program taught by faculty who are nationally and internationally recognized in the occupational therapy profession. Our mission is to prepare entry-level graduates to provide occupational therapy services with distinctiveness and compassion, in a variety of professional practice environments. The program provides the foundation of skills in general practice competencies, leadership skills, and creative and critical thinking processes, to facilitate the development of an innovative, entry-level occupational therapist. Additionally, graduates demonstrate a commitment to the common good, creative life-long learning, and high ethical standards for professional practice.

Students engage in coursework designed to build practice skills across the lifespan in physical, mental and preventive care paradigms to enhance occupational performance. Emphasis is placed in community-based and client-centered activities through interactive class core competencies models essential for successful practice in rural, underrepresented and underserved areas. Cultural awareness, as related to service delivery, is integral to the program. Students are also actively engaged in scholarship activities, resulting in a completed capstone project relevant to occupational therapy and must pass a final comprehensive oral examination.

Combined Bachelor's to Masters of Occupational Therapy Students may pursue the Combined Bachelor's to Masters of Occupational Therapy program in one of three ways:

1. As an enrolled Eastern Washington University student pursuing a Bachelor of Arts (BA) in Interdisciplinary Studies leading with an Occupational Therapy track, or
2. As an enrolled Eastern Washington University student pursuing a Bachelor of Science (BS) in Exercise Science with an Occupational Therapy track.
3. As an enrolled Eastern Washington University student pursuing a Bachelor of Science (BS) in Health Psychology with an emphasis in Occupational Therapy.

Once the student has decided on a major, they must meet with the selected program's advisor to plot their degree plan and determine when they should submit their application to OTCAS for the Combined Bachelor's to Masters of Occupational Therapy program.

1. For the BA degree in Interdisciplinary Studies leading to the Master of Occupational Therapy degree program contact John Neace (jneace@ewu.edu).
2. For the BS degree in Exercise Science leading to the Master of Occupational Therapy degree program contact Christi Brewer (cbrewer7@ewu.edu).
3. For the BS degree in Health Psychology leading to the Master of Occupational Therapy degree program contact Kayleen Islam-Zwart (kislamzward@ewu.edu).

While completing their chosen track, the student will need to complete University and the selected program's graduation requirements except for the final upper division courses plus the prerequisites required before

submitting their application in OTCAS for the Combined Bachelor's to Masters of Occupational Therapy program.

Final Comprehensive Examination

In the last term, the student must pass the final comprehensive examination for the Master of Occupational Therapy (MOT) Degree which includes a presentation and oral defense of the master's capstone project presented to the department and graduate committee. Additionally, the student is given an oral examination administered by the student's graduate committee which is composed of two–three departmental faculty members and a graduate faculty member from outside the department. The focus of the examination is the student's capstone project and general questions related to the profession of occupational therapy and its practice. Successful completion of the comprehensive examination is required before enrollment in OTH 695S (<http://catalog.ewu.edu/archives/2021-2022/search/?P=OCTH%20695S>).

Fieldwork

Students must complete Level II Fieldwork within 24 months following completion of the didactic portion of the program. Degree is conferred upon completion of Level II Fieldwork OTH 695S.

National Certification Examination

Graduates of the program will be eligible to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification of Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an occupational therapist, registered (OTR). In addition, most states require licensure to practice. However, state licenses are usually based on the results of the NBCOT certification examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Combined Bachelor's and Master of Occupational Therapy

This program allows qualified EWU students in the Combined Bachelor's to Master of Occupational Therapy program to complete a Baccalaureate degree and the Master of Occupational Therapy program on an accelerated schedule. Contact Graduate Studies for more information about Applications for Advanced Standing within the Combined Bachelor's to Masters program.

Combined Bachelor's And Master Of Occupational Therapy Criteria

1. Prior to November 15 [baccalaureate junior year], students are highly encouraged to apply to the Combined Bachelor's and Master of Occupational Therapy Program (see Master of Occupational Therapy admission requirements).
2. Successful completion of the Interdisciplinary Studies, Exercise Science, or Health Psychology program (completed by June of the baccalaureate graduation year, within 16 months after acceptance to the Combined Bachelor's and Master of Occupational Therapy Program).
3. Students must demonstrate a minimum of a ≥ 3.0 cumulative college GPA in all Occupational Therapy courses with no course grade $< B-$.
4. Eligibility for graduate admission is determined by a minimum GPA of ≥ 3.0 in the last 90 quarter graded hours.
5. Admission to Graduate Studies at Eastern Washington University (located at 206 Showalter Hall, Cheney WA 99004, 509.359.6297).

Admission Requirements To The Master Of Occupational Therapy Program (MOT)

To be admitted to the Combined Bachelor's to Master of Occupational Therapy Program, applicants must first meet all requirements for admission to the Graduate School as outlined elsewhere in this catalog

(with the exception of being awarded a baccalaureate degree). The admission process to the Master of Occupational Therapy Program is highly competitive. The requirements listed elsewhere in this catalog are the minimum acceptable requirements to apply to the program and are not indicative of the competitive range of students generally accepted into the program.

Additional Requirements Must Be Completed Prior To Admission Into The Program:

1. qualify and apply for acceptance into studies at Eastern Washington University Graduate Studies (206 Showalter Hall, Cheney, WA 99004, 509.359.6297);
2. complete a baccalaureate degree from an accredited institution by June 30 of the year following acceptance into the Combined Bachelor's and Master of Occupational Therapy Program;
3. candidacy.

To be advanced to Master's Degree Candidacy, graduate students in the Combined Bachelor's and Master of Occupational Therapy Degree (MOT) Program must have met the following requirements:

1. submitted an Undergraduate Graduation Application for graduation in Exercise Science, or Interdisciplinary Studies, or Health Psychology by September 1 the year of acceptance to the Combined Bachelor's and Master of Occupational Therapy Degree;
2. submitted the Application of Degree Candidacy form to the Graduate Programs Office, specifying the Master in Occupational Therapy Degree Program approved by the Department of Occupational Therapy;
3. have an academic plan showing satisfactory progress in one of the approved Combined Bachelor's to Masters undergraduate majors at Eastern Washington University;
4. completed the first semester of the MOT Program's courses with a minimum GPA ≥ 3.0 in all courses;
5. removed any/all deficiencies regarding graduate requirements;
6. met with OT graduate advisor to confirm the required course of study as well as requirements for advancing candidacy and graduation;
7. received approval for advancement to candidacy from the Dean of Graduate Studies or the dean's designee.

Occupational Therapy Courses

Note: OTH 101 and OTH 292 are quarter based undergraduate courses. All graduate level courses are semester based.

OCTH 101. INTRODUCTION TO OCCUPATIONAL THERAPY. 2 Credits.

This course is to provide an overview of occupation, the practice of occupational therapy, disability awareness, and community supports for individuals with disabilities. The students will become aware of the diversity of occupational therapy practice, practice environments, and occupational therapy practitioners.

OCTH 292. FOUNDATIONS OF DOCUMENTATION AND MEDICAL TERMINOLOGY FOR THE REHABILITATION PROFESSIONAL. 2 Credits.

This is a self-paced course designed for the student to acquire a foundational knowledge of medical terminology and professional documentation and their applications within the rehabilitation professions. This is accomplished by examining the processes of basic word-building skills and definitions including word roots, prefixes, suffixes and combining forms. Students will apply these concepts and skills to basic medical chart review and professional documentation.

OCTH 501S. APPLIED HUMAN ANATOMY FOR OCCUPATIONAL THERAPY. 4 Credits.

This course is an intensive review of human anatomy and physiology as it pertains to the practice of occupational therapy. It is designed to provide the student with an opportunity to learn anatomical structures and the functional relationships of these structures to each other. Cadaver dissection is a critical component of all labs.

OCTH 502S. CLINICAL KINESIOLOGY AND BIOMECHANICS. 3 Credits.

This course is an overview study of human movement in a person/environment context. The study of the normal biomechanics and kinesiology of the musculoskeletal system is seen as a prerequisite to the application of assessment procedures, data collection, and assessment interpretation for the planning of therapeutic interventions in occupational therapy. Incorporation of clinical problems and pathokinesiology are also included through a structured inquiry-based case-study process. The lab portion of the class also trains students in the basic principles and application of manual muscle testing, goniometry, and principles that enhance strength and activity tolerance. To enhance student learning, designated assignments, and course laboratory activities. Application of content knowledge and a synthesis of how it relates to occupational performance will be emphasized. Students will be expected to use the Occupational Therapy Practice Framework: Domain and Process as a mechanism for expressing physical performance elements in the practice of occupational therapy.

OCTH 503S. APPLIED NEUROLOGY FOR OCCUPATIONAL THERAPY. 3 Credits.

This course is an overview of the neurological function and process in the human body. Normal neurologic development throughout the life span will be the primary focus. Application of knowledge concerning neurological process and occupational performance will be emphasized.

OCTH 504S. OCCUPATIONAL THERAPY THEORY AND FOUNDATIONS. 4 Credits.

This course introduces students to the current occupational therapy practice framework, which defines domain and process. It provides opportunities to understand the historical and current evolution of occupational therapy's philosophy and theory development, along with the contributions of theorists within the profession. Students will learn the process of theory development and analyze selected practice models and frames of reference for application to occupational therapy evaluation and intervention. The course will also explore the application and importance of occupational therapy practice models and frames of reference to the development of new knowledge, ongoing research, and the advancement of the profession.

OCTH 505S. IMPACT OF HUMAN DISEASE ON OCCUPATIONAL PERFORMANCE. 1 Credit.

This course provides an overview of human disease and injury processes occurring throughout the lifespan. The etiology, course, prognosis, treatment and management of each condition will be explored. The course is designed to introduce the student to a variety of injuries and disease processes encountered in the field of occupational therapy. Emphasis will be placed on providing necessary, precautionary and practical information of each disease within a framework of group process and problem solving related skills. Further, the impact of disease and injury on occupational performance and quality of life will be explored. Considerations for the practice of occupational therapy will be discussed with a focus on clinical judgment, team collaboration and global treatment interventions.

OCTH 506S. PRACTICE SKILLS AND ETHICS. 2 Credits.

Notes: graded Pass/Fail.

This course is designed to provide entry level occupational therapy students' knowledge and skills in practice skills and policy. The course will focus on four main elements of practice including basic clinical skills, clinical writing and documentation, professional roles and policy, and ethics. The intent is for the student to establish basic skills that can be further developed in practice specific courses to enable them to demonstrate entry-level practice competencies.

OCTH 507S. ANALYSIS AND SYNTHESIS OF OCCUPATIONAL PERFORMANCE. 3 Credits.

This course will teach students how to analyze daily activities and discover their therapeutic value to support intervention strategies with persons who are experiencing dysfunction in occupational performance. Students will integrate theory and knowledge of OT Practice Framework to progress to in-depth analysis of occupational performance. Students will learn how to synthesize information from a variety of sources and apply it to creating, adapting, and grading therapeutic activities.

OCTH 510S. GROUP PROCESS. 3 Credits.

This course focuses on several advanced skills of professional communication and behaviors. Emphasis is on learning theory and foundations of, a) intentional use of self; b) group facilitation, c) group process, d) interpersonal communication, and e) a reflective evaluation process used for building interpersonal communication skills. These skills are necessary tools for emerging and traditional practice arenas in occupational therapy.

OCTH 512S. FIELDWORK II SEMINAR. 1 Credit.

This course will focus on preparation for the transition from classroom to Fieldwork Level II (FW II) experiences. Students will have the opportunity to identify and analyze the Level II fieldwork expectations, explore the supervisory and interdisciplinary team relationships, review professional and ethical behavior, develop a Level II Fieldwork Portfolio, review AOTA, NBCOT and the state of Washington licensure requirements and begin preparation for job searches.

OCTH 515S. INTER-PROFESSIONAL AND CROSS-CULTURAL LEARNING FOR OCCUPATIONAL THERAPY. 1-2 Credits.

Notes: The 1 credit seminar portion of the course is required within the MOT Program. Students participating in an immersive service-learning experience will register for 2 credits.

Pre-requisites: Participation in the optional immersive service-learning opportunity requires faculty approval and that the student be in good standing in the Masters of Occupational Therapy (MOT) program. Students enrolled in the 3+2 program are eligible to enroll.

This is a customized course designed to facilitate participation in inter-professional (IP) and cross-cultural learning opportunities. This course will run in conjunction with related courses in other health care and public health programs and will require each student to participate in IP and cross-cultural learning experiences.

OCTH 517S. GRP PROCESS: FIELD APPLICATION. 1 Credit.

This course focuses on several advanced skills of professional communication and behaviors. Emphasis is on application of, a) intentional use of self; b) group facilitation, c) group process, v) interpersonal communication, and on e) a reflective evaluation process used for building interpersonal communication skills while offering services within 2 community settings. These skills are necessary tools for emerging and traditional practice arenas in occupational therapy.

OCTH 520S. PRINCIPLES OF EVIDENCE BASED PRACTICE. 1 Credit.

Notes: graded Pass/Fail.

This is the first of two courses designed to introduce the student to evidence based practice and the process of critical inquiry. This course will be offered in an interdisciplinary format with the Department of Physical Therapy. These courses will prepare the student to become a knowledgeable consumer of research and the professional literature as it relates to the practice of occupational therapy. In this course the student will develop competence in identifying, locating, retrieving, understanding and applying the principles of research to the practice of occupational therapy.

OCTH 522S. RESEARCH METHODS IN OCCUPATIONAL THERAPY. 3 Credits.

Notes: students pursuing a BS in Exercise Science need to complete the senior capstone specific to those programs.

Satisfies: a university graduation requirement—senior capstone for students pursuing the Interdisciplinary BA Occupational Therapy Track. This course is designed to introduce the student to the process of critical inquiry regarding research methods across the quantitative and qualitative spectrum. It prepares students to be a knowledgeable consumers of research and the professional literature relating to the practice of OT. It develops competence in critiquing and applying research methods to the application of evidence based practice in OT. Completion of a case study based on current evidence or a research proposal is required.

OCTH 523S. ASSESSMENT AND EVALUATION OF OCCUPATIONAL PERFORMANCE. 3 Credits.

Student will have the opportunity to identify, evaluate, and critically analyze the psychometric properties and application of several of the most commonly used evaluation and assessment tools used in occupational therapy. The course offers the following information and experiences: 1. knowledge of the psychometric principles , 2. analysis of the assessment properties, 3. critical selection of appropriate assessment tools and 4. standardized assessment use and documentation of results.

OCTH 530S. OCCUPATIONAL PERFORMANCE AND MENTAL HEALTH: LPD. 3 Credits.

This course will focus on the provision of occupational performance, client-centered, recovery-based, and evidence-based approaches to occupational therapy in mental health. The course provides the learner with foundational skills in the evaluation, analysis and intervention planning critical to effective occupational therapy service provision for adolescents, adults and older adults with mental illness.

OCTH 531S. OCCUPATIONAL PERFORMANCE AND ADULTS. 4 Credits.

This course provides the learner with the knowledge and skills for assessment, intervention, planning, provision of intervention and outcome analysis related dysfunction in occupational performance in adults. The course will focus on the provision of occupational therapy services from young adulthood through geriatrics. Students will learn about disabling conditions, documentation, use of assessment tools/procedures (e.g., evaluation of muscle strength, ROM, ADL/IADL, soft tissue dysfunction, etc.), evidence-based practice, frames of reference and service implementation throughout the continuum of care for this population. Occupational therapy principles and theories will be applied through case studies, classroom discussion laboratory exercises and fieldwork experiences.

OCTH 532S. OCCUPATIONAL PERFORMANCE OF CHILDREN AND ADOLESCENTS. 3 Credits.

This course provides learners with theories, knowledge, and application opportunities related to evaluation, analysis, and intervention planning for children with special needs in varied pediatric occupational therapy practice settings. The focus is on the provision of occupational therapy services with children. Specific skill building will focus on evaluation, interpreting evaluation information, and designing evidence-based intervention. Analysis of childhood occupations, disabling condition.

OCTH 533S. OCCUPATIONAL PERFORMANCE AND OLDER ADULTS. 3 Credits.

Notes: A section of this course is to be taken concurrently with the related field application section of OCTH 538S. Success in both courses is needed to demonstrate competence in addressing occupational performance concerns of older adults and to progress to the next level of course work.

This course provides students with an understanding of theoretical basis and intervention skills applied in the occupational therapy process with the older adult. Topics include: a) review of physiological and psychosocial aspects of typical aging and the relationship to occupational performance, b) occupational therapy evaluation and intervention skills for common health conditions affecting functional performance in the aging population, and c) special topics in occupational therapy geriatric.

OCTH 535S. OCCUPATIONAL PERFORMANCE AND MENTAL HEALTH: PAS. 3 Credits.

This course will focus on the provision of occupational performance, client-centered, recovery-based, and evidence-based approaches to occupational therapy in mental health. The course provides the learner with an opportunity to apply foundational skills in the evaluation, analysis and intervention planning critical to effective occupational therapy service provision for individuals with mental illness.

OCTH 537S. OCCUPATIONAL PERFORMANCE OF CHILDREN AND ADOLESCENTS: PAS. 3 Credits.

This course provides students with opportunities for practical application of theories and practice skills for children with special needs in a variety of practice settings. The focus is on practicing and simulating provision of occupational therapy services with children including: assessment, interpreting evaluation information, and designing evidence-based intervention. Students working under faculty supervision will apply knowledge and skills with children, families and other professionals.

OCTH 538S. OCCUPATIONAL PERFORMANCE AND OLDER ADULTS: FIE. 1 Credit.

Notes: A section of this course is to be taken concurrently with the related section of OCTH 533S. Success in both courses will need to be demonstrated in order to demonstrate competence in addressing occupational performance concerns of older adults and to progress to the next level of course work.

This course is designed to provide the student with opportunities to apply knowledge and skills related to occupational therapy assessment, planning, intervention and consultation for the older adult. Occupational therapy principles and theories will be applied through classroom discussion and skill development in preparation for, and through delivering and being evaluated on, services to older adults under supervision in the community.

OCTH 540S. HEALTH AND WELLNESS. 3 Credits.

This course provides an overview of occupational performance within a health promotion, wellness and lifestyle medicine framework for both mental and physical wellness. Students will explore opportunities for occupational therapists to promote health and wellness through participation in occupations. Course assignments will highlight traditional and contemporary approaches occupational therapists can use with individual clients and in population health settings. Selected occupational therapy theories and health promotion models will be presented and discussed, including their application to the practice of occupational therapy. Course written assignments will incorporate principles of clinical reasoning, practical clinical applications and professional documentation. Students will explore and evaluate tools and approaches to health and wellness and contribute to creating an online professional resource.

OCTH 541S. TECHNOLOGIES FOR ENABLING OCCUPATIONAL PERFORMANCE. 3 Credits.

This course is designed as a vehicle to help occupational therapy students to integrate previous learning by providing opportunities for occupational assessments, needs identification and the selection and design of both high and low technology devices to maximize client independence in their occupational performance areas. The course is designed to incorporate an inter-professional experience with community members who assist students with creating products and providing technology solutions.

OCTH 542S. LEADERSHIP IN ENABLING OCCUPATION IN DIVERSE SETTINGS. 4 Credits.

This course focuses on leadership and management in diverse settings. The course will provide a foundation for understanding leadership theories, strategies, and styles. It will cover topical areas related to the management of occupational therapy services in both traditional and emerging areas of practice. Opportunities will be offered to explore learners' current leadership style, and to apply concepts of leadership through completion of a project which serves the needs of a "client" agency, program or department. Comparisons between leadership and management will be discussed, with the underlying concept that a strong leadership foundation is critical to successful management. Current themes, opportunities and challenges for both leadership and management will be explored.

OCTH 595S. CLINICAL FIELDWORK I. 1 Credit.

Notes: Must be repeated three times for a total of 3 credits. Graded Pass/Fail.

The Clinical Fieldwork Level 1 introduces students to the fieldwork experience, integrates application of classroom knowledge to the clinical setting and offers opportunities in developing a therapeutic rapport and understanding the needs of client.

OCTH 599S. DIRECTED STUDY. 1-4 Credits.

Independent and directed study.

OCTH 601S. PROFESSIONAL PROJECT I. 3 Credits.

Notes: graded Pass/Fail.

This is the first in a series of two courses in which students are engaged in synthesis Capstone projects to support the requirements for the Master of Occupational Therapy degree. Students will establish timelines for completion of their project which may be done in either group or individual format linked to one of the three threads: 1. research, 2. clinical skills, or 3. community engaged scholarship. Faculty mentors work with students to determine semester goals.

OCTH 602S. PROFESSIONAL PROJECT II. 2 Credits.

Notes: graded Pass/Fail.

This is the second of two required courses in which Master of Occupational Therapy students will continue to work with their faculty mentor toward the completion and dissemination of their Capstone project, as initiated in OCTH 601S. All projects require the completion of a professionally-written scholarly document highlighting the student's process and results; the format of which will be determined individually by each Committee Chair. Publication/presentation of work is highly encouraged.

OCTH 695S. CLINICAL FIELDWORK LEVEL II. 1-16 Credits.

Notes: must be repeated twice for a total of 16 credits and is graded Pass/Fail.

This experience is done on a full-time basis (40 hours per week for six months). The advanced internship experience is conducted at a clinical and/or community site in which treatment for persons of all ages with physical dysfunction, and behavioral and/or mental health disorders affecting occupational performance occurs. The student must complete two semesters (24 weeks or 960 hours) of Fieldwork Level II within 24 months of completing their professional OT academic program before graduating. The student may elect to enroll in one or two additional semesters of FW II for further experience in an area of special interest. Upon successful completion of the required FW II experience and graduation with a Master of Occupational Therapy Degree (MOT), the student will be eligible to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). Graduates must initially pass the NBCOT exam before practicing as an occupational therapist in the United States. Most states require licensure in order to practice however, state licenses are usually based on the results of the NBCOT Certification Examination.