

ADULT EDUCATION, MASTER OF EDUCATION (M.ED)

- identify current issues in post-secondary education;
- identify the characteristics of the adult learner.

Adult Education—certification optional: this program is developed to provide advanced opportunities for those persons seeking to work with adults in a variety of settings.

These settings include but are not limited to community college vocational programs, adult basic skills programs, in-service coordination for business and industry, and military training. It is anticipated that students will come from a variety of backgrounds, most having a bachelor's degree with some additional work and some having master's degrees in other areas. No teaching certification required.

Admissions Requirements for the Adult Education, MEd Program

1. Have earned a baccalaureate degree (either a BA or BS) from an accredited institution of higher education.
2. Have earned a GPA ≥ 3.0 on a 4–point-scale during the final 90 quarter credits (or 60 semester credits) of enrolled coursework.

Required Core

EDUC 505	CURRENT ISSUES IN EDUCATION	4
EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	4
EDUC 520	METHODS OF EDUCATIONAL RESEARCH	4
EDUC 522	TRANSFORMATION OF LEARNING AND TEACHING	4

Area Specialization

COIN 571	SURVEY POST-SECONDARY EDUCATION	4
COIN 572	STRATEGIES FOR TEACHING ADULTS	4
COIN 581	PRINCIPLES OF COLLEGE TEACHING	4
EDUC 502	HISTORY OF AMERICAN EDUCATION	4
EDUC 506	EDUCATIONAL SOCIOLOGY	4
EDUC 538	MEDIA LITERACY FOR TEACHERS	4

Internship

COIN 621	ADULT EDUCATION INTERNSHIP I	2
COIN 622	ADULT EDUCATION INTERNSHIP II	2

Portfolio and Comprehensive Exam

COIN 623	ADULT EDUCATION PORTFOLIO	2
COIN 624	ADULT EDUCATION COMPREHENSIVE EXAM	3

Total Credits		49
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By the time you have completed this program, you be will able to:

- articulate a thorough understanding of several strategies and techniques for teaching adults;
- articulate a thorough understanding of the structure, functions, and operational systems of a variety of post-secondary institutions;
- augment your repertoire of post-secondary teaching practices to enhance active learning;
- establish a mental framework of the theories that support the strategies and techniques for teaching adults;
- hone your command of APA style as you complete a variety of research and writing assignments;
- identify and explain the significance of the challenges of post-secondary teaching;