

EDUCATIONAL LEADERSHIP, MASTER OF EDUCATION (M.ED)

settings in compliance with Washington state standards and program requirements;

- understand and prepare for the educational, social, political, economic, and cultural context within which school leaders work.

Master of Education (MEd), Educational Leadership No Certification—This path is ideal for those interested in leadership with or without teaching certification. No certification is required for admission on this path.

The Educational Leadership concentration is ideal for teachers or candidates who work in education outside of a traditional P–12 school setting. Grounded in best practices and current research in educational leadership and management, this program prepares candidates to lead in diverse settings.

Admission Requirements for the MEd Program

1. Have earned a baccalaureate degree (either a BA or BS) from an accredited institution of higher education.
2. Have earned a grade point average of ≥ 3.0 on a 4 point scale during the final 90 quarter credits (or 60 semester credits) of enrolled course

Required Core

EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	4
EDUC 520	METHODS OF EDUCATIONAL RESEARCH	4
EDUC 522	TRANSFORMATION OF LEARNING AND TEACHING	4

Area Specialization

EDUC 526	INTRODUCTION TO MULTI-TIERED SYSTEMS OF SUPPORT	4
or EDUC 538	MEDIA LITERACY FOR TEACHERS	
EDUC 551	SUPERVISION OF INSTRUCTION	4
EDUC 554	CURRICULAR DESIGN AND EVALUATION	4
EDUC 564	SCHOOL LAW	4
EDUC 565	LEADERSHIP FOR TODAY'S SCHOOLS	4
EDUC 566	LEADERSHIP IN SCHOOL-COMMUNITY RELATIONS	4
EDUC 567	SCHOOL ADMINISTRATION AND BUDGET	4

Internship

EDUC 651	LEADERSHIP INTERNSHIP I	2
EDUC 652	LEADERSHIP INTERNSHIP II	2

Portfolio and Comprehensive Exam

EDUC 653	LEADERSHIP PORTFOLIO	2
EDUC 654	LEADERSHIP COMPREHENSIVE EXAM	3

Total Credits		49
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Students who successfully earn an M.ED. in Educational Leadership from EWU should be able to do the following:

- demonstrate an understanding of the current theory, research, and strategies needed to effectively lead schools in preK-12 educational settings;
- demonstrate the competency-based knowledge and skills required for effectively working in leadership roles in preK-12 educational