

EDUCATIONAL LEADERSHIP WITH PROGRAM ADMINISTRATOR CREDENTIAL, MASTER OF EDUCATION (M.ED)

or EDUC 673 PROGRAM ADMINISTRATOR INTERNSHIP AND
& EDUC 674 PORTFOLIO IV
& EDUC 654 and PROGRAM ADMINISTRATOR INTERNSHIP AND
PORTFOLIO V
and LEADERSHIP COMPREHENSIVE EXAM

Total Credits 49

Program is pending PESB approval. Please contact the Education Department for updates.

Admission Requirements for the MEd Program

1. Have earned a baccalaureate degree (either a BA or BS) from an accredited institution of higher education.
2. Have earned a grade point average of ≥ 3.0 on a 4 point scale during the final 90 quarter credits (or 60 semester credits) of enrolled coursework.
3. Applicants for the MEd program must also submit a copy of an educator certificate.

Common Core

Psychological Foundation

EDUC 522 TRANSFORMATION OF LEARNING AND TEACHING 4
or PSYC 515 ADVANCED EDUCATIONAL PSYCHOLOGY

Historical, Philosophical and Social Foundation

EDUC 507 PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL 4
or EDUC 502 HISTORY OF AMERICAN EDUCATION

Research and Applied Experience

EDUC 520 METHODS OF EDUCATIONAL RESEARCH 4
EDUC 695 INTERNSHIP (variable credit, must be taken for 8 credits) 8
or EDUC 670 PROGRAM ADMINISTRATOR INTERNSHIP AND
& EDUC 671 PORTFOLIO I
& EDUC 672 and PROGRAM ADMINISTRATOR INTERNSHIP AND
PORTFOLIO II
and PROGRAM ADMINISTRATOR INTERNSHIP AND
PORTFOLIO III

Area Specialization

EDUC 551 SUPERVISION OF INSTRUCTION 4
EDUC 554 CURRICULAR DESIGN AND EVALUATION 4
EDUC 564 SCHOOL LAW 4
EDUC 565 LEADERSHIP FOR TODAY'S SCHOOLS 4
EDUC 566 LEADERSHIP IN SCHOOL-COMMUNITY RELATIONS 4
EDUC 567 SCHOOL ADMINISTRATION AND BUDGET 4

Portfolio and Comprehensive Exam

EDUC 600 THESIS 5
or EDUC 601 RESEARCH REPORT