

ENGLISH LANGUAGE LEARNERS, MASTER OF EDUCATION (M.ED)

This is a new graduate level program that offers a masters degree in conjunction with an English Language Learners state endorsement. This program was designed to be offered online.

Required Core

EDUC 505	CURRENT ISSUES IN EDUCATION	4
EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	4
EDUC 520	METHODS OF EDUCATIONAL RESEARCH	4
EDUC 522	TRANSFORMATION OF LEARNING AND TEACHING	4

Area Specialization

EDUC 554	CURRICULAR DESIGN AND EVALUATION	4
EDUC 590	CRITICAL AND SOCIAL LITERACIES	4
ENGL 584	TESOL/ELL APPLIED LINGUISTICS	4
ENGL 585	SECOND LANGUAGE ACQUISITION	4
ENGL 586	TESOL/ELL TEACHING METHODS AND MATERIALS	4
ENGL 587	PEDAGOGICAL ENGLISH GRAMMAR	4

Internship

ENGL 621	TESOL/ELL INTERNSHIP I	2
ENGL 622	TESOL/ELL INTERNSHIP II	2

Portfolio and Comprehensive Exam

ENGL 623	TESOL/ELL PORTFOLIO	2
ENGL 624	TESOL/ELL COMPREHENSIVE EXAM	3

Total Credits 49

English Department Student Learning Outcomes

To achieve these program goals/outcomes, throughout the program] students will:

- employ research methods, conduct original research, determine the value of a wide variety of sources (including computer databases and computer-mediated texts);
- write and edit major papers [and/or projects] in English; [and]
- engage in reflective practice in conjunction with academic writing and/or teaching.

TESOL Option 2021 Statement Of Goals And Objectives—This Class Focuses On Goals 2, 3, And Some Of 4)

1. Goal (General Program Goals and Objectives)—To prepare pre-service and in-service teachers of English as a Second or Foreign Language.

- 1.1. Objective—Students will be able to teach the six language arts: listening, speaking, reading, writing (including grammar); viewing, and visually representing
- 1.2. Objective—Students will be able to explain key components of the English language: syntax, phonology, morphology, semantics, pragmatics.
- 1.3. Objective—Students will be able to teach at a variety of levels—acquiring strategies for teaching both children and adults who are pre-literate, illiterate, or literate in the first language.

- 1.4. Objective—Students will be able to teach in a variety of settings: language institutes, adult learning centers, public schools, correctional facilities, two-year colleges, private companies which offer EFL to employees.

2. Goal—To prepare pre-service and in-service teachers for cross-cultural communication.

- 2.1. Objective—Students will be able to relate to a variety of world views.
- 2.2. Objective—Students will be able to articulate their own world view and locate themselves within the global community.
- 2.3. Objective—Students will recognize similarities and differences in their values and those of their students through cross-cultural readings, films, guest speakers, and discussion.
- 2.4. Objective—Students will acquire strategies for discussing sensitive issues with students such as religious beliefs and customs which impact their performance in class.

3. Goal—To provide various theoretical perspectives of second language acquisition.

- 3.1. Objective—Students will be able to identify and explain similarities and differences in first and second language acquisition.
- 3.2. Objective—Students will be able to identify and explain similarities and differences in child and adult second language acquisition.
- 3.3. Objective—Students will demonstrate an understanding of basic psycholinguistic theory, particularly the role of the brain, memory, and language universals in language acquisition.
- 3.4. Objective—Students will demonstrate an understanding of both the cognitive and affective domains and how they impact performance, motivation, and learning in the ESL classroom.

4. Goal—To encourage learning a 2nd(L2)/foreign language (FL) & culture.

- 4.1. Objective—Students will demonstrate command of one or more foreign languages: listening, speaking, reading, writing.
- 4.2. Objective—Students will empathize with learners of English as a second or foreign language as a result of their own study of 2nd language.
- 4.3. Objective—Students will understand how adults learn a L2/FL by learning one or more themselves. 580 students are expected to learn about other languages in this class. They are to actually learn and retain this material.
- 4.4. Objective—Students will be sensitive to the needs of illiterates, both Americans & non-natives, as a result of their own illiteracy in a L2/FL.
- 4.5. Objective—Students will experience a different culture through studying the language of that culture (often one within the multicultural U.S.). Instructor and peers will give examples and teach briefly on a particular aspect of a language they know from birth or have learned. This is extremely important, so students need to try their best to grasp nuances and major differences.