

# LITERACY GRADUATE CERTIFICATE

Literacy is a critical skill for academic success, and this program can provide you with the knowledge to support the diverse learning needs of a P-12 classroom. Based on current research and best practices, the curriculum is applicable for teachers in the field and for those who are interested in becoming reading specialists in schools.

This program teaches all of the specific skills mentioned in the literacy competencies for the state of Washington while aiming to increase your effectiveness in the classroom and to develop your assessment skills. Through this program, certified Washington educators will be eligible to earn a P-12 reading endorsement to add to their teaching certificate.

## Required Core

EDUC 542	P-12 LITERATURE STUDY IN THE CLASSROOM	4
EDUC 544	ADVANCED READING METHODS ACROSS THE CURRICULUM	4
EDUC 560	READING INQUIRY	4
EDUC 576	ADVANCED LITERACY METHODS	4
EDUC 590	CRITICAL AND SOCIAL LITERACIES	4
EDUC 591	INSTRUCTIONAL FOUNDATIONS AND INTERVENTIONS FOR LITERACY DIFFICULTIES	4

## Internship

EDUC 641	LITERACY INTERNSHIP I	2
EDUC 642	LITERACY INTERNSHIP II	2

## Portfolio

EDUC 643	LITERACY PORTFOLIO	2
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Total Credits		30
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## MEd Candidates In Literacy Are Eligible To Take The Reading Endorsement Exam As A Result Of Coursework. Students Who Successfully Earn An MEd In Literacy From EWU Should Be Able To Do The Following Based On Competencies For Reading Endorsement In The State Of Washington:

- 1. Foundational Knowledge** - Candidates have knowledge of the literacy processes and know how to apply the results of evidence-based literacy research (qualitative and quantitative) to instructional practices. Literacy is defined as:
  - The integration of listening, speaking, reading, writing and critical thinking across all media types
  - The knowledge to recognize and use language appropriate to a situation
  - The ability to think, create, question, solve problems and reflect
- 2. Assessment, Diagnosis, and Evaluation** - Candidates demonstrate knowledge of the assessment/instruction cycle (data analysis, universal screening, diagnostic, progress monitoring, formative, summative), and how to use a variety of assessment tools and practices to plan and evaluate evidence-based literacy instruction.
- 3. Instructional Strategies and Resources** - Candidates have knowledge of a wide range of instructional practices, approaches, methods, and curriculum materials to support literacy instruction.
- 4. Creating a Literate Environment** - Candidates foster literacy development by using instructional practices, curriculum materials and the appropriate use of assessments to create a literate environment.

- 5. Professional Development** - Candidates view professional development as a career-long effort and responsibility.
- 6. Instructional Methodology** - Candidates demonstrate a deep understanding of the pedagogical knowledge and practice specific to the teaching of literacy.