

# TEACHING ENGLISH AS A SECOND LANGUAGE CERTIFICATE, UNDERGRADUATE

The English as Second Language Program offers a Teaching English to Speakers of Other Languages (TESOL) Certificate for those students preparing to teach English as a Foreign Language overseas.

## Required Core

ENGL 360	LANGUAGE STRUCTURE AND USE	5
ESLG 470	JOINING THE TESOL PROFESSION	1
ESLG 472	TEACHING ENGLISH FOR SPECIFIC PURPOSES	3
ESLG 480	SECOND LANGUAGE ACQUISITION	4
ESLG 481	METHODS AND MATERIALS IN ENGLISH AS A SECOND OR FOREIGN LANGUAGE	4
ESLG 488	SECOND LANGUAGE PRINT LITERACY THEORIES	3
ESLG 489	CULTURAL AND LINGUISTIC DIVERSITY IN THE CLASSROOM	4
ESLG 492	SECOND LANGUAGE LITERACY PLACEMENT AND ASSESSMENT	3

## Required Practicum 6

Note: the 1–3 variable credit practicum must be repeated for three quarters (1, 2, 3 credits) for a total of 6 credits.

ESLG 486	ENGLISH AS A SECOND LANGUAGE PRACTICUM (Note: the practicum is a 1-3 variable credit course must be repeated for three quarters (1, 2, 3 credits) for a total of 6 credits.)	
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Total Credits 33

## University Competencies and Proficiencies

English (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#newitemtext>)

Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#mathcompproficiencies>)

Placement and Clearance Exams (<http://catalog.ewu.edu/archives/2021-2022/placement/>)

Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/archives/2021-2022/prior-learning/>)

## General Education Requirements (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#generaleducationrequirements>) (GER)

- Minimum Credits—180 cumulative credit hours
  - 60 upper-division credits (300 level or above)
  - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA  $\geq 2.0$

## Breadth Area Core Requirements (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#generaleducationcorerequirements>) (BACR)

Humanities and Arts (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#humanitiesandfinearts>)

Natural Sciences (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#naturalsciences>)

Social Sciences (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#socialsciences>)

## University Graduation Requirements (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#universitygraduationrequirements>) (UGR)

Diversity Course List (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#cultureandgenderdiversity>)

Foreign Language (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#foreignlanguage>) (for Bachelor of Arts)

Global Studies Course List (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#internationalstudies>)

Minor or Certificate (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#majorminor>)

Senior Capstone Course List (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#capstonecourse>)

All admitted students must officially Declare a Major (<https://inside.ewu.edu/center-for-academic-advising-and-retention/academic-planning-tools/declare-your-major/>) by the time they reach 90 credits (junior standing).

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<https://catalog.ewu.edu/archives/>) to determine two important catalog years (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#activecatalogrule>).

SOAR (<https://soar.ewu.edu/selfservice/general/home.html>) calculates based on these two catalog years.

1. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Credit Requirements) and **UGR** (Undergraduate Graduation Requirements).
2. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

## Upon completion of the Teaching English as a Second Language Certificate, students should be able to:

- design optimal language learning environments grounded in research related to second language acquisition;
- effectively assess language learning development;
- employ a disposition of cultural humility in teaching-related communications;
- plan instruction that is appropriate for students' cultural, linguistic, and educational backgrounds.