

BILINGUAL EDUCATION/ SECONDARY MAJOR, BACHELOR OF ARTS IN EDUCATION (BAE)

The Bilingual Education Program offers a major for those students preparing to teach dual language learners who wish to demonstrate their own commitment to learning an additional language. This Bilingual Education major requires the completion of a minor or certificate approved by an GNML advisor. Notes: students who want to have a second endorsement in a minor field will require more than 12 quarters to complete the BAE.

This major satisfies the endorsement for preschool through grade 12.

Foreign Language requirement

Acceptance to the program is contingent upon scoring Advanced-Low or higher on both the oral and written ACTFL tests. As the State of Washington Professional Educator Board (PESB) requires bilingual education candidates to pass the ACTFL oral and written tests with a score of Advanced-Mid or higher in order to get the certification, candidates who score Advanced-Low on any of the ACTFL tests will be asked to prepare a plan to pass the ACTFL oral and written tests at the end of the certification at the Advanced-Mid level. This plan will require then to take for instance some upper-division foreign language courses.

Grade Requirements: the minimum cumulative GPA for this program is ≥ 2.7 .

Secondary Education students must complete the required Secondary Education Core and the following courses.

Required English Course

ENGL 360	LANGUAGE STRUCTURE AND USE	5
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Required English as a Second Language Courses

ESLG 471	TEACHING ENGLISH ACROSS THE DISCIPLINES	3
ESLG 480	SECOND LANGUAGE ACQUISITION	4
ESLG 481	METHODS AND MATERIALS IN ENGLISH AS A SECOND OR FOREIGN LANGUAGE	4
ESLG 488	SECOND LANGUAGE PRINT LITERACY THEORIES	3
ESLG 489	CULTURAL AND LINGUISTIC DIVERSITY IN THE CLASSROOM	4
ESLG 492	SECOND LANGUAGE LITERACY PLACEMENT AND ASSESSMENT	3

Required General Modern Languages Courses

GNML 391	PRINCIPLES OF BILINGUAL EDUCATION	5
GNML 392	PRACTICES AND ASSESSMENT FOR BILINGUAL EDUCATION	5
GNML 393	PRACTICUM: BILINGUAL EDUCATION (variable credit course; must be repeated)	6

Required Capstone

SPAN 491	SPANISH SENIOR THESIS	4
or ESLG 490	ENGLISH AS A SECOND LANGUAGE CAPSTONE	

Total Credits		46
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Education (<http://catalog.ewu.edu/archives/2021-2022/ps/se/>)

Secondary Education Core

30-hour multicultural education field requirement		
EDUC 303 & EDUC 309 & EDUC 341 & EDUC 386A & EDUC 413	FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF SECONDARY CLASSROOM MANAGEMENT and SECONDARY STRATEGIES, MANAGEMENT, ASSESSMENT and FIELD EXPERIENCE AND PRACTICUM and CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	15
EDUC 386B & EDUC 427	FIELD EXPERIENCE AND PRACTICUM and GENERAL STUDENT TEACHING K-12 (These are variable credit courses. The minimum for each is 3 credits.)	6-15
EDUC 426	SECONDARY STUDENT TEACHING 7-12	12
Total Credits		33-42

University Competencies and Proficiencies

- English (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#newitemtext>)
- Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#mathcompproficiencytext>)
- Placement and Clearance Exams (<http://catalog.ewu.edu/archives/2021-2022/placement/>)
- Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/archives/2021-2022/prior-learning/>)

General Education Requirements (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#generaleducationrequirementstext>) (GER)

- Minimum Credits—180 cumulative credit hours
 - 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥ 2.0

Breadth Area Core Requirements (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#generaleducationcorerequirementsgecrtxt>) (BACR)

- Humanities and Arts (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#humanitiesandfineartsgecrtxt>)
- Natural Sciences (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#naturalsciencesgecrtxt>)
- Social Sciences (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#socialsciencesgecrtxt>)

University Graduation Requirements (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#universitygraduationrequirementstext>) (UGR)

- Diversity Course List (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)
- Foreign Language (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#foreignlanguageugrtxt>) (for Bachelor of Arts)

Global Studies Course List (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#internationalstudiesrequirementtext>)
Minor or Certificate (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#majorminororcertificateugrtext>)
Senior Capstone Course List (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#capstonecourselisttext>)

All admitted students must officially Declare a Major (<https://inside.ewu.edu/center-for-academic-advising-and-retention/academic-planning-tools/declare-your-major/>) by the time they reach 90 credits (junior standing).

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<https://catalog.ewu.edu/archives/>) to determine two important catalog years (<http://catalog.ewu.edu/archives/2021-2022/undergraduate-degree/#activecatalogrulettext>).

SOAR (<https://soar.ewu.edu/selfservice/general/home.html>) calculates based on these two catalog years.

1. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Credit Requirements) **and UGR** (Undergraduate Graduation Requirements).
2. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BAE in Bilingual Education at EWU should be able to do the following:

- create developmentally-appropriate bilingual lesson plans grounded in language acquisition research;
- deliver an oral presentation designed to inform families of the benefits of a K-8 bilingual dual-language program;
- explain how pedagogical strategies support elementary and middle school students' literacy;
- identify the effects of the interrelationship between language and culture on the bilingual classroom;
- identify the optimal elements in a WA standards-based lesson plan for bilingual Education;
- teach a lesson that supports the linguistic development of bilingual speakers.