MASTER IN ELEMENTARY TEACHING (MIT): TEACHING (K–8), MASTER OF EDUCATION IN EDUCATION (M.ED.)

MIT Elementary Teaching (K–8)—earn certification + MEd: a program designed for those candidates who desire an MEd degree and a Washington residency teaching certificate for teaching in the elementary grades. This program is available to candidates who hold a bachelor’s degree in an area other than education interested in receiving both a MEd degree and a residency teaching certificate for teaching in the elementary grades. Please see an advisor in the education department.

Prerequisites for this program are

- Introductory speech course (CMST 200 or an approved equivalent).
- Passing of MATH 208 or equivalent.
- Passing of the WEST-B (Washington Educators Skills Test-Basic).
- Contact NESINC (http://www.west.nesinc.org) for test information. Satisfactory SAT or ACT scores may waive all or part of the WEST–B requirement.

Highly recommended

- Three natural science courses (BIOL 115 or PHYS 115, GEOG 115/GEOI 115) and three social studies courses (HIST 110, HIST 104 or HIST 106, GEOG 101 or GEOG 230).
- Elementary Teaching with Certification candidates go through a pre-approval interview process and complete a year-long internship in an elementary school.
- All candidates for certification must pass an elementary education NES test to receive an endorsement for certification purposes.

Additional undergraduate courses must be completed for certification:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 390</td>
<td>ART IN THE ELEMENTARY SCHOOL</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 308</td>
<td>FOUNDATIONS OF ELEMENTARY CLASSROOM MANAGEMENT</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 508</td>
<td>UNDERSTANDING LITERACY INSTRUCTION K–8</td>
<td>6</td>
</tr>
<tr>
<td>MUSC 450</td>
<td>INTEGRATING MUSIC INTO ELEMENTARY CLASSROOM COURSES</td>
<td>3</td>
</tr>
<tr>
<td>PHED 390</td>
<td>HEALTH AND PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOLS</td>
<td>3</td>
</tr>
<tr>
<td>SPED 363</td>
<td>INTRODUCTION TO SPECIAL EDUCATION</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits 22

Required Common Core

Psychological Foundations

EDUC 522 TRANSFORMATION OF LEARNING AND TEACHING 4

Historical, Philosophical and Social Foundations of Education—choose two

EDUC 505 CURRENT ISSUES IN EDUCATION 4

or EDUC 506 EDUCATIONAL SOCIOLOGY

or EDUC 500 FOUNDATIONS OF EDUCATION/MIT

EDUC 502 HISTORY OF AMERICAN EDUCATION/MIT 4

or EDUC 507 PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL

Research and Applied Experience

EDUC 520 METHODS OF EDUCATIONAL RESEARCH 4

EDUC 600 THESIS (both are variable credit–5 credit minimum)

or EDUC 601 RESEARCH REPORT

Elementary Teaching Area Specialization

EDUC 510 CURRICULUM AND ASSESSMENT 4

EDUC 538 MEDIA LITERACY FOR TEACHERS 4

EDUC 563 SCHOOL LAW (MIT) 2

EDUC 570 ELEMENTARY SCHOOL SCIENCE PROGRAMS 4

EDUC 572 MATHEMATICS AND QUANTITATIVE REASONING IN ELEMENTARY SCHOOL 4

EDUC 574 SOCIAL STUDIES IN THE ELEMENTARY SCHOOL 4

EDUC 576 ADVANCED LITERACY METHODS 4

EDUC 695 INTERNSHIP (variable credit–15 credit minimum) 15

Total Credits 62

- collaborate in and contribute to school improvement;
- create a safe, productive learning environment;
- demonstrate knowledge of responsibilities and policies related to the teaching profession;
- ensure cultural competence in teaching;
- ensure that students can articulate learning targets and can monitor their own progress toward those targets;
- integrate subjects across content areas;
- integrate technology into their classrooms and/or planning;
- involve and collaborate with student families and communities;
- plan and/or adapt curricula for diverse student needs;
- plan Standards-driven curricula to develop student capacity for problem-solving strategies in content areas;
- prepare responsible citizens for a diverse society;
- use a variety of assessments to monitor and improve instruction;
- use multiple instructional strategies to address individual student;
- utilize feedback and reflection to improve teaching practice.