PHILOSOPHY

Christopher Kirby, Director
department page (https://www.ewu.edu/cale/programs/philosophy)
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509.359.6503

Faculty

Kevin S. Decker, Christophe C. Kirby, Terrance MacMullan, Mary Ellen Marinucci.

Undergraduate Degrees

Bachelor of Arts (BA)
Philosophy (http://catalog.ewu.edu/arts-letters-education/philosophy/philosophy-ba)
Interdisciplinary Studies: Philosophical Studies (See Interdisciplinary Studies) (http://catalog.ewu.edu/social-behavioral-sciences-work/interdisciplinary-studies/philosophical-studies-ba)

Undergraduate Certificate

Applied Ethics and Practical Philosophy Certificate (http://catalog.ewu.edu/arts-letters-education/philosophy/applied-ethics-practical-philosophy-certificate)

Undergraduate Minor

Philosophy Minor (http://catalog.ewu.edu/arts-letters-education/philosophy/philosophy-minor)

Required courses in these programs of study may have prerequisites. Reference the course description section for clarification.

Undergraduate Program

The Philosophy Program offers general interest courses that deal with our philosophical heritage and contemporary thought and a minor in philosophy that encompasses some principal concerns of the discipline. It also offers a BA in Philosophy and BA in Interdisciplinary Studies (ITDS) with an option in Philosophical Studies that combines intermediate and advanced classes in logic and the history of philosophy with selected offerings from cooperating programs.

The skills learned in philosophy are useful in all academic areas. Immanuel Kant noted that philosophy teaches us to think for ourselves, so that we do not passively receive what we are told. It also encourages us to put ourselves imaginatively in the place of everyone else, so that we occupy the standpoint of universal humanity. Above all, it enjoins us to think consistently. Study of philosophy contributes to a broad, liberal arts education valuable for its own sake as well as a preparation for a career in some related professional, social or humanitarian discipline. As an American Philosophical Association pamphlet notes, employees in the business community "want and reward many of the capacities which the study of philosophy develops: for instance, the ability to solve problems, to communicate, to organize ideas and issues, to assess pros and cons and to boil down complex data. These capacities represent transferable skills." Logical skills are especially beneficial in conceptual professions like accounting and law.

Stream #1: Political Philosophy

This stream concentrates on political philosophy and related topics. Political philosophy examines the nature of moral value, normativity and justice in practical and historical contexts. Political philosophers also evaluate classical and contemporary political institutions and suggest ways of improving the political life of our society. Students enrolled in this stream will study both the theory and practice of classical and contemporary politics.

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON 415</td>
<td>History of Economic Thought</td>
<td>5</td>
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<tr>
<td>ECON 417</td>
<td>Political Economy</td>
<td>5</td>
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<tr>
<td>ECON/AAST 424/WMST 426</td>
<td>Economics of Poverty and Discrimination</td>
<td>5</td>
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<td>HIST 301</td>
<td>History of the Present</td>
<td>5</td>
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<td>HIST 303</td>
<td>U.S. History 1607-1877</td>
<td>5</td>
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<td>HIST 304</td>
<td>U.S. History 1877-PRESENT</td>
<td>5</td>
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<td>HIST 305</td>
<td>Paths to the American Present</td>
<td>5</td>
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<td>HIST 306</td>
<td>Modern Europe</td>
<td>5</td>
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<td>HIST 341</td>
<td>Renaissance and Reformation</td>
<td>5</td>
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<td>HIST 350</td>
<td>War and Society</td>
<td>5</td>
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<tr>
<td>HIST/GERM 382</td>
<td>20th Century Germany, From World Wars To Cold War</td>
<td>5</td>
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<tr>
<td>HIST 425</td>
<td>Greek History to 400 BC</td>
<td>5</td>
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<tr>
<td>HIST 428</td>
<td>Roman Empire</td>
<td>5</td>
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<td>HIST 440</td>
<td>History of World War I</td>
<td>4</td>
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<tr>
<td>HIST 441</td>
<td>History of World War II</td>
<td>4</td>
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<td>HIST 454</td>
<td>Diplomatic History of Europe, 1914 to the Present</td>
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<td>HIST/WMST 468</td>
<td>History of Modern American Women</td>
<td>5</td>
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<td>HIST 471</td>
<td>American Revolution, 1763-1824</td>
<td>5</td>
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<td>HIST 481</td>
<td>History of American Foreign Relations From 1898</td>
<td>5</td>
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<td>HIST 487/ECN 412</td>
<td>Economic History of the United States</td>
<td>5</td>
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<td>POLI 300</td>
<td>U.S. Judicial Process</td>
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<td>POLI 304</td>
<td>U.S. Civil Rights and Liberties</td>
<td>5</td>
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<td>POLI 305</td>
<td>Jurisprudence</td>
<td>5</td>
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<tr>
<td>POLI 313</td>
<td>Ancient and Medieval Political Thought</td>
<td>5</td>
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<td>POLI 314</td>
<td>Modern Western Political Thought</td>
<td>5</td>
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<td>POLI 317</td>
<td>American Political Thought</td>
<td>5</td>
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<td>POLI 401</td>
<td>Topics in Political Theory</td>
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<tr>
<td>WMST/HUMN 410</td>
<td>Feminist Theory</td>
<td>4</td>
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Stream #2: Philosophy of Art and Literature

This stream concentrates on aesthetics, the philosophical study of art. Broadly construed this includes fine arts, performance arts and literature. Students enrolled in this stream will address questions like: What is art? What is beauty? How do we tell good art from bad art and can these judgments ever be objective? What is taste? What is the proper relationship between art and morality? Students of this subject will ground their inquiry in the study of particular art forms such as literature, film, theatre, music and painting.

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<tr>
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<tr>
<td>AAST 301</td>
<td>Harlem Renaissance: Reconstruction to 1930</td>
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ART 310  WORLD ART  5
ART/HUMN 311  AFRICAN AND AFRICAN AMERICAN ART HISTORY  5
ART/WMST 409  WOMEN AND MEN IN CONTEMPORARY ART  1
ART/HONS 415  HISTORY OF ANCIENT ART  5
ART/HONS 420  HISTORY RENAISSANCE ART  5
ART/HONS 422  HISTORY OF BAROQUE AND ROCOCO ART  5
ART/HONS 423  ART OF THE 19TH CENTURY  5
ART/HONS 430  HISTORY OF MODERN ART  5
ART 431  HISTORY OF CONTEMPORARY ART  5
ENGL 315  TOPICS IN LITERATURE AND CULTURE  5
ENGL 340  SURVEY OF BRITISH LITERATURE I  5
ENGL 341  SURVEY OF BRITISH LITERATURE II  5
ENGL 342  SURVEY OF BRITISH LITERATURE III  5
ENGL 344  SURVEY OF AMERICAN LITERATURE I  5
ENGL 345  SURVEY OF AMERICAN LITERATURE II  5
ENGL 350  SHAKESPEARE  5
ENGL 360  LANGUAGE STRUCTURE AND USE  5
ENGL/IDST 380  SURVEY OF NATIVE AMERICAN LITERATURE  5
ENGL/AAST 381  CONTEMPORARY AFRICAN AMERICAN LITERATURE  5
ENGL 382  STUDIES IN EPIC FANTASY  5
ENGL 384  FOLKLORE  5
ENGL 385  MYTHOLOGY  5
ENGL 387  LITERATURE OF THE BIBLE  5
ENGL/WMST 389  WOMEN, LITERATURE AND SOCIAL CHANGE  5
THTR/HUMN 303  SURVEY OF THEATRE HISTORY  5

**Philosophy Courses**

**PHIL 210. CRITICAL THINKING. 5 Credits.**
Pre-requisites: successful completion of ENGL 101 and pre-university basic skills in mathematics.
Satisfies: a BACR for humanities and arts.
Logic as a tool for the analysis of informal arguments. The course develops techniques for formalizing and testing arguments from everyday life.

**PHIL 211. INTRODUCTORY PHILOSOPHY. 5 Credits.**
Pre-requisites: successful completion of ENGL 101.
Satisfies: a BACR for humanities and arts.
Some traditional problems about the nature of the world and human knowledge. Typical problems concern the existence of God, personal identity and free will, the relations of minds to bodies and of perception to the external world.

**PHIL 212. INTRODUCTORY ETHICS. 5 Credits.**
Pre-requisites: successful completion of ENGL 101.
Satisfies: a BACR for humanities and arts.
An examination of the nature and content of morality. Two questions are central: Is morality based on knowledge or on emotion? Is there a rational motive to act morally?

**PHIL 213. MORAL ISSUES IN AMERICA. 5 Credits.**
Pre-requisites: successful completion of ENGL 101.
Satisfies: a BACR for humanities and arts.
An introduction to normative moral issues in current thought and life. Typical problems concern social justice, the relation of work to a person’s concept of himself, manipulation and indoctrination in a technological society and relationships between social success and human flourishing.

**PHIL 214. PHILOSOPHICAL VOICES AND POP CULTURE. 5 Credits.**
Pre-requisites: ENGL 101.
Satisfies: a university graduation requirement—diversity.
This course is a thematic survey of several areas of basic philosophical problems. It will combine an examination of philosophical themes in media and popular culture—including fiction, television and cinema—with retrieval of under-represented, diverse voices addressing each thematic area. Themes may include, but are not restricted to: metaphysics, theory of mind and knowledge, aesthetics, ethics and social and political theory.

**PHIL 296. EXPERIMENTAL COURSE. 1-5 Credits.**
Experimental course.

**PHIL 299. INDEPENDENT STUDY. 1-5 Credits.**
Independent Study

**PHIL 301. INTRODUCTION TO FORMAL LOGIC. 5 Credits.**
Pre-requisites: successful completion of ENGL 101 and and MTHD 104 or placement into college-level MATH. PHIL 210 suggested.
Logic as a formal deductive system. The course develops sentential logic and introduces predicate logic. It examines arguments typical of science and mathematics and covers some elementary metatheorems for sentential logic.
PHIL 311. SOCIAL AND POLITICAL PHILOSOPHY. 5 Credits.
Cross-listed: HONS 311.
Pre-requisites: successful completion of ENGL 101.
Major political theories and analysis of arguments that attempt to justify actual or proposed political and social institutions.

PHIL 312. PHILOSOPHY OF RELIGION. 5 Credits.
Cross-listed: HONS 312.
Pre-requisites: successful completion of ENGL 101.
Philosophical problems with religion and theology. Typical problems concern the existence of God, God’s relation to evil, the immortality of the soul, the meaning of religious language and the criteria for theological verification.

PHIL 320. HISTORY OF ANCIENT WESTERN PHILOSOPHY. 5 Credits.
Cross-listed: HONS 320.
Pre-requisites: successful completion of ENGL 101.
The history of Greek philosophy from the first theories about the causes of the universe to the Socratic inquiry about how to live and to Plotinus’ theory of the soul.

PHIL 321. HISTORY OF MODERN WESTERN PHILOSOPHY. 5 Credits.
Cross-listed: HONS 321.
Pre-requisites: successful completion of ENGL 101.
16th–18th century European philosophy against the background of religion and science. The main theme is the relation of knowledge to reason and experience.

PHIL 322. HISTORY OF CONTEMPORARY WESTERN PHILOSOPHY. 5 Credits.
Cross-listed: HONS 322.
Pre-requisites: successful completion of ENGL 101.
This course is a survey of the major European and American schools of the 19th and 20th century philosophy. Course material includes German idealism, existentialism, utilitarianism, Marxism, pragmatism, feminism, logical positivism and post-modernism.

PHIL 331. CHINESE PHILOSOPHY. 5 Credits.
Cross-listed: HONS 331.
Pre-requisites: successful completion of ENGL 101.
Confucius’ humanistic ethics, the naturalistic philosophy of Taoism and Buddhism—especially the Zen Buddhist method of enlightenment.

PHIL 398. SEMINARS ON SELECTED TOPICS. 1-5 Credits.
Pre-requisites: 5 credits of philosophy and successful completion of ENGL 101.

PHIL 400. SPECIAL PERIODS IN THE HISTORY OF PHILOSOPHY. 5 Credits.
Cross-listed: HONS 400.
Pre-requisites: successful completion of ENGL 101.
Intensive study of a period in the history of philosophy that is not included in the 320–322 sequence.

PHIL 411. THEORY OF KNOWLEDGE. 5 Credits.
Pre-requisites: 5 credits of philosophy and successful completion of ENGL 101. The nature, grounds, and limits of human knowledge. Topics typical of the course are perception, memory, truth, knowledge of other minds, and the relations among knowing, believing and doubting.

PHIL 417. WOMEN AND ETHICS. 5 Credits.
Cross-listed: WMST 417.
Pre-requisites: at least one of the following: WMST 101 or WMST 310 or PHIL 211 or PHIL 212.
Satisfies: a university graduation requirement—diversity.
The course will begin with a brief examination of the treatment of women within traditional ethics. We will then address the views of early women philosophers, followed by a close analysis of contemporary feminist approaches to ethics.

PHIL 420. QUEER THEORY. 5 Credits.
Cross-listed: WMST 420.
Pre-requisites: junior standing.
This course examines the emerging field of queer theory. Queer theory questions the stability of various identity categories, suggesting instead that all performances of sex, gender, and sexuality are influenced by cultural, historical and political factors.

PHIL 435. MAJOR AUTHORS IN THE HISTORY OF PHILOSOPHY. 5 Credits.
Cross-listed: HONS 435.
Notes: repeatable for credit with different authors.
Pre-requisites: successful completion of ENGL 101.
Intensive study of a single major philosopher.

PHIL 440. WOMEN AND PHILOSOPHY. 5 Credits.
Cross-listed: WMST 440.
Pre-requisites: at least 4 credits in WMST and/or PHIL.
The course offers an examination of the treatment of concepts relating to women and femininity, both by traditional philosophers and by more recent feminist philosophers. The course will address key issues within philosophy while simultaneously exploring the role of gender in the production of philosophical knowledge.

PHIL 445. BIOMEDICAL ETHICS. 5 Credits.
Pre-requisites: ENGL 101.
This course is an examination of a variety of moral theories as well as professional oaths and codes of ethics in order to clarify, analyze and propose solutions to significant contemporary ethical problems in biological research and medical practice. These may include abortion, genetic research on humans, animals and crops, stem cell research, advance directives, end-of-life issues, etc.

PHIL 447. ENVIRONMENTAL ETHICS. 5 Credits.
Pre-requisites: PHIL 212 or PHIL 213 or permission of instructor.
This course is a study of mainstream and alternative moral theories regarding the environment, including the application of these theories towards contemporary environmental problems, such as climate change, pollution, resource depletion, species extinction and land use.

PHIL 490. PHILOSOPHY SENIOR CAPSTONE. 5 Credits.
Pre-requisites: completion of PHIL 301, PHIL 320, PHIL 321 and PHIL 322.
Satisfies: a university graduation requirement—senior capstone.
In this seminar, the advanced student of philosophy consolidates and synthesizes philosophical scholarship and community-focused, practical application. Working collaboratively, instructor and students relate the theories and methods of public intellectuals and social critics across various disciplines, drawing conclusions about the nature of critical thinking, public argumentation, and social change.
PHIL 496. EXPERIMENTAL COURSE. 1-5 Credits.

PHIL 497. WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR. 1-5 Credits.

PHIL 498. SEMINARS. 1-5 Credits.

PHIL 499. DIRECTED STUDY. 1-5 Credits.

**Pre-requisites:** 10 credits of philosophy and successful completion of ENGL 101; permission of the instructor, department chair and college dean.