

ENGLISH AS A SECOND LANGUAGE (ESLG)

ESLG 380. INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE. 5 Credits.

Pre-requisites: ENGL 201.

Introduces second language acquisition theories and their importance in language learning within P-12 content-based settings. Highlights discipline-specific strategies and the laws around English development that guide teachers. Students connect theory with practical experiences assisting English learners in classrooms.

ESLG 395. FIELD WORK/INTERNSHIPS. 1-15 Credits.

A field experience or internship in the area.

ESLG 396. EXPERIMENTAL. 1-5 Credits.

New topics in the area.

ESLG 399. DIRECTED STUDY. 1-15 Credits.

Pre-requisites: permission of the instructor, chair, and dean.

Directed study and research projects in various topics.

ESLG 470. JOINING THE TESOL PROFESSION. 1 Credit.

Pre-requisites: junior standing.

Introduces the TESOL profession including overseas contexts of employment, and professional resources and values. Students develop a curriculum vita, a professional development plan and gather resources for the realities of teaching overseas.

ESLG 471. TEACHING ENGLISH ACROSS THE DISCIPLINES. 3 Credits.

Pre-requisites: junior standing.

Prepares students to teach English Language Learners in U.S. P-12 classrooms with the theory, tools, and strategies needed to plan and implement effective instruction that takes into account the language of the discipline area. Students focus on two areas (Language Arts, Social Studies, Sciences, and Math) exploring with educational linguistics.

ESLG 472. TEACHING ENGLISH FOR SPECIFIC PURPOSES. 3 Credits.

Pre-requisites: junior standing.

Provides students who teach English for Specific Purposes (ESP) with the theory, tools, and strategies needed to plan and implement effective instruction that takes into account the language of a workplace. Students learn the pedagogy of teaching ESP while exploring the language needed for such contexts as Tour Guiding and Hotel Employment.

ESLG 480. SECOND LANGUAGE ACQUISITION. 4 Credits.

Pre-requisites: ENGL 360 or permission of instructor.

Reviews the various linguistic systems and their importance in language learning. Acquisition theories are introduced. The developmental process of interlanguage and the factors that impact effective language learning are covered. Includes practical understanding of how SLA theories relate to instructional choices.

ESLG 481. METHODS AND MATERIALS IN ENGLISH AS A SECOND OR FOREIGN LANGUAGE. 4 Credits.

Pre-requisites: ESLG 480 or permission of the instructor.

Provides an overview of the current major concepts shaping the choice of language teaching methods. Covers the following elements: teaching language within content areas such as math, science, and social studies; developing individual language skills as well as integrating them; and, choosing, developing, and using materials effectively to support the language learning process.

ESLG 486. ENGLISH AS A SECOND LANGUAGE PRACTICUM. 1-3 Credits.

Pre-requisites: permission of instructor required.

Provides practical experiences with the instruction of English language learners. Students first take the course for 1 credit, repeat the course for 2 credits, and then repeat it for 3 credits with 10, 20, and 30 hours of field placement respectively.

ESLG 488. SECOND LANGUAGE PRINT LITERACY THEORIES. 3 Credits.

Pre-requisites: ESLG 480 and ESLG 481.

Examines current and seminal research that provides insight into the factors affecting the development of literacy by second language learners. Topics covered include prior literacy backgrounds, home-school connections, orthographies, and vocabulary development.

ESLG 489. CULTURAL AND LINGUISTIC DIVERSITY IN THE CLASSROOM. 4 Credits.

Pre-requisites: ENGL 201.

Provides an introduction to the various cultural and linguistic backgrounds in the region. Covers the impact of background cultures on the interactions that occur and expectations that exist in school environments. Provides an understanding of the role of culture in developing theories about what it means 'to read'.

ESLG 490. ENGLISH AS A SECOND LANGUAGE CAPSTONE. 5 Credits.

Pre-requisites: junior standing.

Satisfies: a university graduation requirement—senior capstone.

Explores the most significant understandings and practices of effective elementary teachers of English Language Learners (ELLs). Practical experiences with ELLs and reflection on assumptions supplement discussions and readings culminating in a project incorporating culture and language.

ESLG 492. SECOND LANGUAGE LITERACY PLACEMENT AND ASSESSMENT. 3 Credits.

Pre-requisites: junior standing.

Provides a foundation of concepts integral to considering the assessment of language learners including cultural validity and developing proficiency. Students apply the concepts as they analyze, evaluate, compare, and create language assessments.

ESLG 496. EXPERIMENTAL. 1-5 Credits.

New topics in the field.

ESLG 497. WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR. 1-5 Credits.

Special topics in the subject.

ESLG 498. SEMINAR. 1-5 Credits.

Special topics in the field.

ESLG 499. DIRECTED STUDY. 1-10 Credits.

Pre-requisites: permission of the instructor, chair, and dean.

Directed study and research projects in various topics.