COMMUNICATION SCIENCES AND DISORDERS, MASTER OF SCIENCE (MS)

Lindsay Williams, Graduate Program Coordinator 310 N. Riverpoint Blvd., Box B, Spokane, WA 99202 509.828.1326

Required Core

Total Credits

CMSD 520S	INTRO TO RESEARCH	2
CMSD 538S	ADVANCED SPEECH SOUND DISORDERS AND ACQUISITION	2
CMSD 542S	EARLY LANGUAGE DEVELOPMENT	3
CMSD 543S	SCHOOL-AGE AND ADOLESCENT LANGUAGE	3
CMSD 545S	AUTISM SPECTRUM DISORDER	2
CMSD 547S	AUGMENTATIVE COMMUNICATION	3
CMSD 550S	SPEECH-LANGUAGE PATHOLOGY IN THE SCHOOLS	1
CMSD 552S	NEUROGENIC DISORDERS OF LANGUAGE AND COGNITION I	2
CMSD 553S	VOICE AND RESONANCE	2
CMSD 554S	MOTOR SPEECH DISORDERS	2
CMSD 556S	PROBLEMS IN STUTTERING	2
CMSD 558S	NEUROGENIC DISORDERS OF LANGUAGE AND COGNITION II	2
CMSD 559S	DYSPHAGIA	3
CMSD 560S	CLINICAL PREPARATION FOR SPEECH-LANGUAGE PATHOLOGISTS	2
CMSD 568S	ADVANCED ASSESSMENT: PRINCIPLES AND PROCEDURES	3
Required on-site	and off-site Clinical Practicum	19
CMSD 564S	CLINICAL SIMULATIONS I	
CMSD 565S	CLINICAL SIMULATIONS II	
CMSD 570S	CLINIC I	
CMSD 571S	CLINIC II	
CMSD 572S	CLINIC III	
CMSD 573S	CLINIC IV	
Required Internsl	hip	
CMSD 697S	CLINICAL FIELD EXPERIENCE	6-10
	equired to complete at least one internship; those e additional internships may exercise the variable	
Choose one of th	e following thesis/not-thesis paths	6
Non-Thesis		
CMSD 620S	RESEARCH IN COMMUNICATION DISORDERS I	
CMSD 621S	RESEARCH IN COMMUNICATION DISORDERS II	
CMSD 622S	RESEARCH IN COMMUNICATION DISORDERS III	
Thesis		
CMSD 600S	THESIS (variable credit course-minimum 6 credits)	

65-69

Students who successfully earn an MS in Communication Sciences and Disorders should be able to do the following:

- communicate effectively about communication sciences and disorders in spoken language; PLO#5
- communicate effectively about communication sciences and disorders in written language; PLO#6
- demonstrate competency in speech-language pathology assessment; PLO#3
- demonstrate competency in speech-language pathology client professional management skills; PLO#2
- demonstrate competency in speech-language pathology treatment; PLO#4
- demonstrate the knowledge necessary to practice as entry-level clinicians. PLO#1