

COMMUNICATION SCIENCES AND DISORDERS, MASTER OF SCIENCE (MS)

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Required Core

CMSD 520S	INTRO TO RESEARCH	2
CMSD 538S	ADVANCED SPEECH SOUND DISORDERS AND ACQUISITION	2
CMSD 542S	EARLY LANGUAGE DEVELOPMENT	3
CMSD 543S	SCHOOL-AGE AND ADOLESCENT LANGUAGE	3
CMSD 545S	AUTISM SPECTRUM DISORDER	2
CMSD 547S	AUGMENTATIVE COMMUNICATION	3
CMSD 550S	SPEECH-LANGUAGE PATHOLOGY IN THE SCHOOLS	1
CMSD 552S	NEUROGENIC DISORDERS OF LANGUAGE AND COGNITION I	2
CMSD 553S	VOICE AND RESONANCE	2
CMSD 554S	MOTOR SPEECH DISORDERS	2
CMSD 556S	PROBLEMS IN STUTTERING	2
CMSD 558S	NEUROGENIC DISORDERS OF LANGUAGE AND COGNITION II	3
CMSD 559S	DYSPHAGIA	3
CMSD 560S	CLINICAL PREPARATION FOR SPEECH-LANGUAGE PATHOLOGISTS	2
CMSD 568S	ADVANCED ASSESSMENT: PRINCIPLES AND PROCEDURES	3

Required on-site and off-site Clinical Practicum 19

CMSD 564S	CLINICAL SIMULATIONS I	
CMSD 565S	CLINICAL SIMULATIONS II	
CMSD 570S	CLINIC I	
CMSD 571S	CLINIC II	
CMSD 572S	CLINIC III	
CMSD 573S	CLINIC IV	

Required Internship

CMSD 697S	CLINICAL FIELD EXPERIENCE	6-10
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Students are required to complete at least one internship; those wishing to take additional internships may exercise the variable credit option.

Choose one of the following thesis/not-thesis paths 6

Non-Thesis

CMSD 620S	RESEARCH IN COMMUNICATION DISORDERS I	
CMSD 621S	RESEARCH IN COMMUNICATION DISORDERS II	
CMSD 622S	RESEARCH IN COMMUNICATION DISORDERS III	

Thesis

CMSD 600S	THESIS (variable credit course-minimum 6 credits)	
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Total Credits 66-70

Students who earn an MS in Communication Sciences and Disorders should be able to:

- communicate effectively about communication sciences and disorders in spoken language; PLO#5
- communicate effectively about communication sciences and disorders in written language; PLO#6
- demonstrate competency in speech-language pathology assessment; PLO#3
- demonstrate competency in speech-language pathology client professional management skills; PLO#2
- demonstrate competency in speech-language pathology treatment; PLO#4
- demonstrate the knowledge necessary to practice as entry-level clinicians. PLO#1