

OCCUPATIONAL THERAPY, MASTER OF OCCUPATIONAL THERAPY (MOT)

All courses are required for the award of a Master of Occupational Therapy degree. For students entering through the Combined Bachelor's and Master of Occupational Therapy degree options, the first three semesters' credits will be assigned towards their Bachelor's degree plan and the remaining credits will be assigned towards the Master of Occupational Therapy degree plan. For questions, contact Graduate Programs.

Required Courses

OCTH 501S	APPLIED HUMAN ANATOMY FOR OCCUPATIONAL THERAPY	4
OCTH 502S	CLINICAL KINESIOLOGY AND BIOMECHANICS	3
OCTH 503S	APPLIED NEUROLOGY FOR OCCUPATIONAL THERAPY	3
OCTH 504S	OCCUPATIONAL THERAPY THEORY AND FOUNDATIONS	4
OCTH 505S	IMPACT OF HUMAN DISEASE ON OCCUPATIONAL PERFORMANCE	1
OCTH 506S	PRACTICE SKILLS AND ETHICS	2
OCTH 507S	ANALYSIS AND SYNTHESIS OF OCCUPATIONAL PERFORMANCE	3
OCTH 510S	GROUP PROCESS LPD	3
OCTH 512S	FIELDWORK II SEMINAR	1
OCTH 515S	INTER-PROFESSIONAL AND CROSS-CULTURAL LEARNING FOR OCCUPATIONAL THERAPY	1
OCTH 517S	GROUP PROCESS PAS	1
OCTH 520S	PRINCIPLES OF EVIDENCE BASED PRACTICE	2
OCTH 522S	RESEARCH METHODS IN OCCUPATIONAL THERAPY	3
OCTH 523S	ASSESSMENT AND EVALUATION OF OCCUPATIONAL PERFORMANCE	3
OCTH 530S	OCCUPATIONAL PERFORMANCE AND MENTAL HEALTH: LPD	3
OCTH 531S	OCCUPATIONAL PERFORMANCE AND ADULTS: LPD	3
OCTH 532S	OCCUPATIONAL PERFORMANCE OF CHILDREN AND ADOLESCENTS	3
OCTH 533S	OCCUPATIONAL PERFORMANCE AND OLDER ADULTS	3
OCTH 535S	OCCUPATIONAL PERFORMANCE AND MENTAL HEALTH: PAS	3
OCTH 536S	OCCUPATIONAL PERFORMANCE IN ADULTS: PAS	3
OCTH 537S	OCCUPATIONAL PERFORMANCE OF CHILDREN AND ADOLESCENTS: PAS	3
OCTH 538S	OCCUPATIONAL PERFORMANCE AND OLDER ADULTS: PAS	1
OCTH 540S	HEALTH AND WELLNESS	3
OCTH 541S	TECHNOLOGIES FOR ENABLING OCCUPATIONAL PERFORMANCE	3

OCTH 542S	LEADERSHIP AND EMERGING PRACTICE IN OCCUPATIONAL THERAPY	4
OCTH 595S	CLINICAL FIELDWORK I (must be repeated three times for a total of 3 credits.)	3
OCTH 601S	PROFESSIONAL PROJECT I	3
OCTH 602S	PROFESSIONAL PROJECT II	2
OCTH 695S	CLINICAL FIELDWORK LEVEL II (variable credit – must be repeated twice for a total of 16 credits)	16
Total Credits		90

All courses are expected to be completed in sequence. However, the OCTH 695S Clinical Fieldwork Level II courses can be taken any term after completing the academic courses but must be completed within 24 months. Two semesters of OCTH 695S are taken for a total of 16 credits.

First Year Summer Semester

OCTH 501S	APPLIED HUMAN ANATOMY FOR OCCUPATIONAL THERAPY	4
OCTH 502S	CLINICAL KINESIOLOGY AND BIOMECHANICS	3
OCTH 505S	IMPACT OF HUMAN DISEASE ON OCCUPATIONAL PERFORMANCE	1

First Year Fall Semester

OCTH 503S	APPLIED NEUROLOGY FOR OCCUPATIONAL THERAPY	3
OCTH 504S	OCCUPATIONAL THERAPY THEORY AND FOUNDATIONS	4
OCTH 506S	PRACTICE SKILLS AND ETHICS	2
OCTH 507S	ANALYSIS AND SYNTHESIS OF OCCUPATIONAL PERFORMANCE	3
OCTH 520S	PRINCIPLES OF EVIDENCE BASED PRACTICE	2
OCTH 523S	ASSESSMENT AND EVALUATION OF OCCUPATIONAL PERFORMANCE	3

First Year Spring Semester

OCTH 510S	GROUP PROCESS LPD	3
OCTH 515S	INTER-PROFESSIONAL AND CROSS-CULTURAL LEARNING FOR OCCUPATIONAL THERAPY	1
OCTH 517S	GROUP PROCESS PAS	1
OCTH 522S	RESEARCH METHODS IN OCCUPATIONAL THERAPY	3
OCTH 531S	OCCUPATIONAL PERFORMANCE AND ADULTS: LPD	3
OCTH 595S	CLINICAL FIELDWORK I	1

Second Year Fall Semester

OCTH 530S	OCCUPATIONAL PERFORMANCE AND MENTAL HEALTH: LPD	3
OCTH 535S	OCCUPATIONAL PERFORMANCE AND MENTAL HEALTH: PAS	3
OCTH 540S	HEALTH AND WELLNESS	3
OCTH 542S	LEADERSHIP AND EMERGING PRACTICE IN OCCUPATIONAL THERAPY	4
OCTH 595S	CLINICAL FIELDWORK I	1
OCTH 601S	PROFESSIONAL PROJECT I	3

Second Year Spring Semester

OCTH 512S	FIELDWORK II SEMINAR	1
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OCTH 532S	OCCUPATIONAL PERFORMANCE OF CHILDREN AND ADOLESCENTS	3
OCTH 533S	OCCUPATIONAL PERFORMANCE AND OLDER ADULTS	3
OCTH 537S	OCCUPATIONAL PERFORMANCE OF CHILDREN AND ADOLESCENTS: PAS	3
OCTH 538S	OCCUPATIONAL PERFORMANCE AND OLDER ADULTS: PAS	1
OCTH 541S	TECHNOLOGIES FOR ENABLING OCCUPATIONAL PERFORMANCE	3
OCTH 595S	CLINICAL FIELDWORK I	1
OCTH 602S	PROFESSIONAL PROJECT II	2
Third Year		
OCTH 695S	CLINICAL FIELDWORK LEVEL II	1-16
OCTH 695S	CLINICAL FIELDWORK LEVEL II	1-16

Students who earn an MOT in Occupational Therapy from EWU should be able to:

- clearly and confidently articulate the basic tenets of occupational therapy to a variety of stakeholders, as identified by the American Occupational Therapy Association (AOTA) (See II. Basic Tenets) Values and beliefs, value of occupation as a method and desired outcome, the roles of the OT and the OTA, Collaborates with client, family, and significant others;
- consistently demonstrate professional behaviors across occupational therapy, as identified by the American Occupational Therapy Association. (See VII. Professional Behaviors.) Collaborates, professional competence, responding to feedback, demonstrates consistent work behaviors, effective time management, positive interpersonal skills, respect for diversity;
- demonstrate fundamentals of practice in a variety of occupational therapy settings, as identified by the American Occupational Therapy Association. (See I. Fundamentals of Practice) Ethics, safety regulations, judgment in safety;
- demonstrate through practice or discussion the fundamentals of management in OT services. Assign appropriate abilities to OT, OTA, collaboration, understanding of costs and funding, organizational goals, produces volume of work;
- effectively communicate with a variety of stakeholders, while demonstrating cultural sensitivity. (See VI. Communication) Verbal and nonverbal information, documentation, written communication, appropriate language;
- implement motivating evidence-based interventions in a variety of occupational therapy settings (See IV. Intervention) Articulate rationale, choose motivating ideas, client-centered, occupation-based intervention plans, modify, updates, terminates, documents;
- synthesize evaluation data in order to create effective client-centered, occupation-based intervention plans. Articulate rationale, select relevant methods, determine occupational profile, assess client factors and context, obtain sufficient/necessary information, administer and adjust procedures, interpret results, establish plan, documents plan.