

INTERDISCIPLINARY STUDIES: AFRICANA STUDIES MAJOR, BACHELOR OF ARTS (BA)

The Bachelor of Arts in Interdisciplinary Studies: Africana Studies program is designed to provide students with a thorough and interdisciplinary understanding of the aspirations, achievements, struggles, and contributions of individuals and groups in African and African American communities. This program deeply examines concepts like Afrocentricity, black nationalism, liberation ideology, and Critical Race Theory, all within a comprehensive historical framework that spans both domestic and international contexts. Students are encouraged to work closely with an Africana Studies faculty advisor to select an appropriate minor. In addition, ensuring a well-rounded and cohesive educational experience are 12 credits of required Interdisciplinary Core courses that emphasize an integrated approach to understanding complex, real-world problems.

How does this degree compare with other Interdisciplinary Studies degree options? Review the program comparison table (<https://www.ewu.edu/cpp/interdisciplinary-studies/compare/>) for detailed information.

Note: two years of a single high school world language or one year of a single college-level world language is required.

Note: this major requires the completion of a minor.

Required Courses

AAST 214	AFRICAN AMERICAN CULTURE AND EXPRESSIONS	5
AAST 215	EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877	5
or AAST 220	AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT	
AAST/HIST 315	AFRICAN HISTORY: ANCIENT AFRICA TO MANDELA	5
AAST 318	THEORETICAL FOUNDATIONS OF BLACK STUDIES	5
AAST 319	BLACK PSYCHOLOGY	5
or AAST 320	AFRICAN AMERICAN FAMILY	
or SOWK 320	AFRICAN AMERICAN FAMILY	

Required Interdisciplinary Courses

ITDS 230	EXPLORING INTERDISCIPLINARY STUDIES	4
ITDS 330	CONNECTING ITDS THEORY, RESEARCH & PRACTICE	4

Required Electives—choose upper-division AAST from the following: 15

AAST 301	HARLEM RENAISSANCE: RECONSTRUCTION TO 1930	
AAST 321	AFRICAN AMERICAN POLITICAL AWARENESS	
AAST 322	THE RISE OF MASS INCARCERATION	
AAST 323	MEDICAL APARTHEID: EXPLORING MEDICAL EXPERIMENTATION, IMPLICIT BIAS, HEALTH DISPARITY	

AAST 324	ECONOMICS OF POVERTY AND DISCRIMINATION	
AAST 331	HISTORY AND DYNAMICS OF U.S. SLAVERY	
AAST 375	AFRICAN AMERICAN CINEMA: THE CREATION, POWER, & MEANING OF BLACK INDEPENDENT FILM	
AAST 381	CONTEMPORARY AFRICAN AMERICAN LITERATURE	
AAST 391	THE 1000 MILE DEEP SOUTH CIVIL RIGHTS TOUR	
AAST 430	AFRICAN AMERICAN WOMEN'S HISTORY	
AAST 481	DR. KING AND MALCOLM X: A COMPARISON	
Required Capstone		4
ITDS 490	INTERDISCIPLINARY SR CAPSTONE	
Note: for students who select AAST as a second major, the capstone requirement will be met by the completion of the primary major capstone.		
Total Credits		52

University Competencies and Proficiencies

- English (<http://catalog.ewu.edu/undergraduate-degree/#newitemtext>)
- Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficienciestext>)
- Placement and Clearance (<http://catalog.ewu.edu/placement/>)
- Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning/>)

General Education Requirements (<http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirementstext>) (GER)

- Minimum Credits—180 cumulative credit hours
 - 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥ 2.0

Breadth Area Core Requirements (BACR)

- Humanities and Arts (<http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtxt>)
- Natural Sciences (<http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtxt>)
- Social Sciences (<http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtxt>)

University Graduation Requirements (<http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirementstext>) (UGR)

- Diversity Course List (<http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)
- World Language (<http://catalog.ewu.edu/undergraduate-degree/#worldlanguagetext>) (for Bachelor of Arts)
- Global Studies Course List (<http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementtext>)
- Minor or Certificate (<http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtxt>)
- Senior Capstone Course List (<http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext>)

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<http://catalog.ewu.edu/archives/>) to determine *two important catalog years*.

Requirements in Degree Works (<https://inside.ewu.edu/records-and-registration/degree-works/>) are based on these two catalog years:

- a. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Credit Requirements) **and** **UGR** (Undergraduate Graduation Requirements).
- b. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BA in Interdisciplinary Studies: Africana Studies from EWU should be able to:

- demonstrate knowledge of key events in African-American history;
- demonstrate knowledge of activism's role in African-American history;
- summarize the psychological impact of racial oppression on African Americans, white Americans, and other racial minorities in the US;
- critique Eurocentric texts from an Afrocentric perspective;
- use critical race theory to analyze their own lived experience;
- describe the value of ITDS theory, research, and practice to complex community and workplace problems;
- critically evaluate perspectives on complex issues leveraging literature from the perspective of multiple disciplines;
- synthesize meaningful personal and professional connections and multiple areas of study;
- design a project involving original research and/or a literature review using an integrated approach;
- demonstrate professional communication with potential community partners and stakeholders while developing a project to address a community- or workplace-situated problem.
- reflect on the value of prior experiential learning experiences in relation to college-level learning outcomes;
- create artifacts representing the rich knowledge gained from learning experiences for a potential experiential learning credit portfolio.