

# INTERDISCIPLINARY STUDIES: INTERDISCIPLINARY AGING LEADERSHIP & ADMINISTRATION MAJOR, BACHELOR OF SCIENCE (BS)

The Bachelor of Science in Interdisciplinary Studies: Interdisciplinary Aging Leadership & Administration is an online degree option that enables students to earn lower division elective credits (subject to department assessment\*) toward their degree through submission of an experiential learning portfolio (after completing a specialized Portfolio Development course, ITDS 300) and/or approved apprenticeships, licenses, and other professional learning experiences. Students integrate coursework from Aging Studies, Healthcare Administration, Psychology, and diverse human backgrounds, providing a multifaceted understanding of the issues affecting older adults. The curriculum prepares students with the leadership, administrative, and culturally responsive skills needed to serve and advocate for a diverse aging population. Ensuring a well-rounded and cohesive educational experience are 16 credits of required Interdisciplinary Core courses that emphasize an integrated approach to understanding complex, real-world problems.

\* Contact the Interdisciplinary Studies Department for credit limitations and the current required department assessment fee(s).

How does this degree compare with other Interdisciplinary Studies degree options? Review the program comparison table (<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ewu.edu%2Fcpp%2Finterdisciplinary-studies%2Fcompare%2F&data=05%7C02%7Ccatalog%40ewu.edu%7C26bf02fc788e4d65190708dd6fc1f0e5%7Ccbb8585a58be4c67a9e8aa46ea967bb1%7C0%7C0%7C638789600941335339%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIlwLjAuMDAwMCIslIAiOiJXaW4zMilslkFOljoitWFpbCIsIlldUjjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=cS3JNPGPOldDAz%2F3Tp0xrB%2FNdKG2K%2BV0p3BJdrkla7U%3D&reserved=0>) for detailed information.

Students in this major are not permitted to declare minors that are embedded in the program.

## Required Courses

### Completion of the Aging Studies Minor is Required 16

#### Required Courses

AGST 310	MULTIDISCIPLINARY STUDIES IN AGING
AGST 410	MINORITY PERSPECTIVES IN AGING
<b>Electives-choose two from the following</b>	
AGST 415	INTRODUCTION TO PALLIATIVE CARE
AGST 449	GRIEF, LOSS AND RESILIENCE
AGST/SOWK 458	PERSPECTIVES ON DEATH AND DYING

### Completion of the Healthcare Administration Minor is Required 20

#### Required Courses

HCAD 302	HEALTHCARE LEADERSHIP
HCAD 303	HEALTHCARE ORGANIZATION BEHAVIOR
HCAD 401	HEALTHCARE INFORMATION TECHNOLOGY
HCAD 412	HEALTHCARE LAW, REGULATIONS & ETHICS

### Upper-Division Electives-Focusing on Diverse Human Backgrounds and/or Psychology 16

Choose from upper-division (300- and 400-level) courses in AAST, AGST, CHST, DSST, IDST, GWSS and/or from PSYC 306, PSYC 316, PSYC 317, PSYC 495. These courses provide the cultural, social, and psychological lenses needed to understand and respond to the diverse experiences and identities of older adults.

#### Required Interdisciplinary Core

ITDS 230	EXPLORING INTERDISCIPLINARY STUDIES	4
ITDS 300	PORTFOLIO DEVELOPMENT	4
ITDS 330	CONNECTING ITDS THEORY, RESEARCH & PRACTICE	4
ITDS 490	INTERDISCIPLINARY SR CAPSTONE	4

### Total Credits 68

## University Competencies and Proficiencies

English (<http://catalog.ewu.edu/undergraduate-degree/#newitemtext>)

Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficienciestext>)

Placement and Clearance (<http://catalog.ewu.edu/placement/>)

Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning/>)

---

**General Education Requirements (<http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirementstext>) (GER)**

- Minimum Credits—180 cumulative credit hours
  - 60 upper-division credits (300 level or above)
  - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA  $\geq 2.0$

---

**Breadth Area Core Requirements (BACR)**

Humanities and Arts (<http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtext>)

Natural Sciences (<http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtext>)

Social Sciences (<http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtext>)

---

**University Graduation Requirements (<http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirementstext>) (UGR)**

Diversity Course List (<http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)

World Language (<http://catalog.ewu.edu/undergraduate-degree/#worldlanguagetext>) (for Bachelor of Arts)

Global Studies Course List (<http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementtext>)

Minor or Certificate (<http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtext>)

Senior Capstone Course List (<http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext>)

---

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term expected to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<http://catalog.ewu.edu/archives/>) to determine *two important catalog years*.

1. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Core Requirements) and **UGR** (Undergraduate Graduation Requirements).
2. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

---

**Students who earn a BS in Interdisciplinary Studies: Interdisciplinary Aging Leadership & Administration from EWU should be able to:**

- describe the value of ITDS theory, research, and practice to complex community and workplace problems;
- critically evaluate perspectives on complex issues leveraging literature from the perspective of multiple disciplines;
- synthesize meaningful personal and professional connections and multiple areas of study;
- design a project involving original research and/or a literature review using an integrated approach;
- demonstrate professional communication with potential community partners and stakeholders while developing a project to address a community- or workplace-situated problem;
- reflect on the value of prior experiential learning experiences in relation to college-level learning outcomes;
- create artifacts representing the rich knowledge gained from learning experiences for a potential experiential learning credit portfolio;
- relate and apply aging, leadership, and administration-related theories and principles to various work environments;
- investigate the intersection of people of diverse backgrounds in relation to serving the aging community;
- develop plans to incorporate aging, leadership, and administrative principles to address complex challenges across diverse work environments serving older adults.