

# CAREER AND TECHNICAL EDUCATION ADMINISTRATOR CERTIFICATE, GRADUATE

**Career and Technical Education Administrator Graduate Certificate-** This graduate level program provides the opportunity to earn an Initial CTE Administrator certificate. This will not result in a master degree.

This program requires a 200-hour, year long internship. This is an online accelerated program with 6-week academic sessions. For more information about this program visit our website (<https://www.pesb.wa.gov/preparation-programs/standards/endorsement-competencies/business-and-marketing-education/>). For information about internships for this program, visit our internship website (<https://inside.ewu.edu/educgrad/internships/>).

## Admission Requirements

1. Hold a Residency, Continuing or Professional Administrator Certificate

**OR**

Three years of experience as a certified CTE teacher, CTE administrator, CTE counselor, or CTE occupational information specialist, or CTE career guidance specialist.

2. Complete a state authorized CTE administrator training or complete a state approved college program for CTE administration.

## Area Specialization

CTED 570	CTE BUDGET AND FINANCE	4
CTED 571	RESOURCE MANAGEMENT	4
CTED 572	COMMUNITY COLLABORATION AND ENGAGEMENT	4
EDUC 551	SUPERVISION OF INSTRUCTION	4
EDUC 565	LEADERSHIP FOR TODAY'S SCHOOLS	4

## Professional Internship and Portfolio

CTED 671	ADMINISTRATOR INTERNSHIP AND PORTFOLIO I	2
CTED 672	ADMINISTRATOR INTERNSHIP AND PORTFOLIO II	2
CTED 673	ADMINISTRATOR INTERNSHIP AND PORTFOLIO III	2
CTED 674	ADMINISTRATOR INTERNSHIP AND PORTFOLIO IV	2
CTED 675	ADMINISTRATOR INTERNSHIP AND PORTFOLIO V	2
CTED 676	ADMINISTRATOR INTERNSHIP AND PORTFOLIO VI	2

**Total Credits** **32**

## Students who earn a Graduate Certificate in Career and Technical Education Administrator from EWU should be able to:

- demonstrate the competency-based knowledge and skills required for effectively working in leadership roles in P-12 educational settings in compliance with NELP and Washington State Standards as well as program requirements;
- support all facets of CTE programming at an organizational level;
- demonstrate an understanding of the current theory, research, and strategies needed to effectively lead schools in P-12 educational settings;

- understand and prepare for the educational, social, political, economic, and cultural context within which school leader's work;
- apply supervisory and instructional strategies in CTE program areas;
- know the legal requirements, expectations, and authority of a CTE program leader;
- respond to students, staff, families, industry partners, and community members in a positive and inclusive manner.