

CURRICULUM AND INSTRUCTION, MASTER OF EDUCATION (M.ED)

Curriculum and Instruction M.Ed.-This program is designed for certified teachers who wish to exercise leadership in K-12 school curriculum planning and development. This degree could lead to work as a curricular specialist in a school district or as a department chair, among other opportunities.

For more information about this program visit our website (<https://inside.ewu.edu/educgrad/apresources/>). For information about internships for this program, visit our internship website (<https://inside.ewu.edu/educgrad/internships/>).

This is an online accelerated program with 6-week academic sessions.

Admissions Requirements

- Have earned a baccalaureate degree (a BA, BS or BAE) from an accredited institution of higher education.
- Have earned a GPA ≥ 3.0 on a 4-point-scale during the final 90 quarter credits (or 60 semester credits) of enrolled coursework.
- Teaching certificate is required for admission into the Curriculum and Instruction program.

Required Core

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| EDUC 522 | TRANSFORMATION OF LEARNING AND TEACHING | 4 |
| EDUC 505 | CURRENT ISSUES IN EDUCATION | 4 |
| EDUC 507 | PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL | 4 |
| EDUC 520 | METHODS OF EDUCATIONAL RESEARCH | 4 |

Area Specialization

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| EDUC 533 | INSTRUCTIONAL SYSTEMS DEVELOPMENT | 4 |
| EDUC 538 | MEDIA LITERACY FOR TEACHERS | 4 |
| EDUC 544 | ADVANCED READING METHODS ACROSS THE CURRICULUM | 4 |
| EDUC 551 | SUPERVISION OF INSTRUCTION | 4 |
| EDUC 553 | THEORY AND PRACTICE IN CURRICULUM STUDIES | 4 |
| EDUC 554 | CURRICULAR DESIGN AND EVALUATION | 4 |

Internship

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| EDUC 621 | CURRICULUM AND INSTRUCTION INTERNSHIP I | 2 |
| EDUC 622 | CURRICULUM AND INSTRUCTION INTERNSHIP II | 2 |

Portfolio and Comprehensive Exam

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| EDUC 623 | CURRICULUM AND INSTRUCTION PORTFOLIO | 2 |
| EDUC 624 | CURRICULUM AND INSTRUCTION COMPREHENSIVE EXAM | 3 |

Total Credits 49

Students who earn an M.ED. in Curriculum and Instruction from EWU should be able to:

- describe select curriculum theories;
- design a culturally informed curriculum;
- design standards-based curriculum and instruction;
- evaluate standards-based curriculum and instruction;

- implement research-based practices in the creation of curriculum and instruction;
- implement standards-based curriculum and instruction;
- provide a critical analysis of leadership in the field of education;
- provide a critical analysis of organizational systems in the field of education.