

EDUCATIONAL FOUNDATIONS OPTION, MASTER OF EDUCATION IN EDUCATION (M.ED)

Educational Foundations—certification optional: designed for graduate candidates, individuals with or without certification, who want a broad understanding of the history, philosophy and organization of education and to focus on an individual area of educational interest.

Admission Requirements for the MEd Program

1. Have earned a baccalaureate degree (either a BA or BS) from an accredited institution of higher education.
2. Have earned a grade point average of ≥ 3.0 on a 4-point scale during the final 90 quarter credits (or 60 semester credits) of the baccalaureate degree.

Common Core Requirements

Psychological Foundations

EDUC 522	TRANSFORMATION OF LEARNING AND TEACHING	4
or PSYC 515	ADVANCED EDUCATIONAL PSYCHOLOGY	

Historical, Philosophical and Social Foundations of Education—choose two

EDUC 502	HISTORY OF AMERICAN EDUCATION	4
or EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	

EDUC 505	CURRENT ISSUES IN EDUCATION	4
or EDUC 506	EDUCATIONAL SOCIOLOGY	

Research and Applied Experience

EDUC 520	METHODS OF EDUCATIONAL RESEARCH	4
EDUC 695	INTERNSHIP	4

Educational Foundations/Interdisciplinary Area Specialization Courses 8

EDUC 502	HISTORY OF AMERICAN EDUCATION	
EDUC 503	CONTEMPORARY EDUCATION IN OTHER SOCIETIES	
EDUC 506	EDUCATIONAL SOCIOLOGY	
EDUC 507	PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL	
EDUC 538	MEDIA LITERACY FOR TEACHERS	
EDUC 551	SUPERVISION OF INSTRUCTION	
EDUC 553	THEORY AND PRACTICE IN CURRICULUM STUDIES	
EDUC 564	SCHOOL LAW	

Support Courses—choose with advisor from related disciplines 15-18

Portfolio and Comprehensive Exam 5

EDUC 600	THESIS	
or EDUC 601	RESEARCH REPORT	

Total Credits 48-51

By the time you have completed this program, you will be able to:

- describe key developments in the history of global education;
- describe ways that professionals can demonstrate leadership in teaching and learning;
- explain the impact of select philosophical theories on teaching and learning;
- explain how select sociological theories can be applied to teaching and learning;
- identify key principles of teaching and learning.