

SCHOOL OF LIBRARIES

Ileleen Miller, Chair/Director
program web page (<https://research.ewu.edu/creditcourses/>)

Faculty

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The School of Libraries offers general education courses in the Social Sciences and information literacy courses for undergraduate students for the Health Sciences. These courses prepare students for lifelong learning, career success, as well as graduate education.

Library Studies Courses

LIBR 110. INFORMATION LITERACY FUNDAMENTALS. 5 Credits.

Satisfies: a BACR for social sciences.

Introduces the fundamentals of information literacy: locating, critically evaluating, and ethically using information. Emphasizes information disorder, bias, and media literacy, while focusing on the skills to evaluate the information surrounding us as consumers and citizens. Along with information and media literacy skills, students develop their critical thinking skills and how to communicate effectively.

LIBR 210. INTRODUCTION TO ACADEMIC RESEARCH. 5 Credits.

Satisfies: a BACR for social sciences.

This course provides the fundamental concepts of information literacy, the research process, and ethical use of information in academic context. The focus is on developing practical skills for conducting independent research in liberal arts and social science. Hands-on activities are integrated to teach effective search strategies and the use of library resources to select and evaluate information.

LIBR 220. INFORMATION LITERACY FOR HEALTH MAJORS. 2 Credits.

Pre-requisites: English proficiency.

This course introduces nursing students to information literacy concepts and the research process in the Health Sciences by teaching effective search strategies and how to select and evaluate information.

LIBR 320S. INFORMATION LITERACY IN THE HEALTH SCIENCES. 3 Credits.

Notes: Geared for semester programs. May be used as a general elective for Health Sciences Majors in semester programs.

Pre-requisites: junior standing.

Introducing concepts of information literacy in the health sciences, students learn about the wide variety of information resources available to inform and direct their practice. Students learn how to determine what types of information resources are needed, how to locate information resources efficiently, and how to evaluate the appropriateness of different resources for specific real-life scenarios faced by health science professionals.