

SOCIAL EMOTIONAL LEARNING FOR EDUCATIONAL EQUITY, GRADUATE CERTIFICATE

Required Courses

Education

EDUC 597	WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR (SEL Methods)	3
EDUC 598	SEMINAR IN EDUCATION (Advanced Topics in Inequalities and Impacts on Educational Equity)	4

Psychology

PSYC 524	ADVANCED CONSULTATION FOR INTEGRATED MTSS	4
PSYC 597	WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR (1 credit intro, 3 credits SEL Theory & Process)	4
PSYC 598	SEMINAR (Effects of Childhood Trauma or Issues in Stress and Coping)	2

Total Credits		17
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Program Learning Outcomes:

- articulate the impact of stress and trauma on student learning and behavior, PLO-3;
- create strategies to partner with families and community members through an Interconnected Systems Framework (ISF), PLO-4;
- demonstrate culturally responsive practices in the selection, implementation, adaptation, and monitoring of SEL curriculum, PLO-2;
- establish integrated MTSS for SEL applications across differing levels of need within K-12 schools, PLO-6;
- explain action steps to build a culture focused on SEL, PLO-5;
- explicitly teach Social Emotional Learning across developmentally appropriate levels, PLO-1.