

URBAN AND REGIONAL PLANNING MAJOR, BACHELOR OF ARTS (BA)

The department offers a 90 credit Bachelor of Arts major and a 15 credit minor in urban and regional planning. The Bachelor of Arts major is a fully accredited professional degree that prepares the student for entry-level positions in planning.

Students majoring in planning may enter the program any time up to their third year of undergraduate studies. We also welcome transfers to enter as juniors. The Planning minor should be utilized by students majoring in other programs who perceive planning as a complement to their education.

In addition to the baccalaureate programs, the department also offers students the opportunity to earn dual degrees with other academic programs. In the past, students have earned concurrent degrees in geography, economics, sociology and government. Students from other programs may also take courses in the department.

Note: two years of a single high school foreign language or one year of a single college-level foreign language is required.

Required Courses

CSBS 320	STATISTICS FOR THE SOCIAL SCIENCES	4-5
or DSCI 245	BUSINESS STATISTICS 1	
or PLAN 401	APPLIED STATISTICS FOR PUBLIC POLICY	
GEOG 100	FUNDAMENTALS OF THE PHYSICAL ENVIRONMENT	5
PLAN 201	INTRODUCTION TO URBAN AND REGIONAL PLANNING	5
PLAN 261	COMMUNITY DEVELOPMENT	5
PLAN 271	PROFESSIONAL PRACTICE	2
PLAN 300	PLANNING PRESENT TECHNIQUES	5
PLAN 301	PLANNING METHODS AND TECHNIQUES	5
PLAN 402	PLANNING IMPLEMENTATION	5
PLAN 403	COMMUNITY FACILITIES PLANNING	5
PLAN 406	PLANNING LAW AND LEGISLATION	5
PLAN 430	ENVIRONMENTAL PLANNING	5
PLAN 440	LAND USE PLANNING	5
PLAN 450	TRANSPORTATION PLANNING	5
PLAN 460	URBAN DESIGN	3
PLAN 435	PLANNING, POLITICS AND PUBLIC POLICY	4

Electives 15-16

ECON 458	URBAN AND REGIONAL ECONOMICS
GEOG 315	SURFACE HYDROLOGY
GEOG 325	WETLAND SCIENCE I
GEOG 426	GEOGRAPHIC INFORMATION SYSTEMS I
GEOG 428	GEOGRAPHIC INFORMATION SYSTEMS II
GEOG 429	GEOGRAPHIC INFORMATION SYSTEMS III
GEOG 465	URBAN GEOGRAPHY: ORIGINS, FORMS AND FUNCTIONS
GEOL 360	GEOLOGIC HAZARDS
PLAN 302	CENSUS AND PLANNING

PLAN 375	TRIBAL GOVERNANCE
PLAN 421	TRIBAL TRANSPORTATION PLANNING
PLAN 422	TRIBAL ECONOMIC DEVELOPMENT
PLAN 431	ENVIRONMENTAL IMPACT STATEMENTS
PLAN 441	SITE PLANNING
PLAN 442	SUSTAINABLE COMMUNITIES
PLAN 445	LAND DEVELOPMENT
PLAN 446	DEVELOPMENT REVIEW
PLAN 451	WALKABLE COMMUNITIES
PLAN 457	SPECIAL TOPICS IN TRANSPORTATION
PLAN 465	HISTORIC PRESERVATION PLANNING
PLAN 466	MAIN STREET PLANNING
PLAN 467	PARKS PLANNING
PLAN 470	COMMUNITY PARTICIPATION TECHNIQUES
PLAN 471	RURAL AND SMALL TOWN PLANNING
PLAN 472	HOUSING
PLAN 473	PLANNING IN THE WESTERN U.S.
PLAN 476	COMPARATIVE URBANIZATION
PLAN 495	PLANNING INTERNSHIP

Electives—courses offered with the following topical/non-standard numbers may be used as electives if approved by a planning advisor.

Note: electives in other departments possible upon consultation with and permission of the undergraduate planning advisor

PLAN 496	EXPERIMENTAL COURSE
PLAN 497	WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR
PLAN 498	SEMINAR
PLAN 499	DIRECTED STUDY
SOCI 498	SEMINAR

Required Capstone

PLAN 490	SENIOR CAPSTONE: PLANNING STUDIO	5
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Total Credits 88-90

University Competencies and Proficiencies

- English (<http://catalog.ewu.edu/undergraduate-degree/#newitemtext>)
- Mathematics (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficienciestext>)
- Placement and Clearance Exams (<http://catalog.ewu.edu/placement/>)
- Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning/>)

General Education Requirements (<http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirements>)(GER)

- Minimum Credits—180 cumulative credit hours
 - 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥2.0

Breadth Area Core Requirements (BACR)

Humanities and Arts (<http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtxt>)

Natural Sciences (<http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtext>)

Social Sciences (<http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtext>)

University Graduation Requirements (<http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirements>) (**UGR**)

Diversity Course List (<http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)

Foreign Language (<http://catalog.ewu.edu/undergraduate-degree/#foreignlanguageugrtext>) (for Bachelor of Arts)

Global Studies Course List (<http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementtext>)

Minor or Certificate (<http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtext>)

Senior Capstone Course List (<http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext>)

All admitted students must officially Declare a Major (<https://access.ewu.edu/center-for-academic-advising-and-retention/academic-planning-tools/declare-your-major/>) by the time they reach 90 credits (junior standing).

Application for Graduation (<https://sites.ewu.edu/records-and-registration/files/2017/02/GraduationApp.pdf>) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<https://catalog.ewu.edu/archives/>) to determine two important catalog years (<http://catalog.ewu.edu/undergraduate-degree/#activecatalogruletext>). SOAR (<https://soar.ewu.edu/selfservice/general/home.html>) calculates based on these two catalog years.

1. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Credit Requirements) **and UGR** (Undergraduate Graduation Requirements).
2. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who successfully earn a BA in Urban and Regional Planning from EWU should be able to do the following:

- possess the skills needed to practice planning in a variety of venues in ways consistent with planning ethics;
- understand historical and contemporary planning practice, policy and processes based on knowledge of the relevant concepts and theories;
- understand human settlements as they relate to planning based on knowledge of the relevant concepts and theories;
- understand the different values and ethical standards affecting the practice of planning.