

CHICANA-CHICANO STUDIES MINOR

The minor in the Chicana and Chicano Studies Program (CCSP) provides all students, regardless of ethnicity, with a comprehensive, interdisciplinary, and critical understanding and appreciation of Chicana/o/x and Latina/o/x communities. The CCSP focuses primarily on Chicana/o/x and Latina/o/x historical experiences of: colonization and neo-colonization; economic and cultural contributions to U.S. society; and historical and contemporary struggles, movements and strategies of resistance and survival.

The Chicana-Chicano Studies minor provides students with an inclusive and interdisciplinary understanding of Chicana/o/x and Latina/o/x experiences in the U.S. Specifically, the minor prepares students for the rapidly changing demographic trends in the U.S. and provides critical knowledge and skills necessary to contribute to an ethnically and culturally diverse society. In tandem with this approach, the CCSP offers a rigorous academic program of study that prepares students for graduate and professional schools and employment in community-based organizations or the non-profit industrial complex.

The CCSPs offerings include lower- and upper-division coursework and given the discipline's interdisciplinary foundation, is appropriate for all major fields of study. It is especially suited for those students applying to graduate school; teaching in K-12; educational administration including counseling psychology; social services positions; business, educational and community organizing.

Chicana/o/x and Latina/o/x are now the largest racial ethnic groups in the nation, and the Chicana-Chicano Studies minor will provide all students with an appreciation of the history, political, social and cultural realities of Chicana/o/x and Latina/o/x in contemporary U.S. society.

This minor does not meet a state of Washington endorsement.

Required Courses

Choose any four courses from the CHST subject area.	20
Total Credits	20

Students who earn a Chicano/Chicana Studies minor at EWU should be able to:

- describe at least three systems of oppression from a Chicana/o/x perspective;
- demonstrate knowledge of the role of activism and struggle in Chicana/o/x communities in the U.S.;
- examine at least three significant contributions (e.g., economic, cultural, intellectual, historical, political) of Chicana/o/x communities in the U.S.